# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **BETHANY MIDDLE SCHOOL (6-8)**

#### BETHANY PUBLIC SCHOOLS

6721 NW 42nd St, Bethany, OK 73008 Telephone: (405) 787-3240

55-I088-505

# **Community Characteristics**

### **Community Group**

#### **About this District: BETHANY**

Square Miles Covered by District: 1 Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street

Bethany, OK 73008-2698



County: OKLAHOMA

Student Demographics  Edwin & Gooden Makeur Bood was Fell Facelly and	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	66.2%	65.6%	62.0%	48.5%
Black	3.2%	4.1%	1.9%	8.5%
Asian	0.0%	1.2%	1.1%	2.4%
Hispanic	15.9%	15.6%	8.2%	17.7%
Native American	4.6%	3.1%	18.0%	13.1%
Two or More Races	10.0%	10.5%	8.8%	9.8%
Female	43.0%	47.1%	48.0%	48.7%
Male	57.0%	52.9%	52.0%	51.3%
Bilingual Students	9.5%	10.6%	3.7%	12.7%
Economically Disadvantaged Students	41.4%	42.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$9,851	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,409	6,645	7,653
% of Population under 18	29.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	71.5%	65.4%
Average Household Income	\$51,676	\$74,960	\$70,262
Median Household Income	\$40,799	DNS	\$51,424
% of Population below Poverty	10.2%	10.8%	16.0%
Unemployment Rate	4.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	10.5%	12.2%
H.S. Diploma Only	23.4%	35.0%	31.3%
Some College Education but No Degree	28.9%	24.1%	23.6%
Associate's Degree	8.3%	7.6%	7.7%
Bachelor's Degree and Above	27.4%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	6.7	9.2	10.0
Mobility Rate (Incoming Students)	3.2%	4.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.2	19.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	854.5	271.4	194.5
Parents Attending Parent/Teacher Conference	60%	62%	69%	73%
Patrons' Volunteer Hours per Student	1.0	4.3	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
3.00.000	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	370	1,709	1,412	1,298
Average Enrollment throughout the Year (ADM)	372	1,711	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	41.4%	38.0%	45.5%	62.8%
% of Students Identified as Gifted/Talented	45.4%	28.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	2.2%	5.9%	2.1%	8.2%
% of Students in Special Education	13.0%	17.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	83.2	78.6	70.4
Average Salary (w/ Fringe)	\$52,091	\$53,606	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	29.6%	35.0%	22.2%	25.19
Average Years of Experience	14.8	14.6	13.8	12.
Special Education Teachers (FTE)	3.1	12.9	8.0	8.
Counselors (FTE)	0.9	3.1	3.3	3.
Other Certified Professional Staff (FTE)	1.2	7.0	5.6	6.
Administrators (FTE)	1.0	9.0	7.4	7.
Feachers per Administrator	21.7	10.7	11.8	11.
Average Salary (w/ Fringe) per Administrative FTE	\$90,879	\$94,745	\$86,963	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	9.5%	52.8%	47.89
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.9%	83.5%	82.89
Average HS Course Offerings by Site	DNS	72.770	03.370	02.0
Non-electives:				
Fine Arts	DNS	26.0	11.0	8.
Science	DNS	7.0	7.2	6.
Mathematics	DNS	8.0	6.5	5.
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	12.0	7.3	6
English Language Arts (ELA)	DNS	7.0	5.6	5
World Languages	DNS	4.0	2.5	2
Electives	DNS	17.0	17.9	17
Total Number of Courses Offered	DNS	81.0	60.1	53
urces of District Revenues (All Funds)				
(120 1 and s)				
		17.1%	40.2%	
County		3.2%	3.1%	2.59
ounty tate Dedicated		3.2% 6.1%	3.1% 10.4%	2.5° 7.1°
ounty tate Dedicated tate Appropriated		3.2% 6.1% 67.7%	3.1% 10.4% 38.3%	2.5° 7.1° 40.4°
ounty tate Dedicated tate Appropriated		3.2% 6.1%	3.1% 10.4%	2.5° 7.1° 40.4°
ounty ate Dedicated ate Appropriated ederal		3.2% 6.1% 67.7%	3.1% 10.4% 38.3%	2.5 7.1 40.4 10.6
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.2% 6.1% 67.7% 5.9%	3.1% 10.4% 38.3% 8.0%	2.5' 7.1' 40.4' 10.6'
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		3.2% 6.1% 67.7% 5.9%	3.1% 10.4% 38.3% 8.0% 42.4%	2.5' 7.1' 40.4' 10.6'
District County State Dedicated State Appropriated State Appropriated Setimated % of Bonding Capacity Utilized (Estimate of Needs) Statistict Expenditures (Bond Funds Excluded)		3.2% 6.1% 67.7% 5.9%	3.1% 10.4% 38.3% 8.0%	39.44 2.55 7.14 40.44 10.69 63.79 State % \$/ADM

#### Data Not Shown (DNS)

2.2%

6.0%

5.4%

3.0%

16.1%

8.8%

\$191

\$532

\$479

\$261

\$1,420

\$8,818

\$775

\$339

Instructional Support

School Administration District Administration

Debt Service in Addition to Above

Student Support

District Support

Other

2.9%

6.3%

6.2%

2.8%

17.1%

7.9%

\$242

\$521

\$514

\$236

\$1,423

\$8,308

\$658

\$697

3.8%

7.2%

5.8%

2.8%

17.2%

8.6%

\$335

\$636

\$512

\$251

\$766

\$1,530

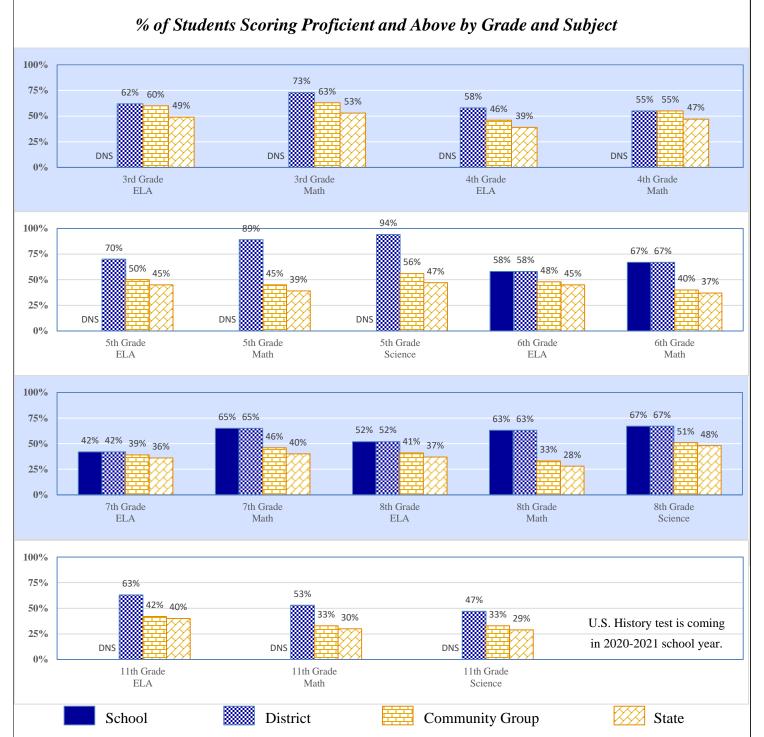
\$8,877

\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

