

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **OKLAHOMA VIRTUAL CHARTER ACADEMY MIDDLE SCHOOL (6-8)**

OKLAHOMA VIRTUAL CHARTER ACADEMY

1160 S Douglas Blvd, Midwest City, OK 73130 Telephone: (405) 259-9478

55-Z002-971

## **Community Characteristics**

<b>Community Group</b>	About this District: OKLAHOMA VIRTUAL CHARTER ACADEMY	
ZV	Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 259-9478 1160 S Douglas Blvd	
	Midwest City, OK 73130-5237	County: OKLAHOMA

Student Down commiss			Community	
Student Demographics	School	District	Group Average	State Average
				-
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.3%	58.3%	65.5%	48.5%
Black	5.6%	7.2%	5.1%	8.5%
Asian	1.2%	1.3%	0.9%	2.4%
Hispanic	12.0%	11.0%	9.2%	17.7%
Native American	9.2%	7.3%	15.9%	13.1%
Two or More Races	14.8%	14.9%	3.5%	9.8%
Female	52.6%	54.6%	53.3%	48.7%
Male	47.4%	45.4%	46.7%	51.3%
Bilingual Students	2.5%	2.0%	1.3%	12.7%
Economically Disadvantaged Students	65.7%	64.6%	64.6%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.7%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	1.5	1.6	1.5	10.0
Mobility Rate (Incoming Students)	31.1%	27.0%	41.7%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	70%	50%	90%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	1.0	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	Community			
	School	District	Group Average	State Average
Fall Enrollment	644	2,554	4,488	1,298
Average Enrollment throughout the Year (ADM)	672	2,539	4,541	1,289
% of Students Eligible for Free/Reduced Lunch	65.7%	64.5%	64.5%	62.8%
% of Students Identified as Gifted/Talented	4.5%	4.4%	0.9%	13.6%
% of Students as English Language Learners (ELL)	1.7%	1.4%	0.5%	8.2%
% of Students in Special Education	18.3%	17.1%	17.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	119.4	70.4
Average Salary (w/ Fringe)	\$0	\$0	\$37,174	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	33.3%	25.1%
Average Years of Experience	0.0	0.0	9.6	12.1
Special Education Teachers (FTE)	0.0	0.0	2.7	8.3
Counselors (FTE)	0.0	0.0	0.5	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	6.5	6.6
Administrators (FTE)	0.0	0.0	13.6	7.0
Teachers per Administrator	DNS	DNS	9.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$35,333	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

1/ of Inniors & Soniors Taking Corear Tash Offered Courses	DNS	0.0%	0.1%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DINS	0.0%	0.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	66.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	7.5	8.2
Science	DNS	7.0	9.5	6.2
Mathematics	DNS	5.0	6.8	5.4
Computer Education	DNS	0.0	3.3	2.1
Social Studies	DNS	8.0	11.0	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	7.0	6.5	2.5
Electives	DNS	7.0	33.3	17.3
Total Number of Courses Offered	DNS	40.0	82.8	53.8

#### Sources of District Revenues (All Funds)

District	0.2%	0.8%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	93.7%	94.4%	40.4%
Federal	6.2%	4.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

#### District Expenditures (Bond Funds Excluded)

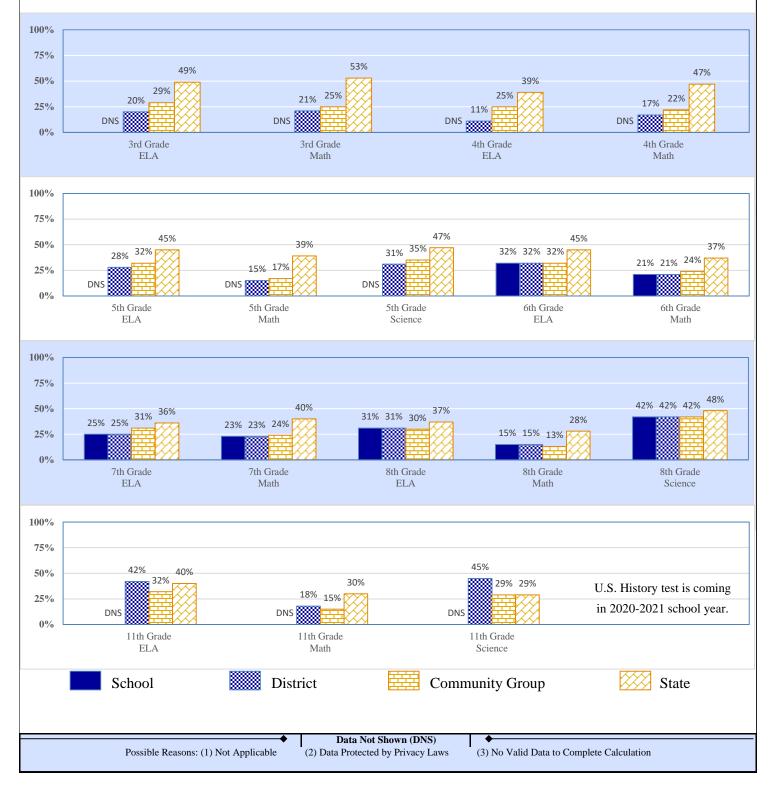
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	79.6%	\$4,906	75.0%	\$4,872	54.6%	\$4,846
Instructional Support	2.9%	\$177	5.2%	\$338	3.8%	\$335
Student Support	13.9%	\$859	7.4%	\$480	7.2%	\$636
School Administration	0.0%	\$1	5.1%	\$332	5.8%	\$512
District Administration	1.9%	\$119	4.1%	\$265	2.8%	\$251
District Support	1.6%	\$98	3.2%	\$210	17.2%	\$1,530
Other	0.0%	\$0	0.0%	\$0	8.6%	\$766
Total		\$6,160		\$6,496		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

