# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### ANGIE DEBO ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

16060 North May Avenue, Edmond, OK 73013 Telephone: (405) 340-2270

55-I012-165

### **Community Characteristics**

#### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	42.8%	61.0%	61.0%	48.5%
Black	20.3%	11.1%	11.1%	8.5%
Asian	9.5%	5.1%	5.1%	2.4%
Hispanic	12.4%	11.1%	11.1%	17.7%
Native American	1.8%	2.2%	2.2%	13.1%
Two or More Races	13.2%	9.4%	9.4%	9.8%
Female	49.0%	48.5%	48.5%	48.7%
Male	51.0%	51.5%	51.5%	51.3%
Bilingual Students	14.1%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	38.0%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.7%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.4	8.4	10.0
Mobility Rate (Incoming Students)	9.8%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.6	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	92%	70%	70%	73%
Patrons' Volunteer Hours per Student	5.3	4.4	4.4	2.7

### 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cassiooni a naministration Characteristics	School		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	951		25,281		25,281		1,298
Average Enrollment throughout the Year (ADM)	968		25,151		25,151		1,289
% of Students Eligible for Free/Reduced Lunch	38.0%		27.0%		27.0%		62.8%
% of Students Identified as Gifted/Talented	8.5%		19.0%		19.0%		13.6%
% of Students as English Language Learners (ELL)	11.6%		4.8%		4.8%		8.2%
% of Students in Special Education	13.2%		11.2%		11.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	48.1		1,202.8		1,202.8		70.4
Average Salary (w/ Fringe)	\$55,927		\$54,631		\$54,631		\$51,991
% of Teachers with Advanced Degree(s)	26.1%		27.3%		27.3%		25.1%
Average Years of Experience	12.9		11.0		11.0		12.1
Special Education Teachers (FTE)	5.0		171.2		171.2		8.3
Counselors (FTE)	1.0		57.9		57.9		3.0
Other Certified Professional Staff (FTE)	4.8		133.4		133.4		6.6
Administrators (FTE)	3.0		95.4		95.4		7.0
Teachers per Administrator	17.7		14.4		14.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,891		\$90,399		\$90,399		\$87,094
**High School Curriculum (Only for HS with 12th Grade)  **Grade of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.6%		34.6%		47.8%
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% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.5%		90.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:	DMG		26.0		26.0		0.0
Fine Arts	DNS		26.0		26.0		8.2
Science	DNS		13.7		13.7		6.2
Mathematics	DNS		11.0		11.0		5.4
Computer Education	DNS		3.3		3.3		2.1
Social Studies	DNS		13.3		13.3		6.9
English Language Arts (ELA)	DNS		8.7		8.7		5.2
World Languages Electives	DNS DNS		18.3 41.3		18.3 41.3		2.5
Total Number of Courses Offered	DNS		135.7		135.7		17.3 53.8
Sources of District Revenues (All Funds)							
District			64.6%		64.6%		39.4%
County			2.8%		2.8%		2.5%
State Dedicated			5.3%		5.3%		7.1%
State Appropriated			22.9%		22.9%		40.4%
Federal			4.4%		4.4%		10.6%
receral			4.470		4.470		10.070
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.2%		83.2%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support		4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support		8.7%	\$652	8.7%	\$652	7.2%	\$636
Student Support		0.770	\$0.52	0.770	φ032	1.470	φυσ

#### Data Not Shown (DNS)

5.5%

1.0%

17.3%

7.1%

\$411

\$76

\$1,296

\$7,514

\$1,951

\$536

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.5%

1.0%

17.3%

7.1%

\$411

\$1,296

\$536

\$7,514

\$1,951

\$76

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

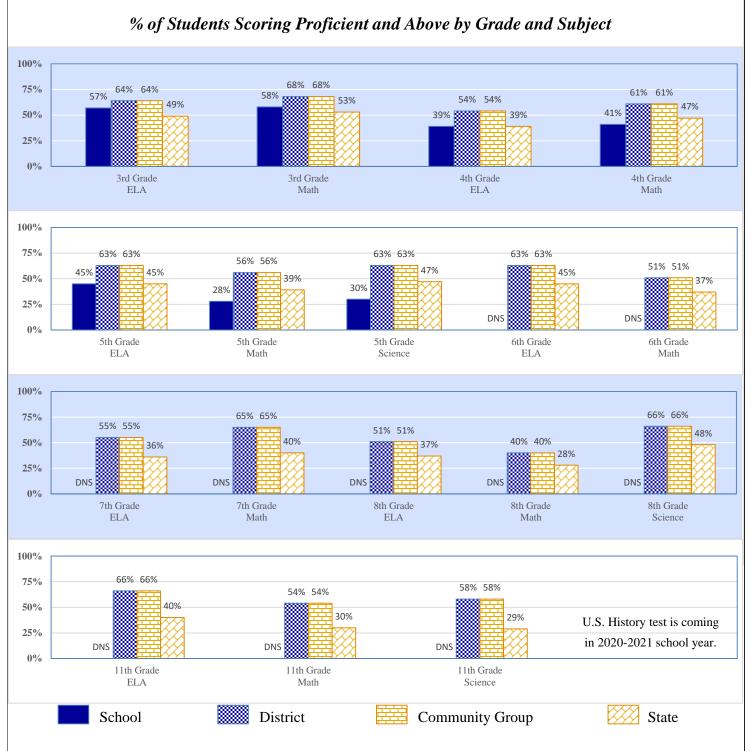
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

