

2019 SCHOOL PROFILES

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CROSS TIMBERS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4800 North Kelly Avenue, Edmond, OK 73025 Telephone: (405) 340-2200

55-I012-155

Community Characteristics

Community Group	About this District: EDMOND			
A1	Square Miles Covered by District: 129 Number of School Sites in District: 26 Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801	Telephone: (405) 340-2828 1001 West Danforth Road		AHOMA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average
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Caucasian	78.3%	61.0%	61.0%	48.5%
Black	2.2%	11.1%	11.1%	8.5%
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Black	2.2%	11.1%	11.1%	8.5%
Asian	2.0%	5.1%	5.1%	2.4%
Hispanic	8.8%	11.1%	11.1%	17.7%
Native American	1.4%	2.2%	2.2%	13.1%
Two or More Races	7.4%	9.4%	9.4%	9.8%
Female	51.0%	48.5%	48.5%	48.7%
Male	49.0%	51.5%	51.5%	51.3%
Bilingual Students	3.6%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	11.0%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155.174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.4%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.4	8.4	10.0
Mobility Rate (Incoming Students)	1.7%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	507.0	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	99%	70%	70%	73%
Patrons' Volunteer Hours per Student	10.7	4.4	4.4	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

55-1012-155

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,014	25,281	25,281	1,298
Average Enrollment throughout the Year (ADM)	1,021	25,151	25,151	1,289
% of Students Eligible for Free/Reduced Lunch	11.0%	27.0%	27.0%	62.8%
% of Students Identified as Gifted/Talented	14.2%	19.0%	19.0%	13.6%
% of Students as English Language Learners (ELL)	3.0%	4.8%	4.8%	8.2%
% of Students in Special Education	12.9%	11.2%	11.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	47.7	1,202.8	1,202.8	70.4
Average Salary (w/ Fringe)	\$56,236	\$54,631	\$54,631	\$51,991
% of Teachers with Advanced Degree(s)	28.2%	27.3%	27.3%	25.1%
Average Years of Experience	12.9	11.0	11.0	12.1
Special Education Teachers (FTE)	6.0	171.2	171.2	8.3
Counselors (FTE)	1.0	57.9	57.9	3.0
Other Certified Professional Staff (FTE)	5.3	133.4	133.4	6.6
Administrators (FTE)	3.0	95.4	95.4	7.0
Teachers per Administrator	17.9	14.4	14.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,968	\$90,399	\$90,399	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.6%	34.6%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	90.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	26.0	8.2
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	11.0	5.4
Computer Education	DNS	3.3	3.3	2.1
Social Studies	DNS	13.3	13.3	6.9
English Language Arts (ELA)	DNS	8.7	8.7	5.2
World Languages	DNS	18.3	18.3	2.5
Electives	DNS	41.3	41.3	17.3
Total Number of Courses Offered	DNS	135.7	135.7	53.8

Sources of District Revenues (All Funds)

District	64.6%	64.6%	39.4%
County	2.8%	2.8%	2.5%
State Dedicated	5.3%	5.3%	7.1%
State Appropriated	22.9%	22.9%	40.4%
Federal	4.4%	4.4%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.2%	83.2%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total		\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



