Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SANTA FE HIGH SCHOOL (9-12)

EDMOND PUBLIC SCHOOLS

1901 West 15th Street, Edmond, OK 73013 Telephone: (405) 340-2230

55-I012-720

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26

Telephone: (405) 340-2828 1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.0%	61.0%	61.0%	48.5%
Black	19.4%	11.1%	11.1%	8.5%
Asian	8.4%	5.1%	5.1%	2.4%
Hispanic	10.0%	11.1%	11.1%	17.7%
Native American	2.4%	2.2%	2.2%	13.1%
Two or More Races	9.8%	9.4%	9.4%	9.8%
Female	48.7%	48.5%	48.5%	48.7%
Male	51.3%	51.5%	51.5%	51.3%
Bilingual Students	8.9%	8.7%	8.7%	12.7%
Economically Disadvantaged Students	27.8%	27.0%	27.0%	60.2%
Average Property Valuation per Student	DNS	\$79,342	\$79,342	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	155,174	155,174	7,653
% of Population under 18	26.0%	26.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.2%	78.2%	65.4%
Average Household Income	\$113,843	\$113,843	\$70,262
Median Household Income	\$80,656	DNS	\$51,424
% of Population below Poverty	8.4%	8.4%	16.0%
Unemployment Rate	2.9%	2.9%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.1%	3.1%	12.2%
H.S. Diploma Only	15.0%	15.0%	31.3%
Some College Education but No Degree	21.8%	21.8%	23.6%
Associate's Degree	6.3%	6.3%	7.7%
Bachelor's Degree and Above	53.7%	53.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.4%	24.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.4	8.4	10.0
Mobility Rate (Incoming Students)	5.1%	6.1%	6.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.3	22.7	22.7	14.9
There was 1 suspension (of more than 10 days) for every students.	78.5	238.5	238.5	194.5
Parents Attending Parent/Teacher Conference	75%	70%	70%	73%
Patrons' Volunteer Hours per Student	0.4	4.4	4.4	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	2,434	25,281	25,281	1,298
Average Enrollment throughout the Year (ADM)	2,400	25,151	25,151	1,289
% of Students Eligible for Free/Reduced Lunch	27.8%	27.0%	27.0%	62.8%
% of Students Identified as Gifted/Talented	23.9%	19.0%	19.0%	13.6%
% of Students as English Language Learners (ELL)	2.5%	4.8%	4.8%	8.2%
% of Students in Special Education	11.2%	11.2%	11.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	98.3	1,202.8	1,202.8	70.4
Average Salary (w/ Fringe)	\$56,111	\$54,631	\$54,631	\$51,991
% of Teachers with Advanced Degree(s)	22.1%	27.3%	27.3%	25.1%
Average Years of Experience	14.3	11.0	11.0	12.1
Special Education Teachers (FTE)	21.3	171.2	171.2	8.3
Counselors (FTE)	6.0	57.9	57.9	3.0
Other Certified Professional Staff (FTE)	5.3	133.4	133.4	6.6
Administrators (FTE)	7.3	95.4	95.4	7.0
Teachers per Administrator	16.3	14.4	14.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,541	\$90,399	\$90,399	\$87,094
Average HS Course Offerings by Site Non-electives: Fine Arts	24	26.0	26.0	8.2
Non-electives:				
Science	15			
Mathematics	11	13.7 11.0	13.7 11.0	6.2 5.4
Computer Education	5	3.3	3.3	2.1
Social Studies	15	13.3	13.3	6.9
English Language Arts (ELA)	8	8.7	8.7	5.2
World Languages	19	18.3	18.3	2.5
Electives	46	41.3	41.3	17.3
Total Number of Courses Offered	143	135.7	135.7	53.8
ources of District Revenues (All Funds)				
		64.6%	64.6%	39.4%
District		2.8%	2.8%	2.5%
County		5 20/	5 20/	
County State Dedicated		5.3%	5.3%	7.1%
County State Dedicated State Appropriated		22.9%	22.9%	40.4%
County State Dedicated				40.4%
County State Dedicated State Appropriated		22.9%	22.9%	

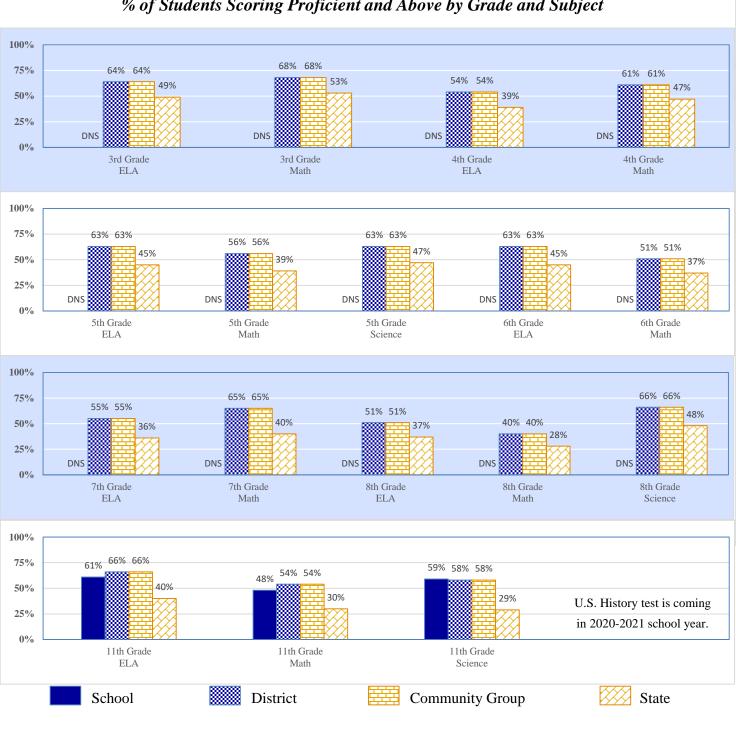
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,233	56.3%	\$4,233	54.6%	\$4,846
Instructional Support	4.1%	\$309	4.1%	\$309	3.8%	\$335
Student Support	8.7%	\$652	8.7%	\$652	7.2%	\$636
School Administration	5.5%	\$411	5.5%	\$411	5.8%	\$512
District Administration	1.0%	\$76	1.0%	\$76	2.8%	\$251
District Support	17.3%	\$1,296	17.3%	\$1,296	17.2%	\$1,530
Other	7.1%	\$536	7.1%	\$536	8.6%	\$766
Total		\$7,514		\$7,514		\$8,877
Debt Service in Addition to Above		\$1,951		\$1,951		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

