

2019 SCHOOL PROFILES

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BETHANY HIGH SCHOOL (9-12)

BETHANY PUBLIC SCHOOLS

6721 NW 42nd St, Bethany, OK 73008 Telephone: (405) 789-6370

55-I088-705

Community Characteristics

Community Group	About this District: BETHANY					
E1	Square Miles Covered by District: 1 Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street Bethany, OK 73008-2698	Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street		County: OKLAHOMA		
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall E		65 60/	62.00/	49 50/		
Caucasian	66.8%	65.6%	62.0%	48.5%		
Black	3.4%	4.1%	1.9%	8.5%		
Asian	2.7%	1.2%	1.1%	2.4%		
Hispanic	12.9%	15.6%	8.2%	17.7%		
Native American	2.7%	3.1%	18.0%	13.1%		

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Two or More Races	11.6%	10.5%	8.8%	9.8%
Female	47.4%	47.1%	48.0%	48.7%
Male	52.6%	52.9%	52.0%	51.3%
Bilingual Students	10.2%	10.6%	3.7%	12.7%
Economically Disadvantaged Students	36.6%	42.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$9,851	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,409	6,645	7,653
% of Population under 18	29.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	71.5%	65.4%
Average Household Income	\$51,676	\$74,960	\$70,262
Median Household Income	\$40,799	DNS	\$51,424
% of Population below Poverty	10.2%	10.8%	16.0%
Unemployment Rate	4.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	10.5%	12.2%
H.S. Diploma Only	23.4%	35.0%	31.3%
Some College Education but No Degree	28.9%	24.1%	23.6%
Associate's Degree	8.3%	7.6%	7.7%
Bachelor's Degree and Above	27.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.7	9.2	10.0
Mobility Rate (Incoming Students)	2.1%	4.6%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	19.4	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	263.5	854.5	271.4	194.5
Parents Attending Parent/Teacher Conference	17%	62%	69%	73%
Patrons' Volunteer Hours per Student	5.7	4.3	1.9	2.7

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55-1088-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	527	1,709	1,412	1,298
Average Enrollment throughout the Year (ADM)	526	1,711	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	33.8%	38.0%	45.5%	62.8%
% of Students Identified as Gifted/Talented	41.9%	28.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	4.0%	5.9%	2.1%	8.2%
% of Students in Special Education	18.2%	17.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.6	83.2	78.6	70.4
Average Salary (w/ Fringe)	\$54,110	\$53,606	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	41.2%	35.0%	22.2%	25.1%
Average Years of Experience	14.0	14.6	13.8	12.1
Special Education Teachers (FTE)	3.9	12.9	8.0	8.3
Counselors (FTE)	1.2	3.1	3.3	3.0
Other Certified Professional Staff (FTE)	1.0	7.0	5.6	6.6
Administrators (FTE)	2.7	9.0	7.4	7.0
Teachers per Administrator	12.3	10.7	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,180	\$94,745	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	9.5%	9.5%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.9%	92.9%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	26	26.0	11.0	8.2
Science	7	7.0	7.2	6.2
Mathematics	8	8.0	6.5	5.4
Computer Education	0	0.0	2.1	2.1
Social Studies	12	12.0	7.3	6.9
English Language Arts (ELA)	7	7.0	5.6	5.2
World Languages	4	4.0	2.5	2.5
Electives	17	17.0	17.9	17.3
Total Number of Courses Offered	81	81.0	60.1	53.8

Sources of District Revenues (All Funds)

District	17.1%	40.2%	39.4%
County	3.2%	3.1%	2.5%
State Dedicated	6.1%	10.4%	7.1%
State Appropriated	67.7%	38.3%	40.4%
Federal	5.9%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	65.8%	42.4%	63.7%

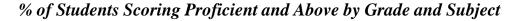
District Expenditures (Bond Funds Excluded)

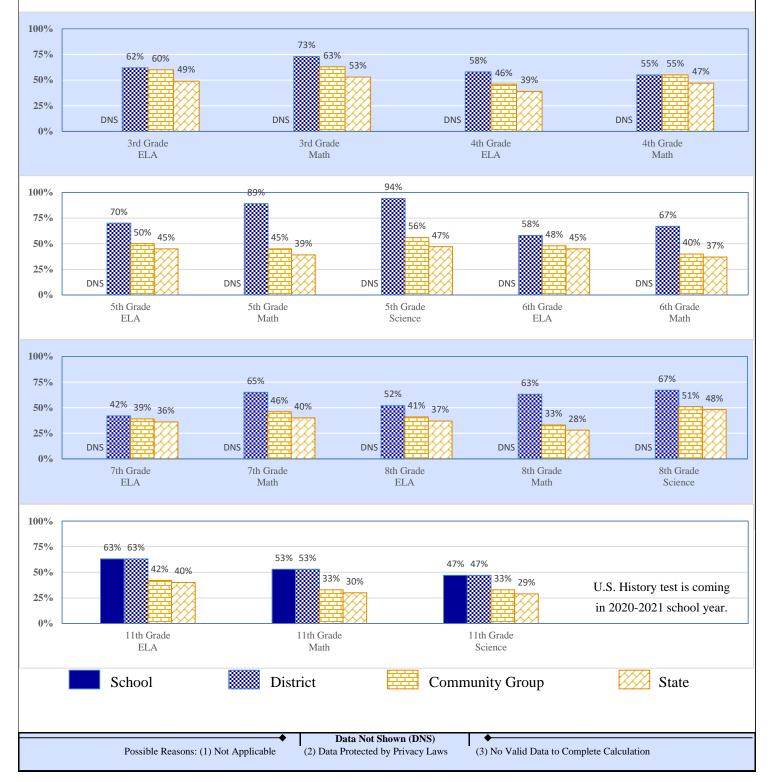
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	58.5%	\$5,160	56.7%	\$4,714	54.6%	\$4,846	
Instructional Support	2.2%	\$191	2.9%	\$242	3.8%	\$335	
Student Support	6.0%	\$532	6.3%	\$521	7.2%	\$636	
School Administration	5.4%	\$479	6.2%	\$514	5.8%	\$512	
District Administration	3.0%	\$261	2.8%	\$236	2.8%	\$251	
District Support	16.1%	\$1,420	17.1%	\$1,423	17.2%	\$1,530	
Other	8.8%	\$775	7.9%	\$658	8.6%	\$766	
Total		\$8,818		\$8,308		\$8,877	
Debt Service in Addition to Above		\$339		\$697		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

