Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTENNIAL ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4400 North Coltrane, Edmond, OK 73034 Telephone: (405) 340-2275

55-I012-175

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	78.7%	61.0%	61.0%	48.5%
Black	2.2%	11.1%	11.1%	8.5%
Asian	3.4%	5.1%	5.1%	2.4%
Hispanic	6.3%	11.1%	11.1%	17.7%
Native American	3.0%	2.2%	2.2%	13.1%
Two or More Races	6.4%	9.4%	9.4%	9.8%
Female	47.8%	48.5%	48.5%	48.7%
Male	52.2%	51.5%	51.5%	51.3%
Bilingual Students	4.6%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	8.1%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.0%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.4	8.4	10.0
Mobility Rate (Incoming Students)	5.5%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	113.0	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	96%	70%	70%	73%
Patrons' Volunteer Hours per Student	11.1	4.4	4.4	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					mmunity		
	School		District	Group	Average	St	ate Aver
Fall Enrollment	904		25,281		25,281		1,29
Average Enrollment throughout the Year (ADM)	911		25,151		25,151		1,289
% of Students Eligible for Free/Reduced Lunch	8.1%		27.0%		27.0%		62.8%
% of Students Identified as Gifted/Talented	15.9%		19.0%		19.0%		13.6%
% of Students as English Language Learners (ELL)	3.3%		4.8%		4.8%		8.2%
% of Students in Special Education	10.7%		11.2%		11.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.770		11.270		11.270		10.17
Number of Teachers	45.3		1,202.8		1,202.8		70.
Average Salary (w/ Fringe)	\$53,157		\$54,631		\$54,631		\$51,99
% of Teachers with Advanced Degree(s)	29.0%		27.3%		27.3%		25.19
Average Years of Experience	8.5		11.0		11.0		12.
•							
Special Education Teachers (FTE)	4.0		171.2		171.2		8.
Counselors (FTE)	1.0		57.9		57.9		3.
Other Certified Professional Staff (FTE)	4.1		133.4		133.4		6.
Administrators (FTE)	2.0		95.4		95.4		7.
Teachers per Administrator	24.6		14.4		14.4		11.
Average Salary (w/ Fringe) per Administrative FTE	\$86,011		\$90,399		\$90,399		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.6%		34.6%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.5%		90.5%		82.8
Average HS Course Offerings by Site	DNS		70.570		70.570		02.0
Non-electives:							
- 19-19	DNS		26.0		26.0		0
Fine Arts			26.0		26.0		8.
Science	DNS		13.7		13.7		6.
Mathematics	DNS		11.0		11.0		5.
Computer Education	DNS		3.3		3.3		2.
Social Studies (T. 1)	DNS		13.3		13.3		6
English Language Arts (ELA)	DNS		8.7		8.7		5.
World Languages	DNS		18.3		18.3		2
Electives	DNS		41.3		41.3		17
Total Number of Courses Offered	DNS		135.7		135.7		53
ources of District Revenues (All Funds)							
pistrict			64.6%		64.6%		39.4
County			2.8%		2.8%		2.5
tate Dedicated			5.3%		5.3%		7.1
State Appropriated			22.9%		22.9%		40.4
Federal			4.4%		4.4%		10.6
istrict Expenditures (Bond Funds Excluded)			83.2%		83.2%		63.7
		District // S/ADM		Community Group		State	
				•	* *		% \$/ADI
nstruction	_	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,84
		4.1%	\$309	4.1%	\$309	3.8%	\$33
nstructional Support			\$652				\$5. \$6.
Student Support		8.7% 5.5%	\$032 \$411	8.7% 5.5%	\$652 \$411	7.2% 5.8%	\$63 \$51
ACHOOL ACIMINISTRATION		7 7%	8/4 1 1	7 7%	N/I I I I	3 X V/o	

Data Not Shown (DNS)

5.5%

1.0%

17.3%

7.1%

\$411

\$1,296

\$7,514

\$1,951

\$536

\$76

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

5.5%

1.0%

17.3%

7.1%

\$411

\$76

\$1,296

\$536

\$7,514

\$1,951

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

5.8%

2.8%

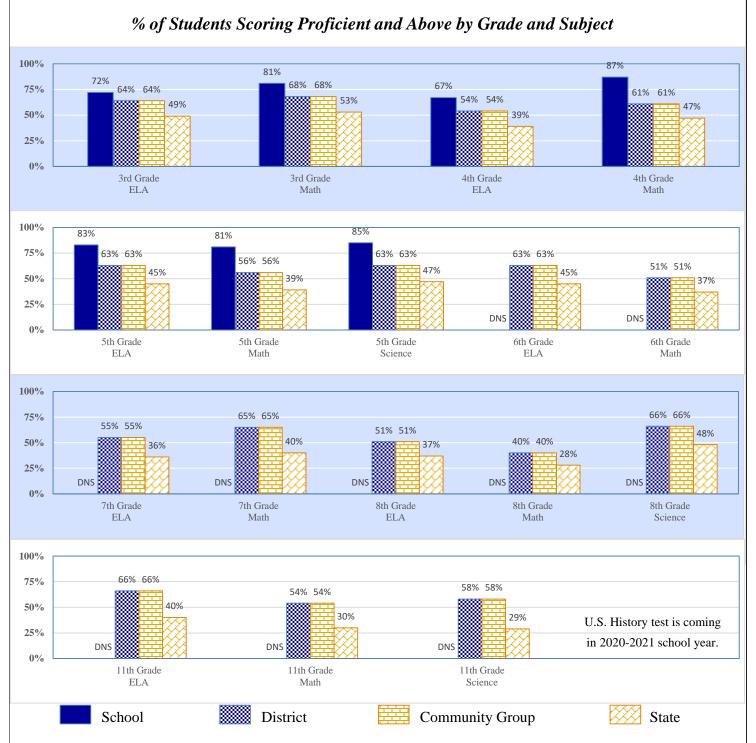
17.2%

8.6%

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

