Office of Educational Quality and Accountability

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GREENVALE ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

901 Greenvale Road, Oklahoma City, OK 73127 Telephone: (405) 350-3470

55-I041-110

Community Characteristics

Community Group

About this District: WESTERN HEIGHTS

Square Miles Covered by District: 26 Number of School Sites in District: 8

Telephone: (405) 350-3410 8401 Southwest 44th Street Oklahoma City, OK 73179-4010



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	11.6%	21.5%	45.7%	48.5%
Black	40.4%	18.5%	4.7%	8.5%
Asian	1.4%	2.1%	1.3%	2.4%
Hispanic	29.6%	44.0%	20.5%	17.7%
Native American	2.5%	4.3%	14.9%	13.1%
Two or More Races	14.4%	9.8%	12.9%	9.8%
Female	52.3%	49.2%	48.5%	48.7%
Male	47.7%	50.8%	51.5%	51.3%
Bilingual Students	24.9%	35.6%	13.2%	12.7%
Economically Disadvantaged Students	92.4%	90.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$115,216	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	15,824	17,717	7,653
% of Population under 18	25.6%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	45.6%	60.5%	65.4%
Average Household Income	\$51,759	\$58,509	\$70,262
Median Household Income	\$41,920	DNS	\$51,424
% of Population below Poverty	20.1%	18.7%	16.0%
Unemployment Rate	6.8%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.1%	14.9%	12.2%
H.S. Diploma Only	34.3%	33.7%	31.3%
Some College Education but No Degree	24.5%	23.6%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	12.3%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	76.5%	70.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.9	17.0	11.5	10.0
Mobility Rate (Incoming Students)	16.9%	12.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.3	2.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	41.5	102.2	194.5
Parents Attending Parent/Teacher Conference	69%	54%	72%	73%
Patrons' Volunteer Hours per Student	11.1	1.6	1.9	2.7

2018-19 School Educational Process

Fall Earollment 277 3,363 2,095 3,347 3,34	Classroom & Administration Characteristics					Community			
Average Enarollment throughout the Your (ADM)	Cussioon & Huministration Characteristics	<u>School</u>		<u>District</u>	Gı	roup Average	<u>S</u>	tate Averaş	
Average Enarollment throughout the Your (ADM)	Fall Enrollment	277		3,363		2.995		1,298	
We of Students Eligible for Free Reduced Lanch 92.4% 90.6% 71.8% 6								1,289	
will of Students Identified as Giffael/Talented 4.3% 8.7% 1.38% 1 will of Students in Special Education 7.2% 25.5% 8.7% 1 Non-Special Education 7.2% 13.1% 1.5% 1 Number of Teachers 16.6 205.6 163.6 1 Number of Teachers 16.6 205.6 163.6 2 Number of Teachers 16.6 205.6 163.6 2 2.2 7 9 1 0 2 7.9 1 0 0 2 7.9 1 0 0 2 7.9 1 0 0 2 7.9 1 0 0 2 7.9 1 0 0 2 7.9 1 0 0 2 1 2						,		62.8%	
## Of Students as English Language Learners (ELL.) ## Of Students (Estaed on Full Time Equivalent, FTE): ## Non Special Education ## Non Special	· ·							13.6%	
Second Second Education 7.2% 13.1% 15.5% 15.0% 15.								8.2%	
Non-Special Ext Teachers (Based on Full Time Equivalent, FTE): Number of Teachers (Prinage)								16.1%	
Number of Teachers 16.6 20.5 16.3 16.5 16.5 16.3 16.5	*								
Average Salary (w Fringe)	•	16.6		205.6		163.6		70.4	
Second Education Varianced Degree(s) 28.8% 28.2% 29.2% 2 2 2 2 2 2 2 2 2								\$51,991	
Average Years of Experience 10.6 8.6 12.1		1 - ,						25.1%	
Special Education Teachers (FTE) 1.0 2.0 7 1.9 0 1.0 1								12.1	
Courselors (FTE)								8.3	
Other Certified Professional Staff (FTE) 0.5 2.5.5 1.5.2 Administrators (FTE) 2.1 26.1 1.75 Teachers per Administrator 8.3 8.7 10.4 Average Salary (w/ Fringe) per Administrative FTE \$80,849 \$73,949 \$84,790 \$87 Bigh School Curriculum (Only for HS with 12th Grade) Wo Jamies & Seniors Taking Career-Tech Offered Courses DNS 66.3% 49.5% 4 8 of HS Graduates Completing Regents' College-Bound Curriculum DNS 61.9% 73.8% 8 8 of HS Graduates Completing Regents' College-Bound Curriculum DNS 16.0 73.8% 8 8 of HS Graduates Completing Regents' College-Bound Curriculum DNS 16.0 15.4 \$8 Non-Bectives: Non-Bectives: <td col<="" td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>3.0</td></td>	<td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3.0</td>								3.0
Administrators (FTE) Teachers per Administrator Rachers per Administrator Rachers per Administrator Rachers per Administrator Righ School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum DNS Regents' College-Bound Curriculum Regents' College-Bound Curriculum Regents' College-Bound Curriculum Regen	, ,							6.6	
Teachers per Administrator S.3 S.7 10.4	` ,							7.0	
Second Curriculum (Only for HS with 12th Grade)	` '							11.3	
Migh School Curriculum (Only for HS with 12th Grade) Soft Hourist School Curriculum (Only for HS with 12th Grade)	•							\$87,094	
Section Sect	High School Curriculum (Only for HS with 12th Grade)								
So IR Graduates Completing Regents' College-Bound Curriculum	% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		66.3%		49.5%		47.8%	
Non-electives Science		DNS		61.1%		73.8%		82.8%	
Non-electives: Fine Arts									
Science	- · · · · · · · · · · · · · · · · · · ·								
Science	Fine Arts	DNS		16.0		15.4		8.2	
Mathematics								6.2	
Computer Education								5.4	
Social Studies								2.1	
English Languages	*							6.9	
World Languages DNS 19.0 27.6 Total Number of Courses Offered DNS 19.0 27.6 Total Number of Courses Offered DNS 69.0 83.9 District Revenues (All Funds)								5.2	
Electives								2.5	
Total Number of Courses Offered DNS 69.0 83.9	* *							17.3	
District 59.8% 33.7% 33 33 33 33 34 34 34 3	*****							53.8	
County 2.1% 2.3% 518	ources of District Revenues (All Funds)								
State Dedicated 4.2% 7.4% State Appropriated 19.8% 44.0% 44.0% 44.0% Federal 14.0% 12.6% 10.0% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 72.6% 49.5% 6.0% District Expenditures (Bond Funds Excluded)	District			59.8%		33.7%		39.4%	
19.8% 44.0% 44.0% 44.0% 44.0% 44.0% 14.0% 12.6% 14.0% 12.6% 14.0% 14.0% 12.6% 14.0% 14.0% 14.0% 14.0% 12.6% 14.0% 14.0% 14.0% 12.6% 14.0	County			2.1%		2.3%		2.5%	
Tederal 14.0% 12.6% 19.5% 19	State Dedicated			4.2%		7.4%		7.1%	
District Expenditures (Bond Funds Excluded) T2.6% 49.5% 6	State Appropriated			19.8%		44.0%		40.4%	
District Expenditures (Bond Funds Excluded)	Federal			14.0%		12.6%		10.6%	
District Community Group State	Estimated % of Bonding Capacity Utilized (Estimate of Needs)			72.6%		49.5%		63.7%	
SADM	District Expenditures (Bond Funds Excluded)								
Instruction 50.1% \$5,187 53.9% \$4,875 54.6% \$4 Instructional Support 9.4% \$971 4.3% \$390 3.8%								te \$/ADM	
Instructional Support 9.4% \$971 4.3% \$390 3.8%	Instruction	_						\$4,846	
								\$335	
AUDITU AUDITU - 37/51 / 37/61 SAST / 70/21	Student Support		5.6%	\$578	7.3%	\$658	7.2%	\$636	

Data Not Shown (DNS)

5.7%

1.8%

20.0%

7.3%

\$594

\$185

\$757

\$2,073

\$10,345

\$2,395

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.6%

17.1%

8.9%

\$543

\$234

\$806

\$906

\$1,545

\$9,051

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

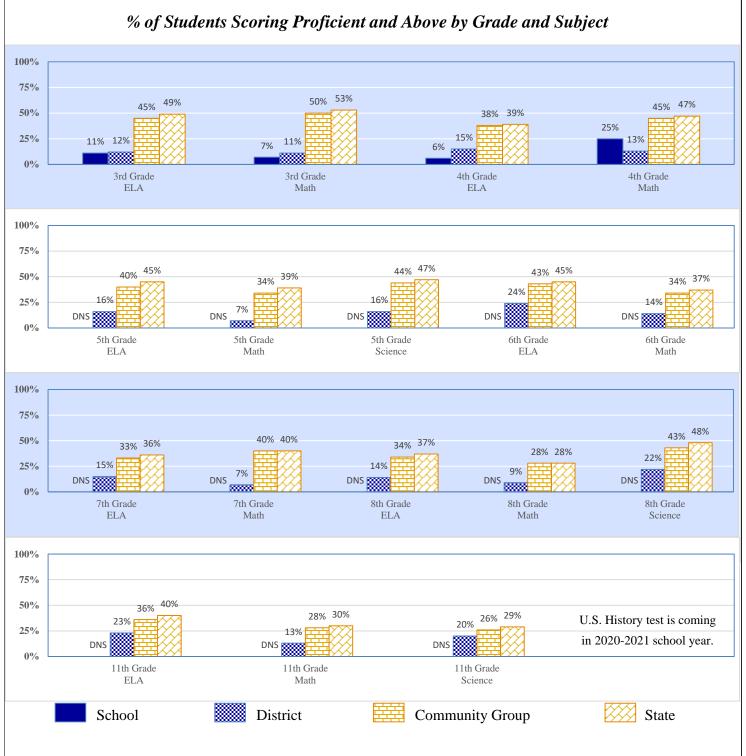
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

