Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FRONTIER ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4901 Explorer Dr, Edmond, OK 73003 Telephone: (405) 340-2211

55-I012-180

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		-1.0	-1.00	10.50
Caucasian	62.3%	61.0%	61.0%	48.5%
Black	10.6%	11.1%	11.1%	8.5%
Asian	7.3%	5.1%	5.1%	2.4%
Hispanic	7.2%	11.1%	11.1%	17.7%
Native American	2.3%	2.2%	2.2%	13.1%
Two or More Races	10.4%	9.4%	9.4%	9.8%
Female	48.2%	48.5%	48.5%	48.7%
Male	51.8%	51.5%	51.5%	51.3%
Bilingual Students	9.1%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	20.5%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.5%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.4	8.4	10.0
Mobility Rate (Incoming Students)	7.7%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	76.2	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	95%	70%	70%	73%
Patrons' Volunteer Hours per Student	2.8	4.4	4.4	2.7

2018-19 School Educational Process

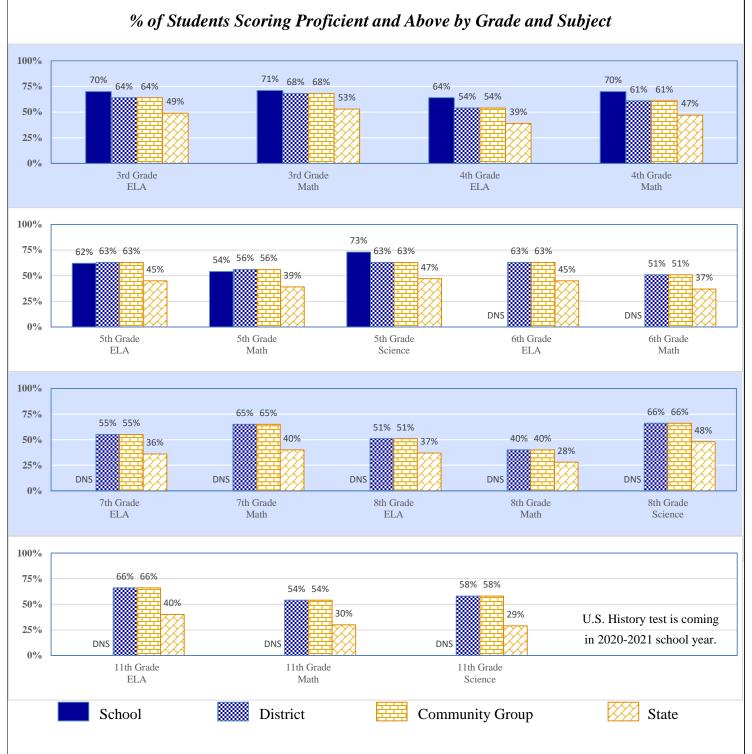
Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE) Other Certified Professional Staff (FTE)	838 837 20.5% 11.2% 6.4% 14.7% 41.1 \$52,906 12.2% 7.4 6.0	25,281 25,151 27.0% 19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3% 11.0	25,281 25,151 27.0% 19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3%	1,298 1,289 62.8% 13.6% 8.2% 16.1% 70.4 \$51,991 25.1%
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	837 20.5% 11.2% 6.4% 14.7% 41.1 \$52,906 12.2% 7.4 6.0	25,151 27.0% 19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3%	25,151 27.0% 19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3%	1,289 62.8% 13.6% 8.2% 16.1% 70.4 \$51,991
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	20.5% 11.2% 6.4% 14.7% 41.1 \$52,906 12.2% 7.4 6.0	27.0% 19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3%	27.0% 19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3%	62.8% 13.6% 8.2% 16.1% 70.4 \$51,991
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	11.2% 6.4% 14.7% 41.1 \$52,906 12.2% 7.4 6.0	19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3%	19.0% 4.8% 11.2% 1,202.8 \$54,631 27.3%	13.6% 8.2% 16.1% 70.4 \$51,991
% of Students as English Language Learners (ELL) % of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	6.4% 14.7% 41.1 \$52,906 12.2% 7.4 6.0	4.8% 11.2% 1,202.8 \$54,631 27.3%	4.8% 11.2% 1,202.8 \$54,631 27.3%	8.2% 16.1% 70.4 \$51,991
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	14.7% 41.1 \$52,906 12.2% 7.4 6.0	11.2% 1,202.8 \$54,631 27.3%	11.2% 1,202.8 \$54,631 27.3%	70.4 \$51,991
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	41.1 \$52,906 12.2% 7.4 6.0	1,202.8 \$54,631 27.3%	1,202.8 \$54,631 27.3%	70.4 \$51,991
Number of Teachers Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	\$52,906 12.2% 7.4 6.0	\$54,631 27.3%	\$54,631 27.3%	\$51,991
Average Salary (w/ Fringe) % of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	\$52,906 12.2% 7.4 6.0	\$54,631 27.3%	\$54,631 27.3%	\$51,991
% of Teachers with Advanced Degree(s) Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	12.2% 7.4 6.0	27.3%	27.3%	
Average Years of Experience Special Education Teachers (FTE) Counselors (FTE)	7.4 6.0			23.170
Special Education Teachers (FTE) Counselors (FTE)	6.0	11.0	11.0	12.1
Counselors (FTE)		171.2	171.2	8.3
` '	1.0	57.9	57.9	3.0
Other Certified Professional Staff (FTE)	4.8	133.4	133.4	6.6
A durinistant and (EEE)				
Administrators (FTE)	2.0 23.5	95.4	95.4	7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$90,909	14.4 \$90,399	14.4 \$90,399	11.3 \$87,094
Tigh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	34.6% 90.5%	34.6% 90.5%	47.8% 82.8%
Non-electives:				
Fine Arts	DNS	26.0	26.0	8.2
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	11.0	5.4
Computer Education	DNS	3.3	3.3	2.1
Social Studies	DNS	13.3	13.3	6.9
English Language Arts (ELA)	DNS	8.7	8.7	5.2
World Languages	DNS	18.3	18.3	2.5
Electives	DNS	41.3	41.3	17.3
Total Number of Courses Offered	DNS	135.7	135.7	53.8
Sources of District Revenues (All Funds)				
District		64.6%	64.6%	39.4%
County		2.8%	2.8%	2.5%
State Dedicated		5.3%	5.3%	7.1%
State Appropriated		22.9%	22.9%	40.4%
Federal		4.4%	4.4%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		83.2%	83.2%	63.7%

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total		\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

