# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CENTRAL MIDDLE SCHOOL (6-8)

### EDMOND PUBLIC SCHOOLS

500 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2890

55-I012-525

## **Community Characteristics**

### **Community Group**

#### **About this District: EDMOND**

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.4%	61.0%	61.0%	48.5%
Black	4.4%	11.1%	11.1%	8.5%
Asian	3.1%	5.1%	5.1%	2.4%
Hispanic	12.4%	11.1%	11.1%	17.7%
Native American	2.6%	2.2%	2.2%	13.1%
Two or More Races	7.0%	9.4%	9.4%	9.8%
Female	49.9%	48.5%	48.5%	48.7%
Male	50.1%	51.5%	51.5%	51.3%
Bilingual Students	7.4%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	24.0%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.4	8.4	10.0
Mobility Rate (Incoming Students)	5.3%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.4	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	796.0	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	70%	70%	70%	73%
Patrons' Volunteer Hours per Student	8.8	4.4	4.4	2.7

## 2018-19 School Educational Process

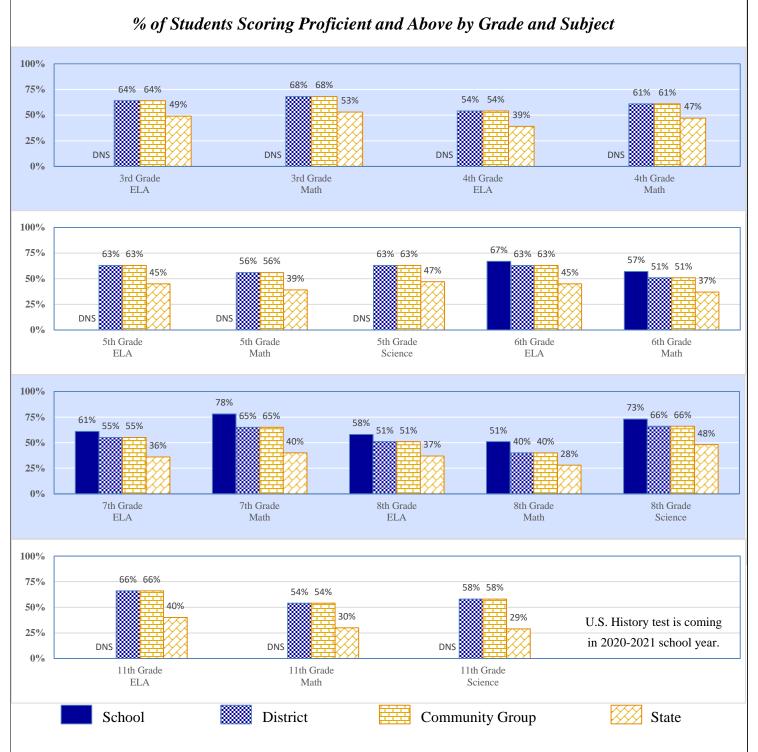
Fall Enrollment Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL)	School 796 796 24.0% 31.4%		<u>District</u> 25,281 25,151	Gre	25,281 25,151	<u>S</u>	1,298
Average Enrollment throughout the Year (ADM) % of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL)	796 24.0%						
% of Students Eligible for Free/Reduced Lunch % of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL)	24.0%		25,151		25 151		
% of Students Identified as Gifted/Talented % of Students as English Language Learners (ELL)							1,28
% of Students as English Language Learners (ELL)	21 40/		27.0%		27.0%		62.89
	31.4%		19.0%	19.0%			13.69
	2.8%		4.8%				8.29
6 of Students in Special Education	10.8%		11.2%		11.2%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	40.0		1,202.8		1,202.8		70
Average Salary (w/ Fringe)	\$55,941		\$54,631		\$54,631		\$51,99
% of Teachers with Advanced Degree(s)	42.3%		27.3%		27.3%		25.1
Average Years of Experience	13.4		11.0		11.0		12
pecial Education Teachers (FTE)	7.0		171.2		171.2		8
ounselors (FTE)	3.0		57.9		57.9		3
ther Certified Professional Staff (FTE)	3.8		133.4		133.4		6
dministrators (FTE)	3.0		95.4		95.4		7
eachers per Administrator	15.7		14.4		14.4		11
verage Salary (w/ Fringe) per Administrative FTE	\$87,494		\$90,399		\$90,399		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.6%		34.6%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		90.5%		90.5%		82.8
verage HS Course Offerings by Site			7 010 / 0		2 0.0 1.0		0_10
Non-electives:							
Fine Arts	DNS		26.0		26.0		8
Science	DNS		13.7		13.7		e
Mathematics	DNS		11.0		11.0		5
Computer Education	DNS		3.3		3.3		2
Social Studies	DNS		13.3		13.3		e
English Language Arts (ELA)	DNS		8.7		8.7		5
World Languages	DNS		18.3		18.3		2
Electives	DNS		41.3		41.3		17
Total Number of Courses Offered	DNS		135.7		135.7		53
urces of District Revenues (All Funds)							
istrict			64.6%		64.6%		39.4
ounty			2.8%		2.8%		2.5
rate Dedicated			5.3%		5.3%		7.1
tate Appropriated			22.9%		22.9%		40.4
ederal							
cuciai			4.4%		4.4%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			83.2%		83.2%		63.7
				_	~ 1	_	
istrict Expenditures (Bond Funds Excluded)		Distr		Communit		Stat	
		Distr % 56.3%	rict	Communit % 56.3%	sy Group \$/ADM \$4,233	Stat % 54.6%	te \$/ADI \$4,84

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total	_	\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

