Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WINDS WEST ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

8300 Southwest 37th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3475

55-1041-115

Community Characteristics

Community Group

About this District: WESTERN HEIGHTS

Square Miles Covered by District: 26 Number of School Sites in District: 8 Telephone: (405) 350-3410 8401 Southwest 44th Street

Oklahoma City, OK 73179-4010



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.9%	21.5%	45.7%	48.5%
Black	3.4%	18.5%	4.7%	8.5%
Asian	2.4%	2.1%	1.3%	2.4%
Hispanic	48.5%	44.0%	20.5%	17.7%
Native American	3.4%	4.3%	14.9%	13.1%
Two or More Races	8.5%	9.8%	12.9%	9.8%
Female	50.5%	49.2%	48.5%	48.7%
Male	49.5%	50.8%	51.5%	51.3%
Bilingual Students	42.4%	35.6%	13.2%	12.7%
Economically Disadvantaged Students	86.8%	90.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$115,216	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	15,824	17,717	7,653
% of Population under 18	25.6%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	45.6%	60.5%	65.4%
Average Household Income	\$51,759	\$58,509	\$70,262
Median Household Income	\$41,920	DNS	\$51,424
% of Population below Poverty	20.1%	18.7%	16.0%
Unemployment Rate	6.8%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.1%	14.9%	12.2%
H.S. Diploma Only	34.3%	33.7%	31.3%
Some College Education but No Degree	24.5%	23.6%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	12.3%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.1%	70.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	17.0	11.5	10.0
Mobility Rate (Incoming Students)	11.9%	12.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.5	2.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	41.5	102.2	194.5
Parents Attending Parent/Teacher Conference	89%	54%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	295		3,363		2,995		1,298
Average Enrollment throughout the Year (ADM)	299		3,317		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	86.8%		90.6%		71.8%		62.8%
% of Students Identified as Gifted/Talented	7.1%		8.7%		13.8%		13.6%
% of Students as English Language Learners (ELL)	39.3%		25.5%		8.7%		8.2%
% of Students in Special Education	10.5%		13.1%		15.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		15.170		10.070		10117
Number of Teachers	19.7		205.6		163.6		70.
Average Salary (w/ Fringe)	\$50,232		\$51.327		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	11.7%		28.2%		29.2%		25.19
Average Years of Experience	6.6		8.6		12.1		12.
Special Education Teachers (FTE)	2.0		20.7		19.0		8.
Counselors (FTE)	1.0		9.2		7.9		3.
Other Certified Professional Staff (FTE)	0.8		25.5		15.2		6.
Administrators (FTE)	2.1		26.1		17.5		7.
Feachers per Administrator	10.1		8.7		10.4		11.
Average Salary (w/ Fringe) per Administrative FTE	\$70,502		\$73,949		\$84,790		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		66.3%		49.5%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		61.1%		73.8%		82.89
Average HS Course Offerings by Site	DNS		01.1%		13.6%		02.07
Non-electives:							
Fine Arts	DNS		16.0		15.4		8.
Science Mathematics	DNS DNS		4.0 5.0		9.3 7.9		6.
							5.
Computer Education	DNS		3.0		3.6		2.
Social Studies	DNS		10.0		9.8		6.
English Language Arts (ELA)	DNS		8.0		6.6		5.
World Languages	DNS		4.0		3.6		2.
Electives Total Number of Courses Offered	DNS DNS		19.0 69.0		27.6 83.9		17. 53.
ources of District Revenues (All Funds)							
District			59.8%		33.7%		39.4
County			2.1%		2.3%		2.59
State Dedicated			4.2%		7.4%		7.19
State Appropriated			19.8%		44.0%		40.49
Pederal			14.0%		12.6%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			72.6%		49.5%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	50.1%	\$5,187	53.9%	\$4,875	54.6%	\$4,84
nstruction		9.4%	\$971	4.3%	\$390	3.8%	\$33
Student Support		5.6%	\$578	7.3%	\$658	7.2%	\$63
School Administration		5.7%	\$594	6.0%	\$543	5.8%	\$51
Jenoor Lamminguation		5.1/0	Ψυντ	0.070	Ψυτυ	5.070	Ψυ

Data Not Shown (DNS)

1.8%

20.0%

7.3%

\$185

\$757

\$2,073

\$10,345

\$2,395

District Administration

Debt Service in Addition to Above

District Support

Other

2.6%

17.1%

8.9%

\$234

\$806

\$906

\$9,051

\$1,545

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

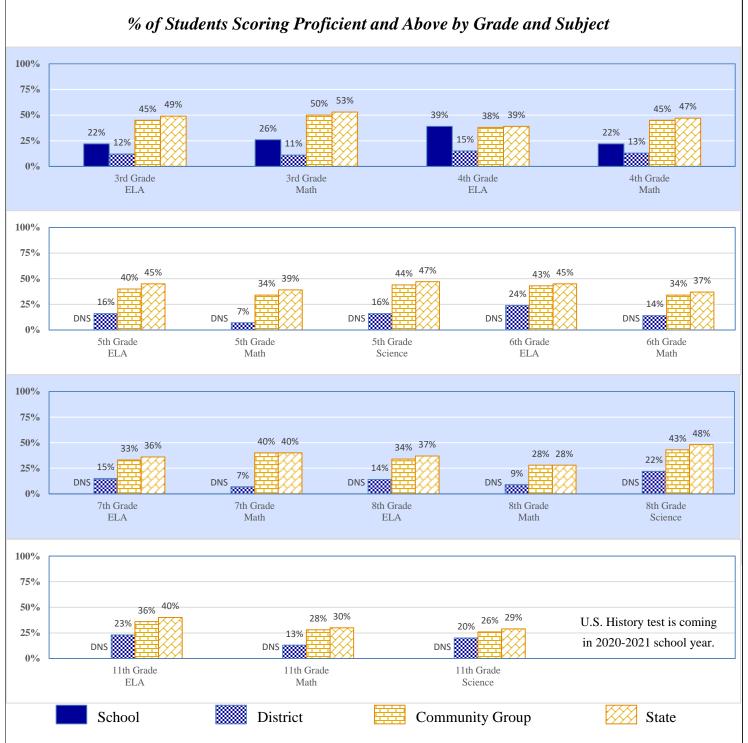
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

