

2019 SCHOOL PROFILES

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MILLWOOD ELEMENTARY (EC-8)

MILLWOOD PUBLIC SCHOOLS

6710 North Martin Luther King Avenue, Oklahoma City, OK 73111

Telephone: (405) 475-1004

55-1037-105

Community Characteristics

Community Group F1	Group About this District: MILLWOOD Square Miles Covered by District: 9 Number of School Sites in District: 2 Telephone: (405) 478-1336			
	6724 North Martin Luther King Avenue Oklahoma City, OK 73111-7995	6724 North Martin Luther King Avenue		AHOMA
Student Demographics Ethnic & Gender Makeup Based upon Fall En	<u>School</u>	District	Community Group Average	State Average
Caucasian	0.9%	0.7%	63.1%	48.5%
Black	83.7%	85.3%	5.6%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%

Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	4.7%	4.2%	6.7%	17.7%
Native American	1.4%	1.2%	14.1%	13.1%
Two or More Races	9.4%	8.4%	9.9%	9.8%
Female	50.4%	49.7%	48.4%	48.7%
Male	49.6%	50.3%	51.6%	51.3%
Bilingual Students	1.8%	1.6%	2.8%	12.7%
Economically Disadvantaged Students	63.4%	59.9%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$48,347	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,088	3,511	7,653
% of Population under 18	17.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	48.4%	72.9%	65.4%
Average Household Income	\$68,229	\$77,189	\$70,262
Median Household Income	\$47,750	DNS	\$51,424
% of Population below Poverty	18.8%	12.2%	16.0%
Unemployment Rate	11.9%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	10.6%	12.2%
H.S. Diploma Only	24.8%	37.4%	31.3%
Some College Education but No Degree	28.6%	23.8%	23.6%
Associate's Degree	6.5%	7.4%	7.7%
Bachelor's Degree and Above	26.3%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	82.6%	82.6%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.9	8.9	10.0
Mobility Rate (Incoming Students)	8.0%	6.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	7.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	352.5	122.6	284.4	194.5
Parents Attending Parent/Teacher Conference	70%	64%	75%	73%
Patrons' Volunteer Hours per Student	0.2	0.5	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

55-1037-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	705	981	691	1,298
Average Enrollment throughout the Year (ADM)	683	954	686	1,289
% of Students Eligible for Free/Reduced Lunch	58.4%	55.8%	50.9%	62.8%
% of Students Identified as Gifted/Talented	1.7%	6.0%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.9%	0.6%	1.8%	8.2%
% of Students in Special Education	9.9%	11.9%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.9	46.5	41.0	70.4
Average Salary (w/ Fringe)	\$44,512	\$45,642	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	26.4%	33.2%	22.7%	25.1%
Average Years of Experience	6.2	6.6	14.0	12.1
Special Education Teachers (FTE)	3.0	4.0	3.6	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	5.5	6.0	2.8	6.6
Administrators (FTE)	2.0	4.0	3.9	7.0
Teachers per Administrator	17.4	12.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,281	\$108,429	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.0%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.0%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.4	8.2
Science	DNS	4.0	5.5	6.2
Mathematics	DNS	5.0	5.3	5.4
Computer Education	DNS	2.0	2.3	2.1
Social Studies	DNS	9.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	3.0	1.6	2.5
Electives	DNS	14.0	15.8	17.3
Total Number of Courses Offered	DNS	48.0	49.2	53.8

Sources of District Revenues (All Funds)

District	44.0%	47.9%	39.4%
County	2.5%	2.4%	2.5%
State Dedicated	5.1%	10.9%	7.1%
State Appropriated	37.7%	30.2%	40.4%
Federal	10.6%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.3%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$4,225	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	5.7%	\$475	2.6%	\$239	3.8%	\$335
Student Support	8.6%	\$718	6.9%	\$627	7.2%	\$636
School Administration	5.7%	\$479	5.7%	\$522	5.8%	\$512
District Administration	7.7%	\$643	3.8%	\$350	2.8%	\$251
District Support	14.6%	\$1,219	17.4%	\$1,586	17.2%	\$1,530
Other	7.0%	\$587	7.4%	\$669	8.6%	\$766
Total		\$8,346		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,385		\$1,427		\$1,084

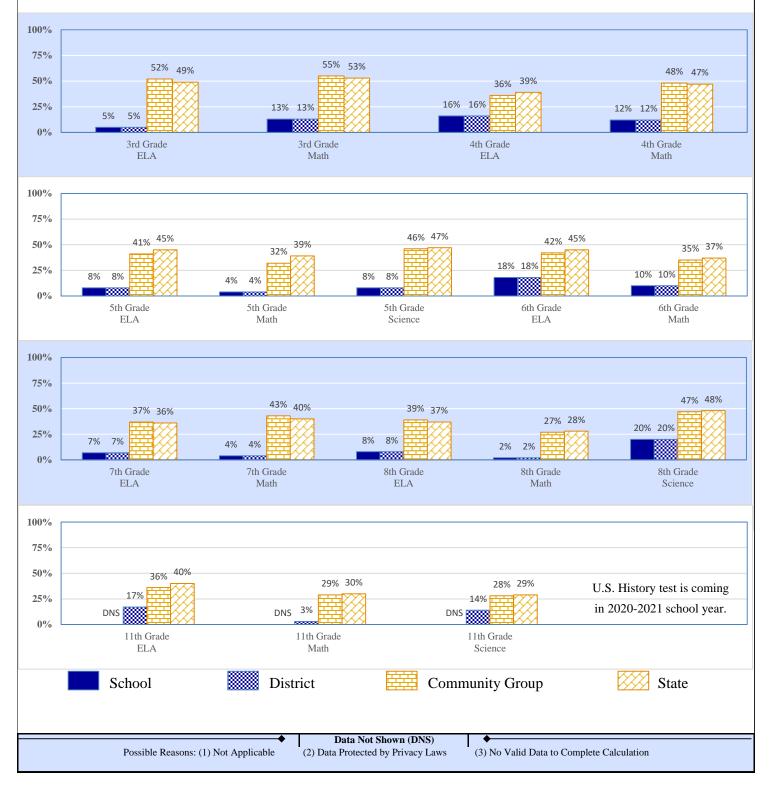
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

