# CENTRAL OAK ELEMENTARY (EC-5) 

CROOKED OAK PUBLIC SCHOOLS
1450 S. Eastern Avenue, Oklahoma City, OK 73129
Telephone: (405) 677-5211
55-I053-105

## Community Characteristics

## Community Group E2

## About this District:

## CROOKED OAK

Square Miles Covered by District: 4
Number of School Sites in District: 3
Telephone: (405) 677-5252
1450 S Eastern Aveneue
Oklahoma City, OK 73129-6035


County: OKLAHOMA

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment

| Caucasian | $10.6 \%$ |
| :--- | ---: |
| Black | $18.2 \%$ |
| Asian | $0.5 \%$ |
| Hispanic | $64.2 \%$ |
| Native American | $1.4 \%$ |
| Two or More Races | $5.0 \%$ |
| Female | $48.0 \%$ |
| Male | $52.0 \%$ |
| Bilingual Students | $50.8 \%$ |
| Economically Disadvantaged Students | $95.9 \%$ |
| Average Property Valuation per Student | DNS |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population
\% of Population under 18
\% of Children under 18 Living in Married-Couple Household
Average Household Income
Median Household Income
\% of Population below Poverty
Unemployment Rate
Highest Educational Level for Adults Age 25+
Without H.S. Diploma
H.S. Diploma Only

Some College Education but No Degree
Associate's Degree
Bachelor's Degree and Above

| 2,972 | 7,862 | 7,653 |
| ---: | ---: | ---: |
| $33.0 \%$ | $24.2 \%$ | $24.5 \%$ |
| $41.2 \%$ | $60.1 \%$ | $65.4 \%$ |
| $\$ 42,539$ | $\$ 54,899$ | $\$ 70,262$ |
| $\$ 25,642$ | DNS | $\$ 51,424$ |
| $43.6 \%$ | $21.5 \%$ | $16.0 \%$ |
| $10.7 \%$ | $6.8 \%$ | $5.3 \%$ |
|  |  |  |
| $31.5 \%$ | $16.5 \%$ | $12.2 \%$ |
| $38.5 \%$ | $39.0 \%$ | $31.3 \%$ |
| $22.5 \%$ | $22.8 \%$ | $23.6 \%$ |
| $4.7 \%$ | $7.8 \%$ | $7.7 \%$ |
| $2.8 \%$ | $13.9 \%$ | $25.2 \%$ |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )

Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

Average Number of Days Absent per Student (based on 175 school days)

There was 1 suspension (of 10 days or less) for every ___ students.
There was 1 suspension (of more than 10 days) for every ___ students.

| $50.8 \%$ | $50.8 \%$ | $41.4 \%$ | $39.2 \%$ |
| ---: | ---: | ---: | ---: |
| 11.4 | 13.7 | 10.4 | 10.0 |
| $8.2 \%$ | $7.4 \%$ | $10.1 \%$ | $10.1 \%$ |
|  |  |  |  |
| 16.1 | 9.6 | 16.6 | 14.9 |
| None | 106.9 | 144.4 | 194.5 |
| $64 \%$ | $60 \%$ | $66 \%$ | $73 \%$ |
| 0.1 | 0.2 | 2.5 | 2.7 |

## 2018-19 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 565 | 1,176 | 1,377 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 560 | 1,178 | 1,362 | 1,289 |
| \% of Students Eligible for Free/Reduced Lunch | 95.9\% | 96.3\% | 79.4\% | 62.8\% |
| \% of Students Identified as Gifted/Talented | 8.7\% | 10.3\% | 13.5\% | 13.6\% |
| \% of Students as English Language Learners (ELL) | 43.2\% | 37.4\% | 5.0\% | 8.2\% |
| \% of Students in Special Education | 17.3\% | 16.5\% | 20.0\% | 16.1\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 34.0 | 70.0 | 79.5 | 70.4 |
| Average Salary (w/ Fringe) | \$58,758 | \$57,604 | \$51,304 | \$51,991 |
| \% of Teachers with Advanced Degree(s) | 35.3\% | 30.0\% | 20.2\% | 25.1\% |
| Average Years of Experience | 15.5 | 12.8 | 13.4 | 12.1 |
| Special Education Teachers (FTE) | 4.0 | 7.0 | 9.0 | 8.3 |
| Counselors (FTE) | 1.0 | 3.0 | 3.5 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 6.9 | 6.6 |
| Administrators (FTE) | 3.0 | 7.0 | 7.6 | 7.0 |
| Teachers per Administrator | 12.7 | 11.0 | 11.6 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$85,601 | \$94,875 | \$83,784 | \$87,094 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 67.3\% | 56.1\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0\% | 85.1\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 6.0 | 10.5 | 8.2 |
| Science | DNS | 5.0 | 7.1 | 6.2 |
| Mathematics | DNS | 6.0 | 6.2 | 5.4 |
| Computer Education | DNS | 3.0 | 2.5 | 2.1 |
| Social Studies | DNS | 5.0 | 7.5 | 6.9 |
| English Language Arts (ELA) | DNS | 5.0 | 5.6 | 5.2 |
| World Languages | DNS | 3.0 | 2.3 | 2.5 |
| Electives | DNS | 14.0 | 20.4 | 17.3 |
| Total Number of Courses Offered | DNS | 47.0 | 62.3 | 53.8 |

## Sources of District Revenues (All Funds)

| District | $38.2 \%$ | $27.1 \%$ | $39.4 \%$ |  |
| :--- | ---: | ---: | ---: | ---: |
| County | $2.5 \%$ | $2.0 \%$ | $7.3 \%$ |  |
| State Dedicated | $4.8 \%$ | $48.2 \%$ |  |  |
| State Appropriated | $40.7 \%$ |  |  |  |
| Federal | $13.8 \%$ | $40.4 \%$ |  |  |
|  |  | $15.5 \%$ |  |  |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $70.7 \%$ | $50.0 \%$ |  |  |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 58.5\% | \$5,686 | 55.6\% | \$5,219 | 54.6\% | \$4,846 |
| Instructional Support | 1.2\% | \$115 | 3.0\% | \$282 | 3.8\% | \$335 |
| Student Support | 4.8\% | \$465 | 6.4\% | \$603 | 7.2\% | \$636 |
| School Administration | 5.6\% | \$542 | 5.7\% | \$535 | 5.8\% | \$512 |
| District Administration | 2.1\% | \$205 | 3.1\% | \$288 | 2.8\% | \$251 |
| District Support | 15.8\% | \$1,532 | 16.9\% | \$1,588 | 17.2\% | \$1,530 |
| Other | 12.1\% | \$1,181 | 9.2\% | \$863 | 8.6\% | \$766 |
| Total |  | \$9,726 |  | \$9,378 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$1,980 |  | \$663 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2018-19 Student Performance (All Studens)

## \% of Students Scoring Proficient and Above by Grade and Subject





School 多 District Community Group

Additional High School Performance Measures

Senior Graduation Rate
4-Year Dropout Rate of the Graduating Class
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2016-18)
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)

| This School | District | Community <br> Group Average | High School <br> State Average |
| ---: | ---: | ---: | ---: |
| DNS | $98.6 \%$ | $97.3 \%$ | $97.2 \%$ |
| DNS | $10.0 \%$ | $10.0 \%$ | $9.6 \%$ |
| DNS | 3.1 | 3.1 | 3.1 |
| DNS | 15.9 | 17.6 | 18.9 |
| DNS | $25.0 \%$ | $17.4 \%$ | $13.3 \%$ |
| DNS | $0.0 \%$ | $4.4 \%$ | $6.6 \%$ |
| DNS | $39.7 \%$ | $41.6 \%$ | $46.4 \%$ |
| DNS | $69.3 \%$ | $41.4 \%$ |  |
| DNS | $59.5 \%$ | $70.5 \%$ | $37.5 \%$ |
| DNS | 5.0 | 29.1 | $73.2 \%$ |

Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)
Average Number (by Site) of Oklahoma College Degrees
Conferred to HS Graduates (in College Year 2018-19)
DNS
5.0
29.1
28.6

