

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **SEQUOYAH MIDDLE SCHOOL (6-8)**

EDMOND PUBLIC SCHOOLS

1125 East Danforth Road, Edmond, OK 73034 Telephone: (405) 340-2900

55-I012-515

\$55,097

\$79,342

## **Community Characteristics**

Community Group	About this District:EDMONDSquare Miles Covered by District:129Number of School Sites in District:26Telephone:(405) 340-28281001 West Danforth RoadEdmond, OK 73003-4801			
A1			County: OK	County: OKLAHOMA
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enre	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	67.9%	61.0%	61.0%	48.5%
Black	8.0%	11.1%	11.1%	8.5%
Asian	3.3%	5.1%	5.1%	2.4%
Hispanic	11.9%	11.1%	11.1%	17.7%
Native American	2.3%	2.2%	2.2%	13.1%
Two or More Races	6.7%	9.4%	9.4%	9.8%
Female	48.0%	48.5%	48.5%	48.7%
Male	52.0%	51.5%	51.5%	51.3%
Bilingual Students	7.9%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	26.9%	27.0%	27.0%	60.2%

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155.174	155.174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.4	8.4	10.0
Mobility Rate (Incoming Students)	4.8%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.6	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	60%	70%	70%	73%
Patrons' Volunteer Hours per Student	2.7	4.4	4.4	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

\$79,342

#### 55-1012-515

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	974	25,281	25,281	1,298
Average Enrollment throughout the Year (ADM)	969	25,151	25,151	1,289
% of Students Eligible for Free/Reduced Lunch	26.9%	27.0%	27.0%	62.8%
% of Students Identified as Gifted/Talented	28.1%	19.0%	19.0%	13.6%
% of Students as English Language Learners (ELL)	2.6%	4.8%	4.8%	8.2%
% of Students in Special Education	11.8%	11.2%	11.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	54.7	1,202.8	1,202.8	70.4
Average Salary (w/ Fringe)	\$54,057	\$54,631	\$54,631	\$51,991
% of Teachers with Advanced Degree(s)	27.9%	27.3%	27.3%	25.1%
Average Years of Experience	9.5	11.0	11.0	12.1
Special Education Teachers (FTE)	9.0	171.2	171.2	8.3
Counselors (FTE)	3.0	57.9	57.9	3.0
Other Certified Professional Staff (FTE)	3.8	133.4	133.4	6.6
Administrators (FTE)	3.0	95.4	95.4	7.0
Teachers per Administrator	21.2	14.4	14.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,027	\$90,399	\$90,399	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.6%	34.6%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	90.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	26.0	8.2
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	11.0	5.4
Computer Education	DNS	3.3	3.3	2.1
Social Studies	DNS	13.3	13.3	6.9
English Language Arts (ELA)	DNS	8.7	8.7	5.2
World Languages	DNS	18.3	18.3	2.5
Electives	DNS	41.3	41.3	17.3
Total Number of Courses Offered	DNS	135.7	135.7	53.8

### Sources of District Revenues (All Funds)

District	64.6%	64.6%	39.4%
County	2.8%	2.8%	2.5%
State Dedicated	5.3%	5.3%	7.1%
State Appropriated	22.9%	22.9%	40.4%
Federal	4.4%	4.4%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.2%	83.2%	63.7%

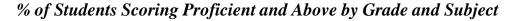
### District Expenditures (Bond Funds Excluded)

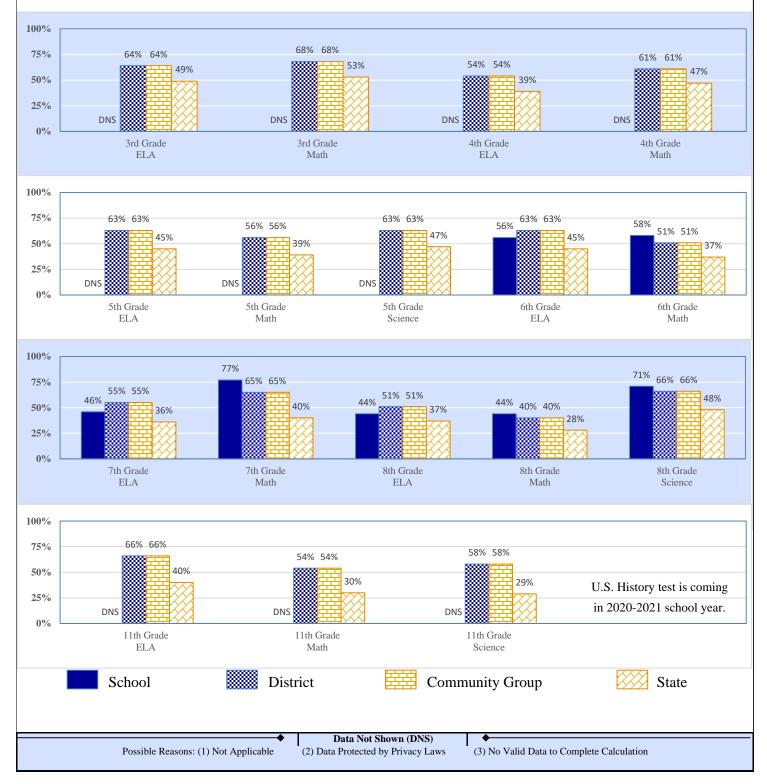
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total		\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

