

2019 SCHOOL PROFILES

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BRIDGESTONE ELEMENTARY (5-6)

WESTERN HEIGHTS PUBLIC SCHOOLS

1700 S. Council, Oklahoma City, OK 73128 Telephone: (405) 350-3420

55-1041-120

60.2%

\$55,097

Community Characteristics

Community Group	About this District: WESTERN HEIGHTS			
D2	Square Miles Covered by District: 26 Number of School Sites in District: 8 Telephone: (405) 350-3410 8401 Southwest 44th Street Oklahoma City, OK 73179-4010	County: OKLAHOMA		
Student Demographics	<u>School</u>	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enro Caucasian	24.1%	21.5%	45.7%	48.5%
Black	19.9%	18.5%	4.7%	8.5%
Asian	0.9%	2.1%	1.3%	2.4%
Hispanic	42.1%	44.0%	20.5%	17.7%
Native American	3.3%	4.3%	14.9%	13.1%
Two or More Races	9.7%	9.8%	12.9%	9.8%
Female	46.0%	49.2%	48.5%	48.7%
Male	54.0%	50.8%	51.5%	51.3%
Bilingual Students	35.1%	35.6%	13.2%	12.7%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	15,824	17,717	7,653
% of Population under 18	25.6%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	45.6%	60.5%	65.4%
Average Household Income	\$51,759	\$58,509	\$70,262
Median Household Income	\$41,920	DNS	\$51,424
% of Population below Poverty	20.1%	18.7%	16.0%
Unemployment Rate	6.8%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.1%	14.9%	12.2%
H.S. Diploma Only	34.3%	33.7%	31.3%
Some College Education but No Degree	24.5%	23.6%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	12.3%	19.9%	25.2%

91.2%

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	70.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.5	17.0	11.5	10.0
Mobility Rate (Incoming Students)	10.6%	12.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	0.9	2.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	30.2	41.5	102.2	194.5
Parents Attending Parent/Teacher Conference	86%	54%	72%	73%
Patrons' Volunteer Hours per Student	0.8	1.6	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

90.6%

\$115,216

69.8%

\$44,312

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	544	3,363	2,995	1,298
Average Enrollment throughout the Year (ADM)	531	3,317	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	91.2%	90.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	10.5%	8.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	25.6%	25.5%	8.7%	8.2%
% of Students in Special Education	19.3%	13.1%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.7	205.6	163.6	70.4
Average Salary (w/ Fringe)	\$47,832	\$51,327	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	29.6%	28.2%	29.2%	25.1%
Average Years of Experience	4.5	8.6	12.1	12.1
Special Education Teachers (FTE)	3.1	20.7	19.0	8.3
Counselors (FTE)	1.0	9.2	7.9	3.0
Other Certified Professional Staff (FTE)	1.8	25.5	15.2	6.6
Administrators (FTE)	3.3	26.1	17.5	7.0
Teachers per Administrator	10.7	8.7	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,609	\$73,949	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.3%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.1%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.4	8.2
Science	DNS	4.0	9.3	6.2
Mathematics	DNS	5.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	10.0	9.8	6.9
English Language Arts (ELA)	DNS	8.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	19.0	27.6	17.3
Total Number of Courses Offered	DNS	69.0	83.9	53.8

Sources of District Revenues (All Funds)

District	59.8%	33.7%	39.4%
County	2.1%	2.3%	2.5%
State Dedicated	4.2%	7.4%	7.1%
State Appropriated	19.8%	44.0%	40.4%
Federal	14.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

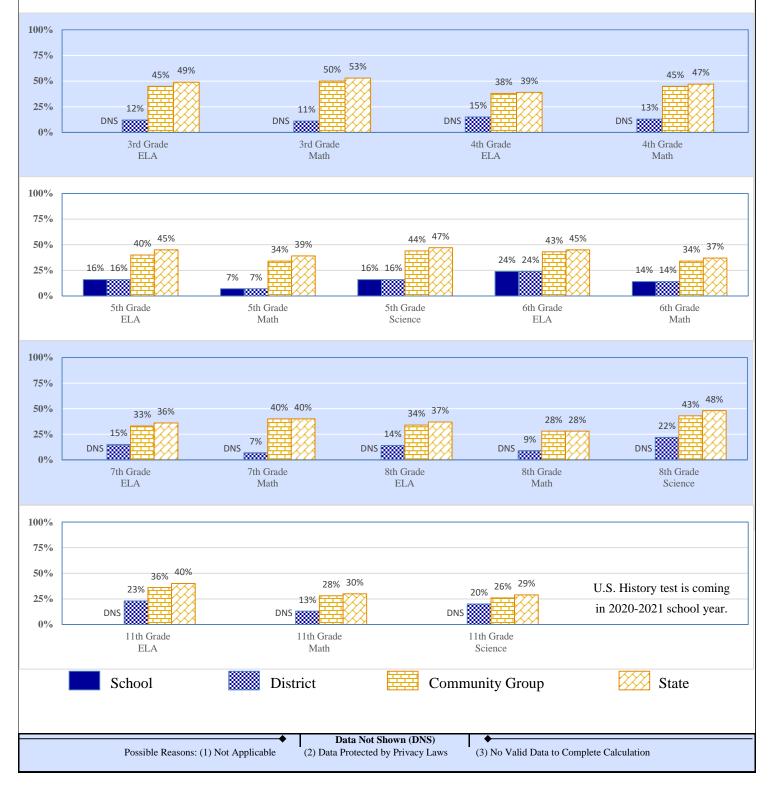
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.1%	\$5,187	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support	9.4%	\$971	4.3%	\$390	3.8%	\$335	
Student Support	5.6%	\$578	7.3%	\$658	7.2%	\$636	
School Administration	5.7%	\$594	6.0%	\$543	5.8%	\$512	
District Administration	1.8%	\$185	2.6%	\$234	2.8%	\$251	
District Support	20.0%	\$2,073	17.1%	\$1,545	17.2%	\$1,530	
Other	7.3%	\$757	8.9%	\$806	8.6%	\$766	
Total		\$10,345		\$9,051		\$8,877	
Debt Service in Addition to Above		\$2,395		\$906		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

