

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CROOKED OAK MIDDLE SCHOOL (6-8)

CROOKED OAK PUBLIC SCHOOLS

1450 S. Eastern Avenue, Oklahoma City, OK 73129 Telephone: (405) 677-5133

55-I053-505

12.7%

60.2%

\$55,097

8.1%

75.0%

\$35,865

Community Characteristics

Community Group	About this District: CROOKED OAK			
E2	Square Miles Covered by District: 4 Number of School Sites in District: 3 Telephone: (405) 677-5252 1450 S Eastern Aveneue Oklahoma City, OK 73129-6035 County: OKLAH		AHOMA	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	5.4%	8.5%	44.3%	48.5%
Black	14.5%	15.4%	4.7%	8.5%
Asian	0.4%	0.3%	1.1%	2.4%
Hispanic	73.2%	69.5%	12.1%	17.7%
Native American	1.1%	1.1%	28.0%	13.1%
Two or More Races	5.4%	5.2%	9.8%	9.8%
Female	51.1%	48.0%	48.0%	48.7%
Male	48.9%	52.0%	52.0%	51.3%

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,972	7,862	7,653
% of Population under 18	33.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	41.2%	60.1%	65.4%
Average Household Income	\$42,539	\$54,899	\$70,262
Median Household Income	\$25,642	DNS	\$51,424
% of Population below Poverty	43.6%	21.5%	16.0%
Unemployment Rate	10.7%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.5%	16.5%	12.2%
H.S. Diploma Only	38.5%	39.0%	31.3%
Some College Education but No Degree	22.5%	22.8%	23.6%
Associate's Degree	4.7%	7.8%	7.7%
Bachelor's Degree and Above	2.8%	13.9%	25.2%

64.5%

97.8%

59.1%

96.3%

\$54,286

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.8%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.9	13.7	10.4	10.0
Mobility Rate (Incoming Students)	7.5%	7.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	9.6	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	34.5	106.9	144.4	194.5
Parents Attending Parent/Teacher Conference	35%	60%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	~ .
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	276	1,176	1,377	1,298
Average Enrollment throughout the Year (ADM)	277	1,178	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	97.8%	96.3%	79.4%	62.8%
% of Students Identified as Gifted/Talented	15.6%	10.3%	13.5%	13.6%
% of Students as English Language Learners (ELL)	27.2%	37.4%	5.0%	8.2%
% of Students in Special Education	17.8%	16.5%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.5	70.0	79.5	70.4
Average Salary (w/ Fringe)	\$55,674	\$57,604	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	22.6%	30.0%	20.2%	25.1%
Average Years of Experience	9.8	12.8	13.4	12.1
Special Education Teachers (FTE)	1.5	7.0	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	6.9	6.6
Administrators (FTE)	2.0	7.0	7.6	7.0
Teachers per Administrator	8.5	11.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,231	\$94,875	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.3%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.2
Science	DNS	5.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	5.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	3.0	2.3	2.5
Electives	DNS	14.0	20.4	17.3
Total Number of Courses Offered	DNS	47.0	62.3	53.8

Sources of District Revenues (All Funds)

District	38.2%	27.1%	39.4%
County	2.5%	2.0%	2.5%
State Dedicated	4.8%	7.3%	7.1%
State Appropriated	40.7%	48.2%	40.4%
Federal	13.8%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.7%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$5,686	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	1.2%	\$115	3.0%	\$282	3.8%	\$335
Student Support	4.8%	\$465	6.4%	\$603	7.2%	\$636
School Administration	5.6%	\$542	5.7%	\$535	5.8%	\$512
District Administration	2.1%	\$205	3.1%	\$288	2.8%	\$251
District Support	15.8%	\$1,532	16.9%	\$1,588	17.2%	\$1,530
Other	12.1%	\$1,181	9.2%	\$863	8.6%	\$766
Total		\$9,726		\$9,378		\$8,877
Debt Service in Addition to Above		\$1,980		\$663		\$1,084

٠

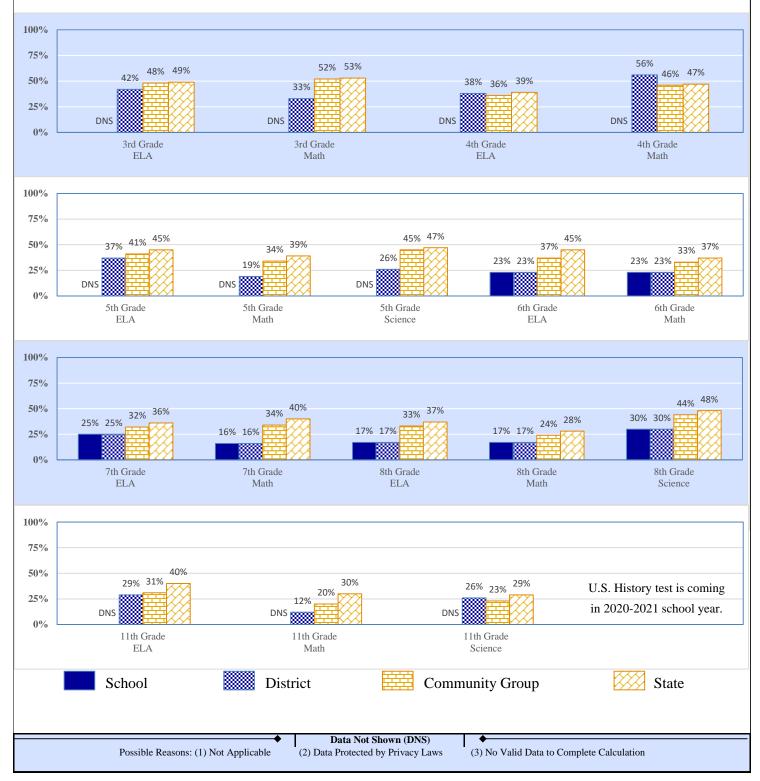
•

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

