# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### HERITAGE ELEMENTARY (EC-5)

#### EDMOND PUBLIC SCHOOLS

400 E SORGHUM MILL RD, EDMOND, OK 73034 Telephone: (405) 340-2800

55-I012-185

### **Community Characteristics**

#### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.2%	61.0%	61.0%	48.5%
Black	1.6%	11.1%	11.1%	8.5%
Asian	1.8%	5.1%	5.1%	2.4%
Hispanic	10.9%	11.1%	11.1%	17.7%
Native American	1.8%	2.2%	2.2%	13.1%
Two or More Races	8.7%	9.4%	9.4%	9.8%
Female	46.9%	48.5%	48.5%	48.7%
Male	53.1%	51.5%	51.5%	51.3%
Bilingual Students	5.8%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	16.6%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.6%	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.4	8.4	10.0
Mobility Rate (Incoming Students)	3.8%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.8	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	97%	70%	70%	73%
Patrons' Volunteer Hours per Student	5.4	4.4	4.4	2.7

### 2018-19 School Educational Process

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austroom & Hammistration Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	669	25,281	25,281	1,29
Average Enrollment throughout the Year (ADM)	669	25,151	25,151	1,28
% of Students Eligible for Free/Reduced Lunch	16.6%	27.0%	27.0%	62.89
% of Students Identified as Gifted/Talented	17.3%	19.0%	19.0%	13.69
% of Students as English Language Learners (ELL)	4.6%	4.8%	4.8%	8.29
% of Students in Special Education	13.6%	11.2%	11.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.1	1,202.8	1,202.8	70.
Average Salary (w/ Fringe)	\$53,298	\$54,631	\$54,631	\$51,99
% of Teachers with Advanced Degree(s)	19.3%	27.3%	27.3%	25.1
Average Years of Experience	10.1	11.0	11.0	12
Special Education Teachers (FTE)	4.8	171.2	171.2	8
Counselors (FTE)	1.0	57.9	57.9	3
Other Certified Professional Staff (FTE)	4.5	133.4	133.4	6
Administrators (FTE)	2.0	95.4	95.4	7
Ceachers per Administrator	18.4	14.4	14.4	11
Average Salary (w/ Fringe) per Administrative FTE	\$95,642	\$90,399	\$90,399	\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	34.6% 90.5%	34.6% 90.5%	47.8° 82.8°
Non-electives:				
Fine Arts	DNS	26.0	26.0	8
Science	DNS	13.7	13.7	6
Mathematics	DNS	11.0	11.0	5
Computer Education	DNS	3.3	3.3	2
Social Studies	DNS	13.3	13.3	$\epsilon$
English Language Arts (ELA)	DNS	8.7	8.7	5
World Languages	DNS	18.3	18.3	2
Electives	DNS	41.3	41.3	17
Total Number of Courses Offered	DNS	135.7	135.7	53
ources of District Revenues (All Funds)				
		64.6%	64.6%	39.4
istrict ounty		64.6% 2.8%	64.6% 2.8%	
istrict ounty				2.5
istrict ounty tate Dedicated		2.8%	2.8%	2.5 7.1
istrict ounty ate Dedicated ate Appropriated		2.8% 5.3%	2.8% 5.3%	2.5 7.1 40.4
strict punty ate Dedicated ate Appropriated deral		2.8% 5.3% 22.9%	2.8% 5.3% 22.9%	2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.8% 5.3% 22.9% 4.4%	2.8% 5.3% 22.9% 4.4%	2.5 7.1 40.4 10.6
District County tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.8% 5.3% 22.9% 4.4% 83.2%	2.8% 5.3% 22.9% 4.4% 83.2%	2.5 7.1 40.4 10.6 63.7
District County tate Dedicated tate Appropriated ederal distimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		2.8% 5.3% 22.9% 4.4%	2.8% 5.3% 22.9% 4.4%	39.4 2.5 7.1 40.4 10.6 63.7 State % \$/AD:

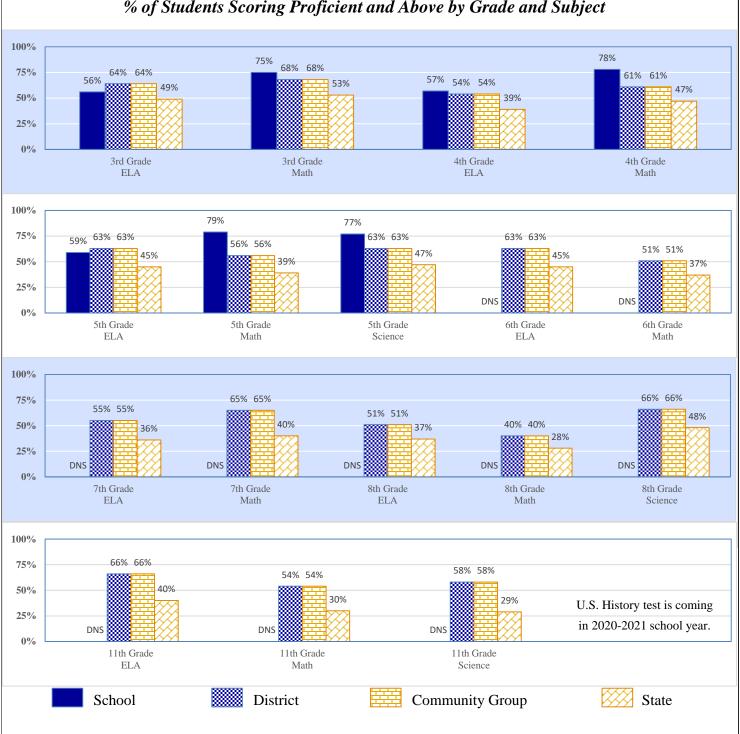
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total	_	\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

#### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

#### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

