



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### HEARTLAND MIDDLE SCHOOL (6-8)

#### EDMOND PUBLIC SCHOOLS

4900 Explorer Dr, Edmond, OK 73003

Telephone: (405) 340-2972

55-1012-530

## Community Characteristics

### Community Group

A1

#### About this District:

##### EDMOND

Square Miles Covered by District: 129

Number of School Sites in District: 26

Telephone: (405) 340-2828

1001 West Danforth Road

Edmond, OK 73003-4801



County: OKLAHOMA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.2%	61.0%	61.0%	48.5%
Black	15.9%	11.1%	11.1%	8.5%
Asian	5.6%	5.1%	5.1%	2.4%
Hispanic	8.6%	11.1%	11.1%	17.7%
Native American	2.4%	2.2%	2.2%	13.1%
Two or More Races	10.3%	9.4%	9.4%	9.8%
Female	46.2%	48.5%	48.5%	48.7%
Male	53.8%	51.5%	51.5%	51.3%
Bilingual Students	6.7%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	29.3%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.4	8.4	10.0
Mobility Rate (Incoming Students)	5.0%	6.1%	6.1%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	13.1	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	268.8	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	60%	70%	70%	73%
Patrons' Volunteer Hours per Student	0.1	4.4	4.4	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,075	25,281	25,281	1,298
Average Enrollment throughout the Year (ADM)	1,073	25,151	25,151	1,289
% of Students Eligible for Free/Reduced Lunch	29.3%	27.0%	27.0%	62.8%
% of Students Identified as Gifted/Talented	25.7%	19.0%	19.0%	13.6%
% of Students as English Language Learners (ELL)	1.9%	4.8%	4.8%	8.2%
% of Students in Special Education	8.5%	11.2%	11.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	48.9	1,202.8	1,202.8	70.4
Average Salary (w/ Fringe)	\$53,677	\$54,631	\$54,631	\$51,991
% of Teachers with Advanced Degree(s)	26.2%	27.3%	27.3%	25.1%
Average Years of Experience	9.7	11.0	11.0	12.1
Special Education Teachers (FTE)	8.0	171.2	171.2	8.3
Counselors (FTE)	3.0	57.9	57.9	3.0
Other Certified Professional Staff (FTE)	3.8	133.4	133.4	6.6
Administrators (FTE)	3.0	95.4	95.4	7.0
Teachers per Administrator	19.0	14.4	14.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,143	\$90,399	\$90,399	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.6%	34.6%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	90.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	26.0	8.2
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	11.0	5.4
Computer Education	DNS	3.3	3.3	2.1
Social Studies	DNS	13.3	13.3	6.9
English Language Arts (ELA)	DNS	8.7	8.7	5.2
World Languages	DNS	18.3	18.3	2.5
Electives	DNS	41.3	41.3	17.3
Total Number of Courses Offered	DNS	135.7	135.7	53.8

### Sources of District Revenues (All Funds)

District	64.6%	64.6%	39.4%
County	2.8%	2.8%	2.5%
State Dedicated	5.3%	5.3%	7.1%
State Appropriated	22.9%	22.9%	40.4%
Federal	4.4%	4.4%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	83.2%	83.2%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total		\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

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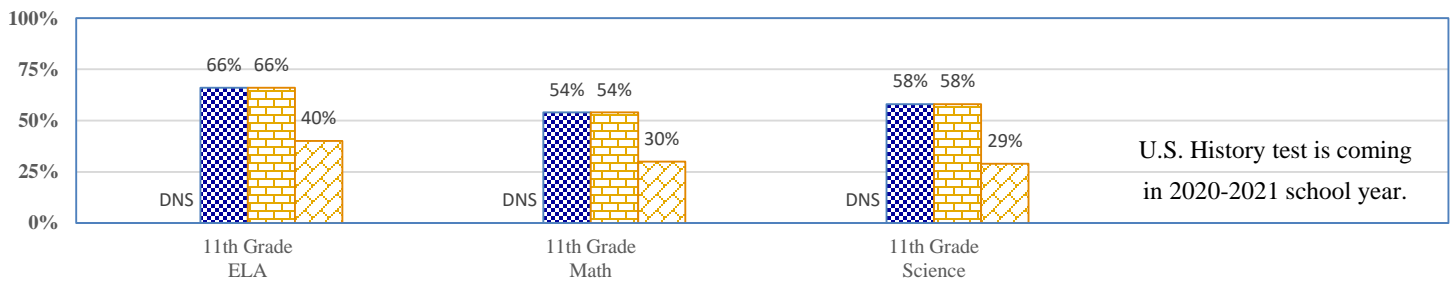
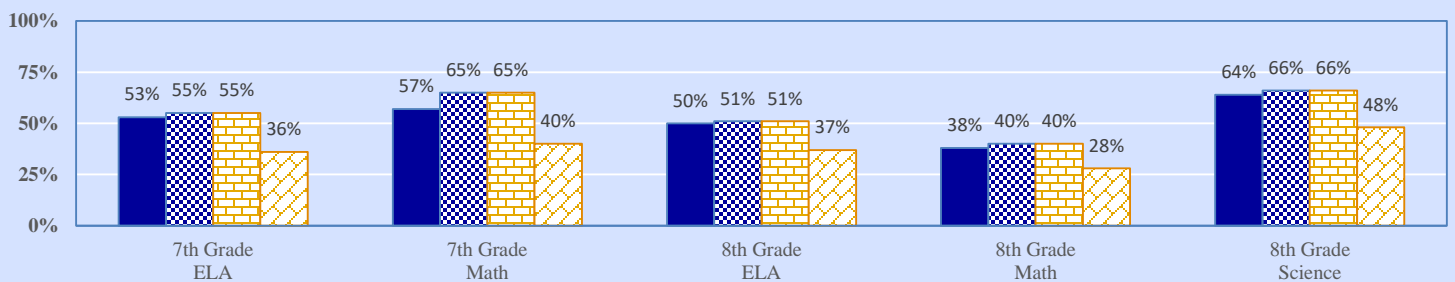
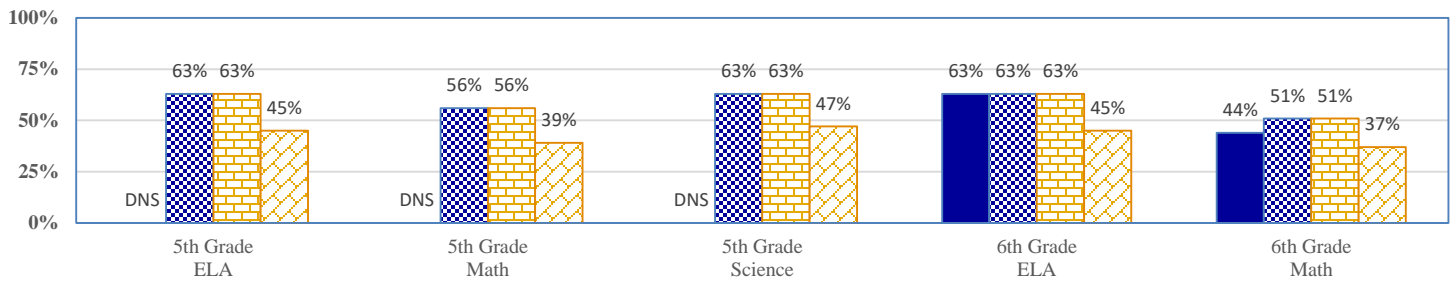
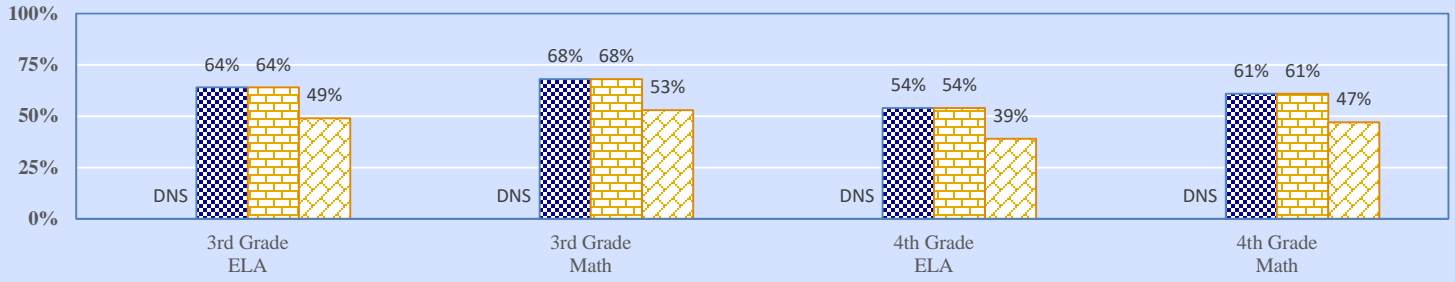
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



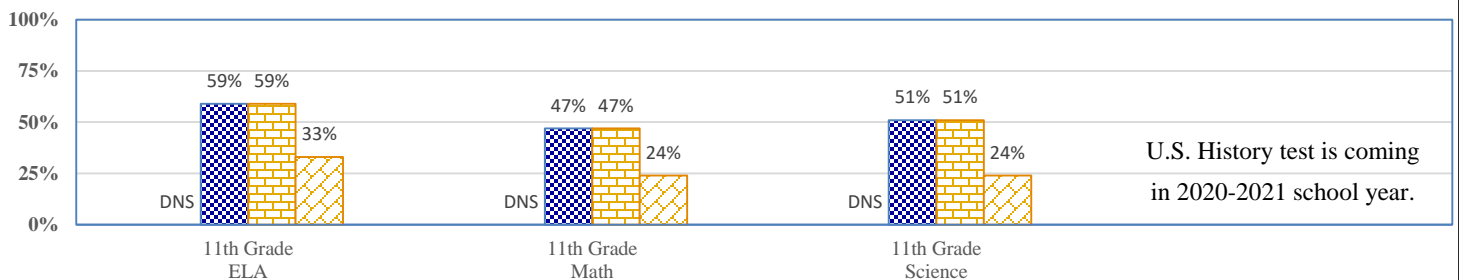
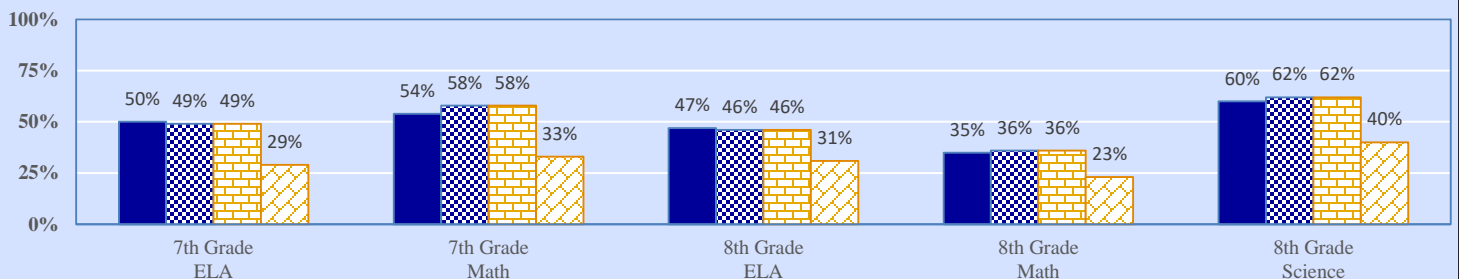
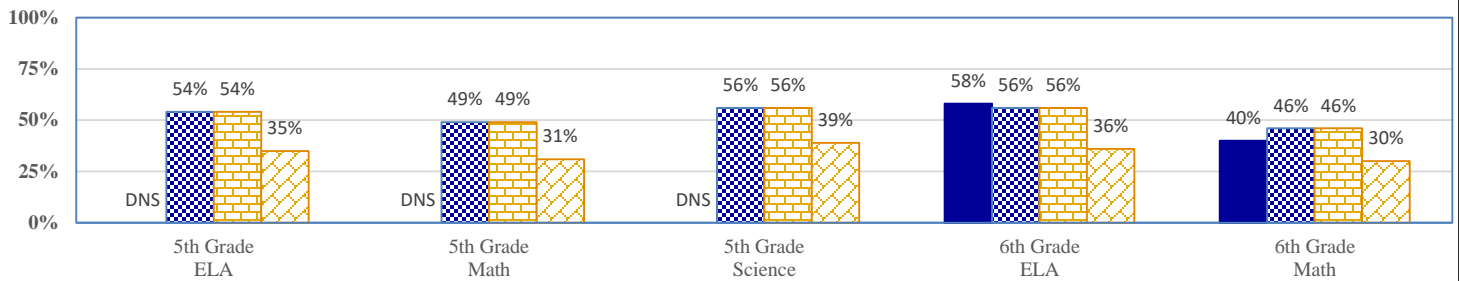
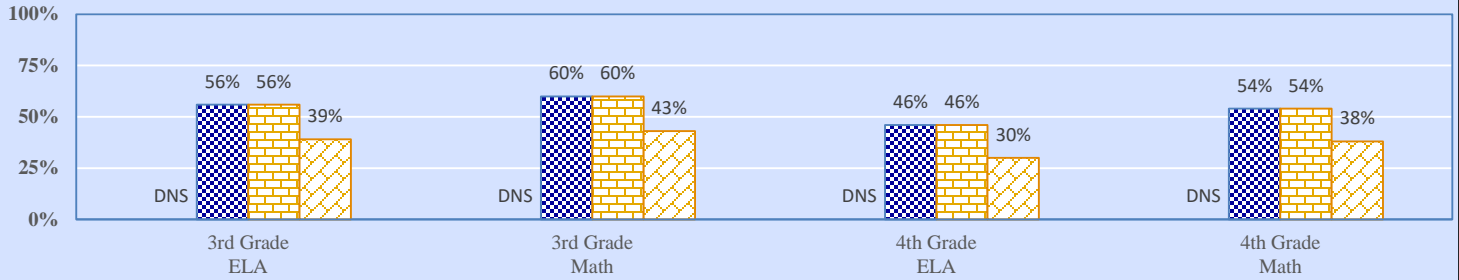
U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable     
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.1%	99.1%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	3.9%	3.9%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.7	22.7	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.7%	7.7%	13.3%
Out-of-State College-Going Rate	DNS	11.7%	11.7%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	58.3%	58.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	19.8%	19.8%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	78.7%	78.7%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	218.0	218.0	28.6