

2019 SCHOOL PROFILES

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EARL HARRIS ELEMENTARY (EC-5)

BETHANY PUBLIC SCHOOLS

6721 NW 42nd St, Bethany, OK 73008 Telephone: (405) 789-6673

55-I088-105

60.2%

\$55,097

Community Characteristics

Community Group	About this District: BETHANY					
E1	Square Miles Covered by District: 1 Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street Bethany, OK 73008-2698	Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street		County: OKLAHOMA		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average		
Caucasian	66.4%	65.6%	62.0%	48.5%		
Black	2.3%	4.1%	1.9%	8.5%		
Asian	0.5%	1.2%	1.1%	2.4%		
Hispanic	17.7%	15.6%	8.2%	17.7%		
Native American	2.2%	3.1%	18.0%	13.1%		
Two or More Races	10.9%	10.5%	8.8%	9.8%		
Female	49.2%	47.1%	48.0%	48.7%		
Male	50.8%	52.9%	52.0%	51.3%		
Bilingual Students	12.5%	10.6%	3.7%	12.7%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,409	6.645	7,653
1	29.1%	25.0%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	64.0%	71.5%	65.4%
Average Household Income	\$51,676	\$74,960	\$70,262
Median Household Income	\$40,799	DNS	\$51,424
% of Population below Poverty	10.2%	10.8%	16.0%
Unemployment Rate	4.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	10.5%	12.2%
H.S. Diploma Only	23.4%	35.0%	31.3%
Some College Education but No Degree	28.9%	24.1%	23.6%
Associate's Degree	8.3%	7.6%	7.7%
Bachelor's Degree and Above	27.4%	22.7%	25.2%

42.7%

42.6%

\$9,851

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	23.4%	23.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	6.7	9.2	10.0
Mobility Rate (Incoming Students)	3.2%	4.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.3	19.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	854.5	271.4	194.5
Parents Attending Parent/Teacher Conference	92%	62%	69%	73%
Patrons' Volunteer Hours per Student	4.1	4.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

47.4%

\$50,924

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	744	1,709	1,412	1,298
Average Enrollment throughout the Year (ADM)	744	1,711	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	42.6%	38.0%	45.5%	62.8%
% of Students Identified as Gifted/Talented	13.0%	28.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	9.5%	5.9%	2.1%	8.2%
% of Students in Special Education	12.2%	17.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.7	83.2	78.6	70.4
Average Salary (w/ Fringe)	\$54,003	\$53,606	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	32.7%	35.0%	22.2%	25.1%
Average Years of Experience	15.0	14.6	13.8	12.1
Special Education Teachers (FTE)	2.9	12.9	8.0	8.3
Counselors (FTE)	1.0	3.1	3.3	3.0
Other Certified Professional Staff (FTE)	2.9	7.0	5.6	6.6
Administrators (FTE)	2.0	9.0	7.4	7.0
Teachers per Administrator	19.2	10.7	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,427	\$94,745	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	9.5%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.9%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	11.0	8.2
Science	DNS	7.0	7.2	6.2
Mathematics	DNS	8.0	6.5	5.4
Computer Education	DNS	0.0	2.1	2.1
Social Studies	DNS	12.0	7.3	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	17.0	17.9	17.3
Total Number of Courses Offered	DNS	81.0	60.1	53.8

Sources of District Revenues (All Funds)

District	17.1%	40.2%	39.4%
County	3.2%	3.1%	2.5%
State Dedicated	6.1%	10.4%	7.1%
State Appropriated	67.7%	38.3%	40.4%
Federal	5.9%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.8%	42.4%	63.7%

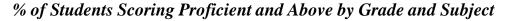
District Expenditures (Bond Funds Excluded)

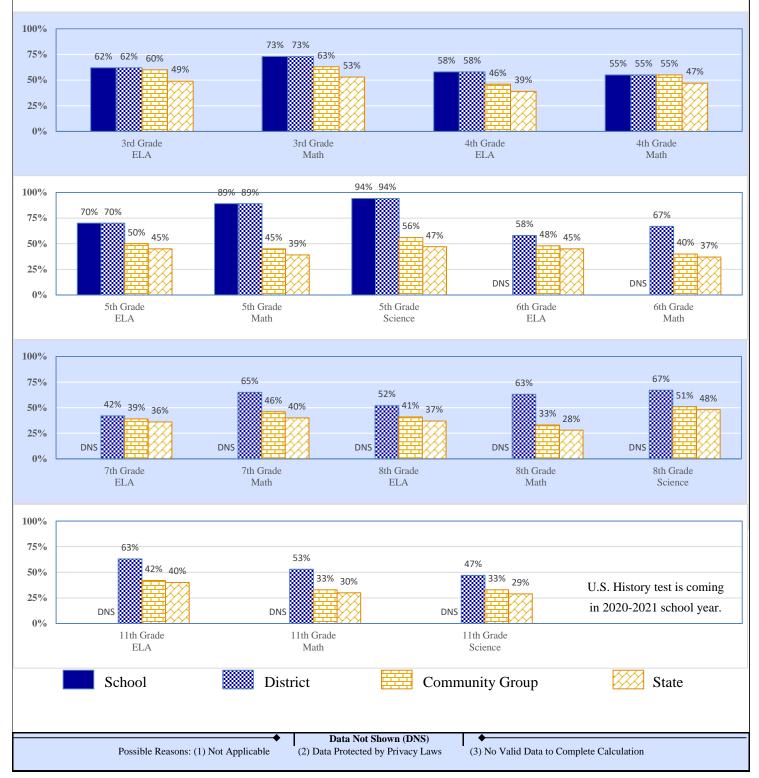
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$5,160	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.2%	\$191	2.9%	\$242	3.8%	\$335
Student Support	6.0%	\$532	6.3%	\$521	7.2%	\$636
School Administration	5.4%	\$479	6.2%	\$514	5.8%	\$512
District Administration	3.0%	\$261	2.8%	\$236	2.8%	\$251
District Support	16.1%	\$1,420	17.1%	\$1,423	17.2%	\$1,530
Other	8.8%	\$775	7.9%	\$658	8.6%	\$766
Total		\$8,818		\$8,308		\$8,877
Debt Service in Addition to Above		\$339		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

