# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **SUMMIT MIDDLE SCHOOL (6-8)**

#### EDMOND PUBLIC SCHOOLS

1703 Northwest 150th Street, Edmond, OK 73013 Telephone: (405) 340-2920

55-I012-520

### **Community Characteristics**

#### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.0%	61.0%	61.0%	48.5%
Black	23.2%	11.1%	11.1%	8.5%
Asian	10.1%	5.1%	5.1%	2.4%
Hispanic	11.8%	11.1%	11.1%	17.7%
Native American	1.9%	2.2%	2.2%	13.1%
Two or More Races	12.0%	9.4%	9.4%	9.8%
Female	47.3%	48.5%	48.5%	48.7%
Male	52.7%	51.5%	51.5%	51.3%
Bilingual Students	11.1%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	35.0%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.4	8.4	10.0
Mobility Rate (Incoming Students)	8.6%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.6	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	912.0	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	50%	70%	70%	73%
Patrons' Volunteer Hours per Student	1.6	4.4	4.4	2.7

### 2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Cassiooni & Hantinisi attor Cital actoristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	912		25,281		25,281		1,298	
Average Enrollment throughout the Year (ADM)	915		25,151		25,151		1,289	
% of Students Eligible for Free/Reduced Lunch	35.0%		27.0%		27.0%		62.8%	
% of Students Identified as Gifted/Talented	21.9%		19.0%		19.0%		13.6%	
% of Students as English Language Learners (ELL)	3.8%		4.8%		4.8%		8.2%	
	10.1%		4.8% 11.2%		4.8% 11.2%		8.2% 16.1%	
% of Students in Special Education	10.1%		11.2%		11.270		10.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.6		1 202 0		1 202 9		70.4	
Number of Teachers	43.6		1,202.8		1,202.8		70.4	
Average Salary (w/ Fringe)	\$54,496		\$54,631		\$54,631		\$51,991	
% of Teachers with Advanced Degree(s)	25.7%		27.3%		27.3%		25.1%	
Average Years of Experience	10.4		11.0		11.0		12.1	
Special Education Teachers (FTE)	9.3		171.2		171.2		8.3	
Counselors (FTE)	3.0		57.9		57.9		3.0	
Other Certified Professional Staff (FTE)	3.8		133.4		133.4		6.6	
Administrators (FTE)	3.0		95.4		95.4		7.0	
Teachers per Administrator	17.7		14.4		14.4		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$92,542		\$90,399		\$90,399		\$87,094	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		34.6% 90.5%		34.6% 90.5%		47.8% 82.8%	
Average HS Course Offerings by Site	DINS		70.570		70.570		02.070	
Non-electives:								
Fine Arts	DNS		26.0		26.0		8.2	
Science	DNS		13.7		13.7		6.2	
Mathematics	DNS		11.0		11.0		5.4	
Computer Education	DNS		3.3		3.3		2.1	
Social Studies	DNS				13.3		6.9	
	DNS		13.3 8.7		8.7		5.2	
English Language Arts (ELA) World Languages	DNS		18.3		18.3		2.5	
Electives	DNS		41.3		41.3			
Total Number of Courses Offered	DNS		135.7		135.7		17.3 53.8	
Sources of District Revenues (All Funds)								
District			64.6%		64.6%		39.4%	
County			2.8%		2.8%		2.5%	
State Dedicated			5.3%		5.3%		7.1%	
State Appropriated			22.9%		22.9%		40.4%	
Federal			4.4%		4.4%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			83.2%		83.2%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Diet	rict	Community Group		Sta.	te	
			District % \$/ADM		% \$/ADM		State % \$/ADM	
Instruction	_					54.60		
Instruction		56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846	
Instructional Support		4.1%	\$309	4.1%	\$309	3.8%	\$335	

#### Data Not Shown (DNS)

8.7%

5.5%

1.0%

17.3%

7.1%

\$652

\$411

\$1,296

\$7,514

\$1,951

\$536

\$76

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

8.7%

5.5%

1.0%

17.3%

7.1%

\$652

\$411

\$1,296

\$536

\$7,514

\$1,951

\$76

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

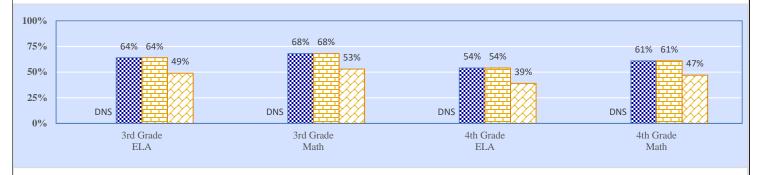
\$1,084

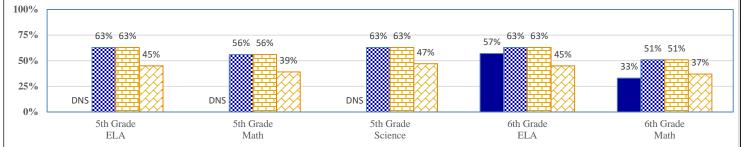
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

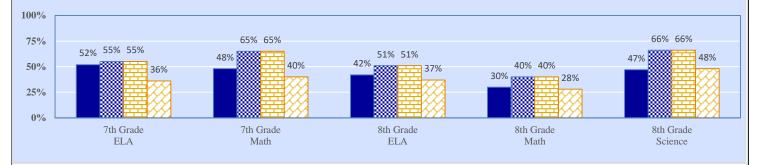


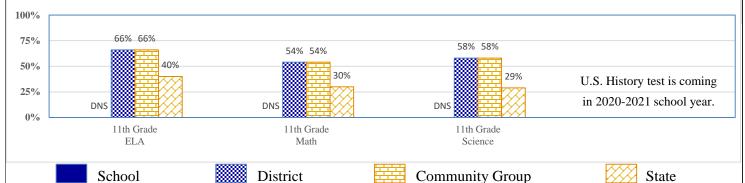
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

