Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

\$54,286

Web: http://www.EdProfiles.info

CENTRAL OAK ELEMENTARY (EC-5)

CROOKED OAK PUBLIC SCHOOLS

1450 S. Eastern Avenue, Oklahoma City, OK 73129 Telephone: (405) 677-5211

55-I053-105

\$55,097

Community Characteristics

Community Group

Average Property Valuation per Student

About this District: CROOKED OAK

Square Miles Covered by District: 4 Number of School Sites in District: 3 Telephone: (405) 677-5252

1450 S Eastern Aveneue Oklahoma City, OK 73129-6035



\$35,865

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 10.6% 8.5% 44.3% 48.5% Caucasian Black 18.2% 15.4% 4.7% 8.5% Asian 0.5% 0.3% 1.1% 2.4% Hispanic 64.2% 69 5% 12.1% 17.7% Native American 1.4% 1.1% 28.0% 13.1% Two or More Races 5.0% 5.2% 9.8% 9.8% 48.0% 48.0% 48.0% 48.7% Female Male 52.0% 52.0% 52.0% 51.3% 12.7% Bilingual Students 50.8% 59.1% 8.1% **Economically Disadvantaged Students** 95.9% 96.3% 75.0% 60.2%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,972	7,862	7,653
% of Population under 18	33.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	41.2%	60.1%	65.4%
Average Household Income	\$42,539	\$54,899	\$70,262
Median Household Income	\$25,642	DNS	\$51,424
% of Population below Poverty	43.6%	21.5%	16.0%
Unemployment Rate	10.7%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.5%	16.5%	12.2%
H.S. Diploma Only	38.5%	39.0%	31.3%
Some College Education but No Degree	22.5%	22.8%	23.6%
Associate's Degree	4.7%	7.8%	7.7%
Bachelor's Degree and Above	2.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.8%	50.8%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	13.7	10.4	10.0
Mobility Rate (Incoming Students)	8.2%	7.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	9.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	106.9	144.4	194.5
Parents Attending Parent/Teacher Conference	64%	60%	66%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cahaal		District	C.	Community	c	tota Avaro
	School		District	GI	oup Average	<u>s</u>	tate Avera
Fall Enrollment	565		1,176		1,377		1,298
Average Enrollment throughout the Year (ADM)	560		1,178		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	95.9%		96.3%		79.4%		62.8%
% of Students Identified as Gifted/Talented	8.7%		10.3%		13.5%		13.6%
% of Students as English Language Learners (ELL)	43.2%		37.4%		5.0%		8.29
% of Students in Special Education	17.3%		16.5%		20.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.0		70.0		79.5		70.
Average Salary (w/ Fringe)	\$58,758		\$57,604		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	35.3%		30.0%		20.2%		25.19
Average Years of Experience	15.5		12.8		13.4		12.
Special Education Teachers (FTE)	4.0		7.0		9.0		8.
Counselors (FTE)	1.0		3.0		3.5		3.
Other Certified Professional Staff (FTE)	0.0		0.0		6.9		6.
Administrators (FTE)	3.0		7.0		7.6		7.
Teachers per Administrator	12.7		11.0		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$85,601		\$94,875		\$83,784		\$87,09
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS		100.0%		85.1%		82.8
	DMG				10.5		0
Fine Arts	DNS		6.0		10.5		8.
Science Mathematics	DNS DNS		5.0		7.1		6.
Computer Education	DNS		6.0 3.0		6.2 2.5		5. 2.
Social Studies	DNS		5.0		7.5		6.
English Language Arts (ELA)	DNS		5.0		5.6		5.
World Languages	DNS		3.0		2.3		2.
Electives	DNS		14.0		20.4		17.
Total Number of Courses Offered	DNS		47.0		62.3		53.
ources of District Revenues (All Funds)							
District			38.2%		27.1%		39.4
County			2.5%		2.0%		2.59
State Dedicated			4.8%		7.3%		7.19
State Appropriated Federal			40.7% 13.8%		48.2% 15.5%		40.49 10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.7%		50.0%		63.7
District Expenditures (Bond Funds Excluded)			70.7%		30.0%		03.
		Dist %	District Community G % \$/ADM % \$/		ity Group \$/ADM	State % \$/ADM	
Instruction	_	58.5%	\$5,686	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		1.2%	\$115	3.0%	\$282	3.8%	\$33
Student Support		4.8%	\$465	6.4%	\$603	7.2%	\$63
School Administration		5.6%	\$542	5.7%	\$535	5.8%	\$51

2.1%

15.8%

12.1%

\$205

\$1,532

\$1,181

\$9,726

\$1,980

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

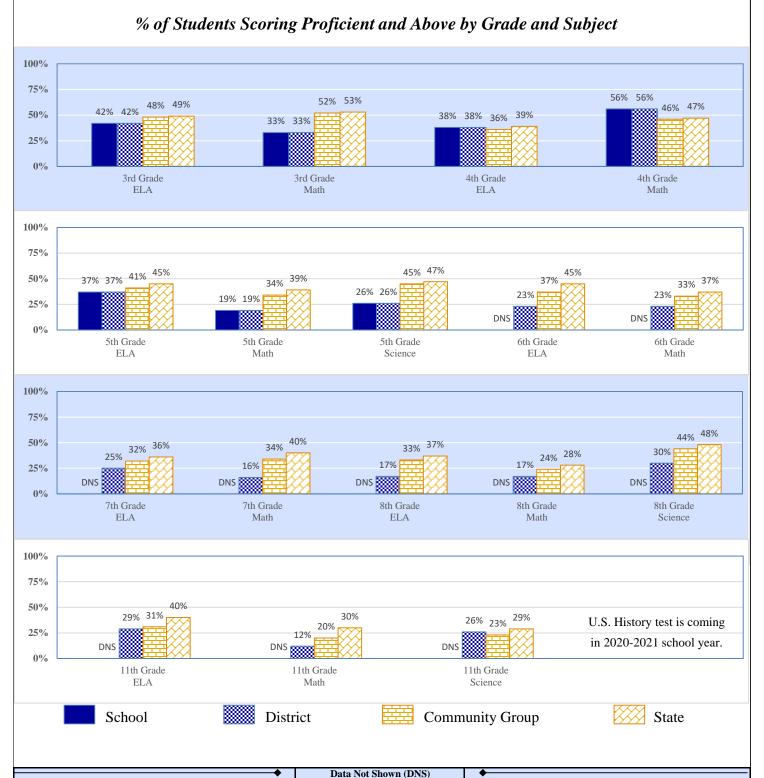
\$1,084

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

