

2019 SCHOOL PROFILES

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WESTERN HEIGHTS MIDDLE SCHOOL (7-8)

WESTERN HEIGHTS PUBLIC SCHOOLS

8435 Southwest 44th Street, Oklahoma City, OK 73179 Telephone: (405) 350-3455

55-I041-515

Community Characteristics

Community Group	About this District: WESTERN HEIGHTS					
D2	Square Miles Covered by District: 26 Number of School Sites in District: 8 Telephone: (405) 350-3410 8401 Southwest 44th Street Oklahoma City, OK 73179-4010		County: OKLAHOMA			
Student Demographics	School	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Enro Caucasian		21.50/	45 70/	48.5%		
Black	21.3% 19.7%	21.5% 18.5%	45.7% 4.7%	48.5%		
Asian	2.9%	2.1%	4.7%	2.4%		
Hispanic	44.2%	44.0%	20.5%	17.7%		
Native American	5.2%	4.3%	14.9%	13.1%		
Two or More Races	6.6%	9.8%	12.9%	9.8%		
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Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	21.3%	21.5%	45.7%	48.5%
Black	19.7%	18.5%	4.7%	8.5%
Asian	2.9%	2.1%	1.3%	2.4%
Hispanic	44.2%	44.0%	20.5%	17.7%
Native American	5.2%	4.3%	14.9%	13.1%
Two or More Races	6.6%	9.8%	12.9%	9.8%
Female	52.6%	49.2%	48.5%	48.7%
Male	47.4%	50.8%	51.5%	51.3%
Bilingual Students	34.0%	35.6%	13.2%	12.7%
Economically Disadvantaged Students	90.0%	90.6%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$115,216	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	15.824	17.717	7,653
% of Population under 18	25.6%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	45.6%	60.5%	65.4%
Average Household Income	\$51,759	\$58,509	\$70,262
Median Household Income	\$41,920	DNS	\$51,424
% of Population below Poverty	20.1%	18.7%	16.0%
Unemployment Rate	6.8%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.1%	14.9%	12.2%
H.S. Diploma Only	34.3%	33.7%	31.3%
Some College Education but No Degree	24.5%	23.6%	23.6%
Associate's Degree	7.8%	7.9%	7.7%
Bachelor's Degree and Above	12.3%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	70.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.5	17.0	11.5	10.0
Mobility Rate (Incoming Students)	12.7%	12.6%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	1.9	2.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	13.0	41.5	102.2	194.5
Parents Attending Parent/Teacher Conference	30%	54%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	441	3,363	2,995	1,298
Average Enrollment throughout the Year (ADM)	430	3,317	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	90.0%	90.6%	71.8%	62.8%
% of Students Identified as Gifted/Talented	12.9%	8.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	16.1%	25.5%	8.7%	8.2%
% of Students in Special Education	14.3%	13.1%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.1	205.6	163.6	70.4
Average Salary (w/ Fringe)	\$49,920	\$51,327	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	33.7%	28.2%	29.2%	25.1%
Average Years of Experience	6.9	8.6	12.1	12.1
Special Education Teachers (FTE)	2.8	20.7	19.0	8.3
Counselors (FTE)	1.1	9.2	7.9	3.0
Other Certified Professional Staff (FTE)	4.1	25.5	15.2	6.6
Administrators (FTE)	2.3	26.1	17.5	7.0
Teachers per Administrator	14.3	8.7	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,249	\$73,949	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.3%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.1%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.4	8.2
Science	DNS	4.0	9.3	6.2
Mathematics	DNS	5.0	7.9	5.4
Computer Education	DNS	3.0	3.6	2.1
Social Studies	DNS	10.0	9.8	6.9
English Language Arts (ELA)	DNS	8.0	6.6	5.2
World Languages	DNS	4.0	3.6	2.5
Electives	DNS	19.0	27.6	17.3
Total Number of Courses Offered	DNS	69.0	83.9	53.8

Sources of District Revenues (All Funds)

District	59.8%	33.7%	39.4%
County	2.1%	2.3%	2.5%
State Dedicated	4.2%	7.4%	7.1%
State Appropriated	19.8%	44.0%	40.4%
Federal	14.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	72.6%	49.5%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$5,187	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	9.4%	\$971	4.3%	\$390	3.8%	\$335
Student Support	5.6%	\$578	7.3%	\$658	7.2%	\$636
School Administration	5.7%	\$594	6.0%	\$543	5.8%	\$512
District Administration	1.8%	\$185	2.6%	\$234	2.8%	\$251
District Support	20.0%	\$2,073	17.1%	\$1,545	17.2%	\$1,530
Other	7.3%	\$757	8.9%	\$806	8.6%	\$766
Total		\$10,345		\$9,051		\$8,877
Debt Service in Addition to Above		\$2,395		\$906		\$1,084

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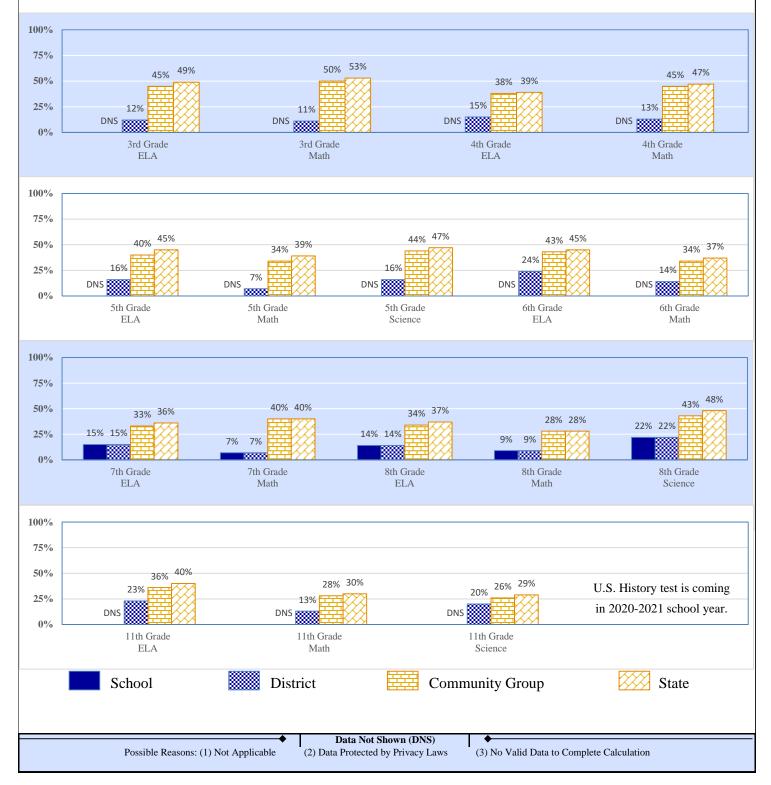
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

