



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JOHN GLENN ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

6501 South Land Avenue, Oklahoma City, OK 73159

Telephone: (405) 350-3480

55-1041-107

Community Characteristics

Community Group

D2

About this District:

WESTERN HEIGHTS

Square Miles Covered by District: 26

Number of School Sites in District: 8

Telephone: (405) 350-3410

8401 Southwest 44th Street

Oklahoma City, OK 73179-4010



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	22.9%	21.5%	45.7%	48.5%
Black	12.8%	18.5%	4.7%	8.5%
Asian	0.4%	2.1%	1.3%	2.4%
Hispanic	46.9%	44.0%	20.5%	17.7%
Native American	4.0%	4.3%	14.9%	13.1%
Two or More Races	13.0%	9.8%	12.9%	9.8%
Female	51.0%	49.2%	48.5%	48.7%
Male	49.0%	50.8%	51.5%	51.3%
Bilingual Students	32.4%	35.6%	13.2%	12.7%
Economically Disadvantaged Students	93.3%	90.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$115,216	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		15,824	17,717	7,653
% of Population under 18		25.6%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household		45.6%	60.5%	65.4%
Average Household Income		\$51,759	\$58,509	\$70,262
Median Household Income		\$41,920	DNS	\$51,424
% of Population below Poverty		20.1%	18.7%	16.0%
Unemployment Rate		6.8%	6.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.1%	14.9%	12.2%
H.S. Diploma Only		34.3%	33.7%	31.3%
Some College Education but No Degree		24.5%	23.6%	23.6%
Associate's Degree		7.8%	7.9%	7.7%
Bachelor's Degree and Above		12.3%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	70.4%	70.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	17.0	11.5	10.0
Mobility Rate (Incoming Students)	9.7%	12.6%	9.2%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.3	2.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	41.5	102.2	194.5
Parents Attending Parent/Teacher Conference	57%	54%	72%	73%
Patrons' Volunteer Hours per Student	0.4	1.6	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	571	3,363	2,995	1,298
Average Enrollment throughout the Year (ADM)	568	3,317	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	93.3%	90.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	4.6%	8.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	30.1%	25.5%	8.7%	8.2%
% of Students in Special Education	10.7%	13.1%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.6	205.6	163.6	70.4
Average Salary (w/ Fringe)	\$52,014	\$51,327	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	25.6%	28.2%	29.2%	25.1%
Average Years of Experience	11.2	8.6	12.1	12.1
Special Education Teachers (FTE)	2.5	20.7	19.0	8.3
Counselors (FTE)	1.0	9.2	7.9	3.0
Other Certified Professional Staff (FTE)	2.0	25.5	15.2	6.6
Administrators (FTE)	3.2	26.1	17.5	7.0
Teachers per Administrator	11.8	8.7	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,409	\$73,949	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.3%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.1%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.4	8.2
Science	DNS	4.0	9.3	6.2
Mathematics	DNS	5.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	10.0	9.8	6.9
English Language Arts (ELA)	DNS	8.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	19.0	27.6	17.3
Total Number of Courses Offered	DNS	69.0	83.9	53.8

Sources of District Revenues (All Funds)

District	59.8%	33.7%	39.4%
County	2.1%	2.3%	2.5%
State Dedicated	4.2%	7.4%	7.1%
State Appropriated	19.8%	44.0%	40.4%
Federal	14.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$5,187	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	9.4%	\$971	4.3%	\$390	3.8%	\$335
Student Support	5.6%	\$578	7.3%	\$658	7.2%	\$636
School Administration	5.7%	\$594	6.0%	\$543	5.8%	\$512
District Administration	1.8%	\$185	2.6%	\$234	2.8%	\$251
District Support	20.0%	\$2,073	17.1%	\$1,545	17.2%	\$1,530
Other	7.3%	\$757	8.9%	\$806	8.6%	\$766
Total		\$10,345		\$9,051		\$8,877
Debt Service in Addition to Above		\$2,395		\$906		\$1,084

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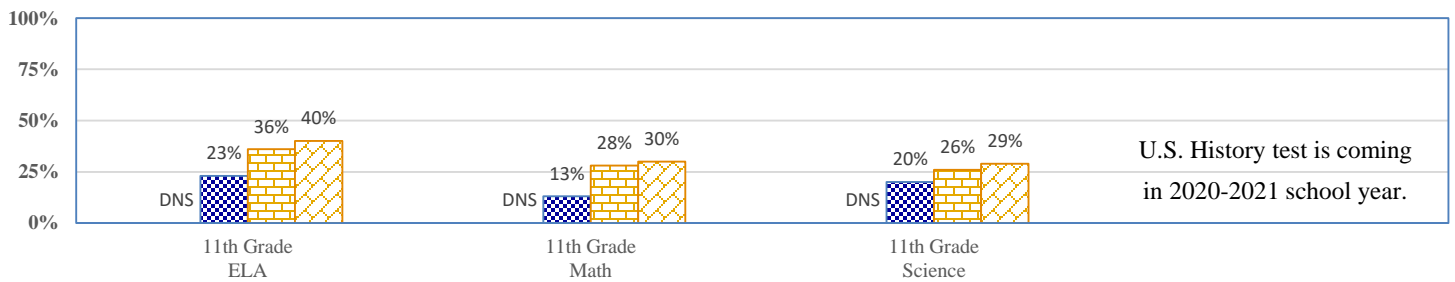
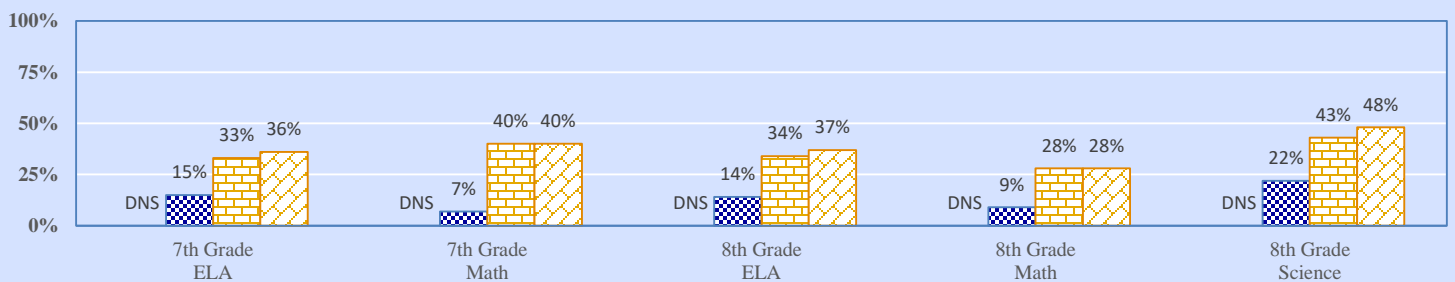
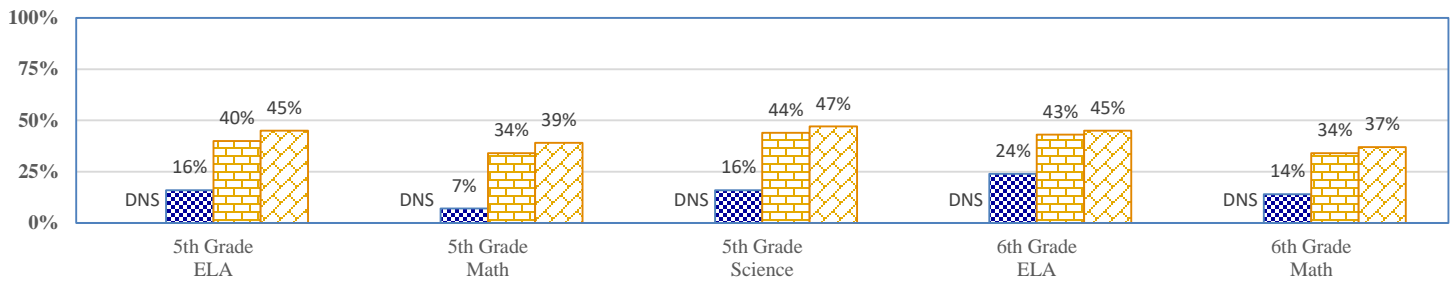
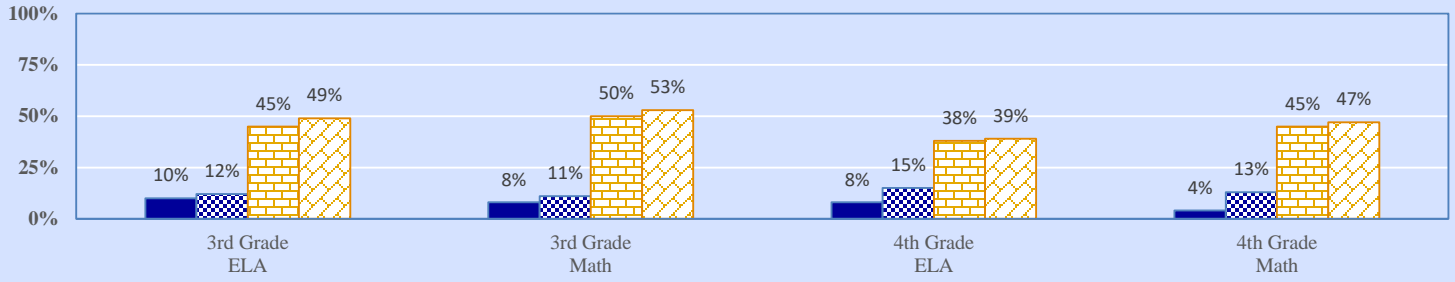
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

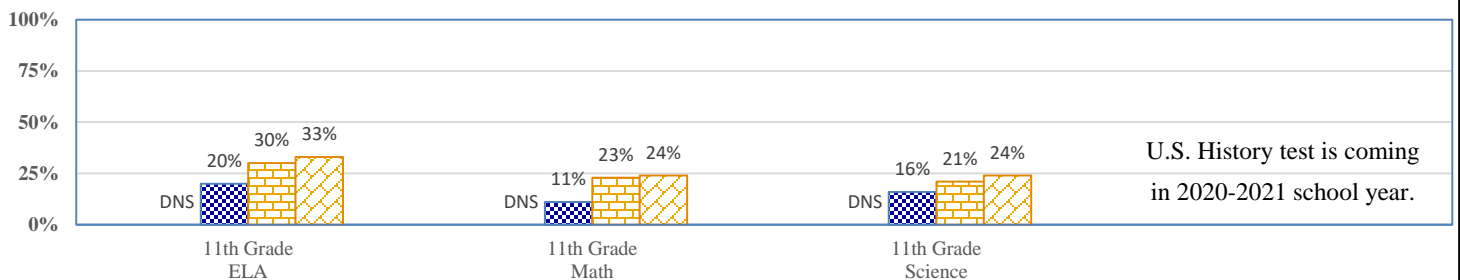
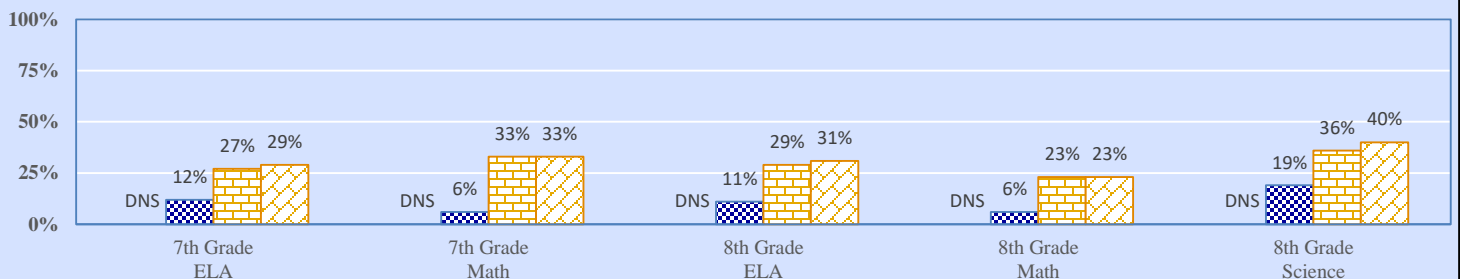
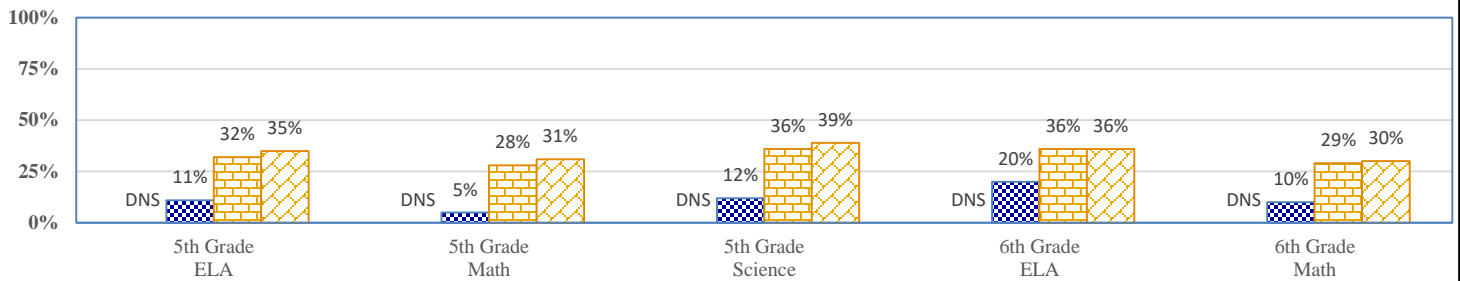
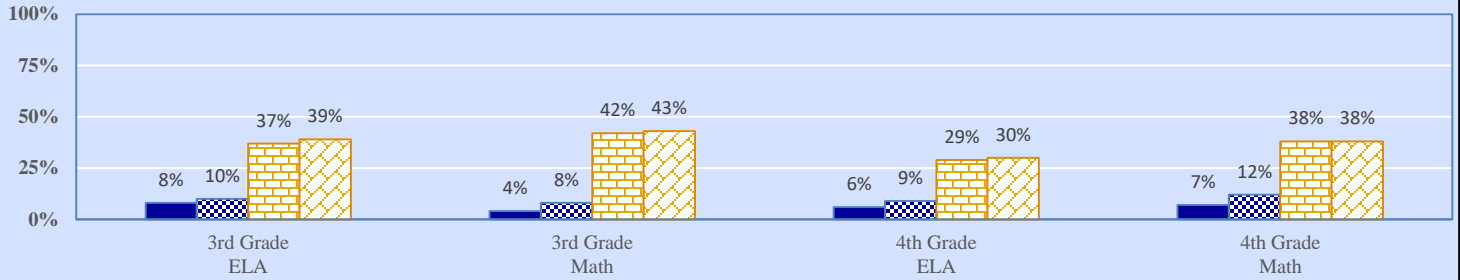
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.2%	97.2%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	16.3%	9.9%	9.6%
Average GPA of HS Seniors	DNS	2.5	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	18.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.2%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	3.3%	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	42.4%	42.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	52.5%	37.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	60.0%	72.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	54.0	58.9	28.6