# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### CHEYENNE MIDDLE SCHOOL (6-8)

#### EDMOND PUBLIC SCHOOLS

1271 West Covell Road, Edmond, OK 73003 Telephone: (405) 330-7380

55-I012-510

## **Community Characteristics**

#### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	67.3%	61.0%	61.0%	48.5%
Black	6.9%	11.1%	11.1%	8.5%
Asian	5.6%	5.1%	5.1%	2.4%
Hispanic	8.5%	11.1%	11.1%	17.7%
Native American	2.6%	2.2%	2.2%	13.1%
Two or More Races	9.1%	9.4%	9.4%	9.8%
Female	48.4%	48.5%	48.5%	48.7%
Male	51.6%	51.5%	51.5%	51.3%
Bilingual Students	6.2%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	20.5%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.4	8.4	10.0
Mobility Rate (Incoming Students)	5.1%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.3	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	87%	70%	70%	73%
Patrons' Volunteer Hours per Student	2.9	4.4	4.4	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Cassioon & Hantitishation Characteristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	910		25,281		25,281		1,298	
Average Enrollment throughout the Year (ADM)	893		25,151		25,151		1,289	
% of Students Eligible for Free/Reduced Lunch	20.5%		27.0%		27.0%		62.8%	
% of Students Identified as Gifted/Talented	32.7%		19.0%		19.0%		13.6%	
% of Students as English Language Learners (ELL)	0.8%		4.8%		4.8%		8.2%	
	6.3%		11.2%		11.2%		16.1%	
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.5%		11.270		11.2%		10.1%	
Number of Teachers	45.1		1 202 9		1 202 9		70.4	
	45.1		1,202.8		1,202.8		70.4	
Average Salary (w/ Fringe)	\$54,707		\$54,631		\$54,631		\$51,991	
% of Teachers with Advanced Degree(s)	25.5%		27.3%		27.3%		25.1%	
Average Years of Experience	11.0		11.0		11.0		12.1	
Special Education Teachers (FTE)	5.0		171.2		171.2		8.3	
Counselors (FTE)	3.0		57.9		57.9		3.0	
Other Certified Professional Staff (FTE)	3.3		133.4		133.4		6.6	
Administrators (FTE)	3.0		95.4		95.4		7.0	
Teachers per Administrator	16.7		14.4		14.4		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$92,904		\$90,399		\$90,399		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.6%		34.6%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.5%		90.5%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		26.0		26.0		8.2	
Science	DNS		13.7		13.7		6.2	
Mathematics	DNS		11.0		11.0		5.4	
Computer Education	DNS		3.3		3.3		2.1	
Social Studies	DNS		13.3		13.3		6.9	
English Language Arts (ELA)	DNS		8.7		8.7		5.2	
World Languages	DNS		18.3		18.3		2.5	
Electives	DNS		41.3		41.3		17.3	
Total Number of Courses Offered	DNS		135.7		135.7		53.8	
Sources of District Revenues (All Funds)								
District			64.6%		64.6%		39.4%	
County			2.8%		2.8%		2.5%	
State Dedicated			5.3%		5.3%		7.1%	
State Appropriated			22.9%		22.9%		40.4%	
Federal			4.4%		4.4%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.2%		83.2%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Diet	rict	Community Group		Sta	te	
			District % \$/ADM		% \$/ADM		State % \$/ADM	
Instruction	_					54.60		
		56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846	
Instructional Support		4.1%	\$309	4.1%	\$309	3.8%	\$335	

#### Data Not Shown (DNS)

8.7%

5.5%

1.0%

17.3%

7.1%

\$652

\$411

\$1,296

\$7,514

\$1,951

\$536

\$76

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

8.7%

5.5%

1.0%

17.3%

7.1%

\$652

\$411

\$1,296

\$536

\$7,514

\$1,951

\$76

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

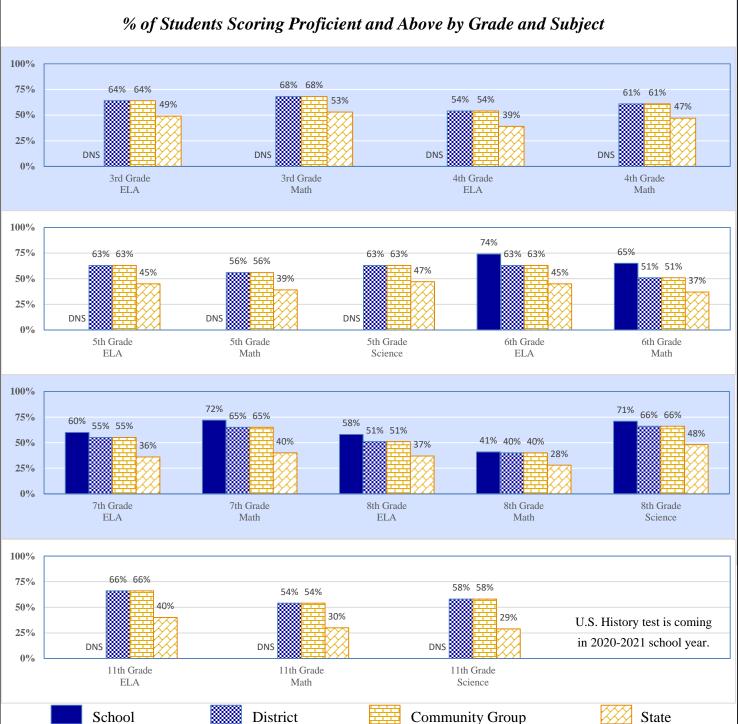
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

