

# 2019 SCHOOL PROFILES

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## **OKLAHOMA CONNECTIONS ACADEMY ELEMENTARY (KG-5)**

OKLAHOMA CONNECTIONS ACADEMY

2425 Nowata Pl, Bartlesville, OK 74006

Telephone: (918) 977-3285

55-Z003-970

# **Community Characteristics**

<b>Community Group</b>	About this District: OKLAHOMA CONNECTIONS ACADEMY	
ZV	Square Miles Covered by District: 0 Number of School Sites in District: 3 <i>Telephone: (918) 977-3287</i> 2425 Nowata Place Suite 202	
	BARTLESVILLE, OK 74006-6808	County: OKLAHOMA

Student Down or multing			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.4%	63.6%	65.5%	48.5%
Black	9.1%	6.0%	5.1%	8.5%
Asian	0.3%	1.3%	0.9%	2.4%
Hispanic	11.4%	9.5%	9.2%	17.7%
Native American	6.2%	8.3%	15.9%	13.1%
Two or More Races	14.6%	11.3%	3.5%	9.8%
Female	44.5%	53.4%	53.3%	48.7%
Male	55.5%	46.6%	46.7%	51.3%
Bilingual Students	1.6%	2.0%	1.3%	12.7%
Economically Disadvantaged Students	54.2%	49.3%	64.6%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.7%	28.7%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	0.3	1.0	1.5	10.0
Mobility Rate (Incoming Students)	8.7%	10.8%	41.7%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	100%	100%	90%	73%
Patrons' Volunteer Hours per Student	3.2	2.3	1.0	2.7

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	308	1,280	4,488	1,298
Average Enrollment throughout the Year (ADM)	292	1,192	4,541	1,289
% of Students Eligible for Free/Reduced Lunch	53.9%	48.8%	64.5%	62.8%
% of Students Identified as Gifted/Talented	3.2%	2.1%	0.9%	13.6%
% of Students as English Language Learners (ELL)	1.6%	1.0%	0.5%	8.2%
% of Students in Special Education	12.3%	13.0%	17.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	119.4	70.4
Average Salary (w/ Fringe)	\$0	\$0	\$37,174	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	33.3%	25.1%
Average Years of Experience	0.0	0.0	9.6	12.1
Special Education Teachers (FTE)	0.0	0.0	2.7	8.3
Counselors (FTE)	0.0	0.0	0.5	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	6.5	6.6
Administrators (FTE)	0.0	0.0	13.6	7.0
Teachers per Administrator	DNS	DNS	9.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$35,333	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.3%	66.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.5	8.2
Science	DNS	12.0	9.5	6.2
Mathematics	DNS	7.0	6.8	5.4
Computer Education	DNS	2.0	3.3	2.1
Social Studies	DNS	7.0	11.0	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	4.0	6.5	2.5
Electives	DNS	12.0	33.3	17.3
Total Number of Courses Offered	DNS	52.0	82.8	53.8

### Sources of District Revenues (All Funds)

District	10.8%	0.8%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	81.4%	94.4%	40.4%
Federal	7.8%	4.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

### District Expenditures (Bond Funds Excluded)

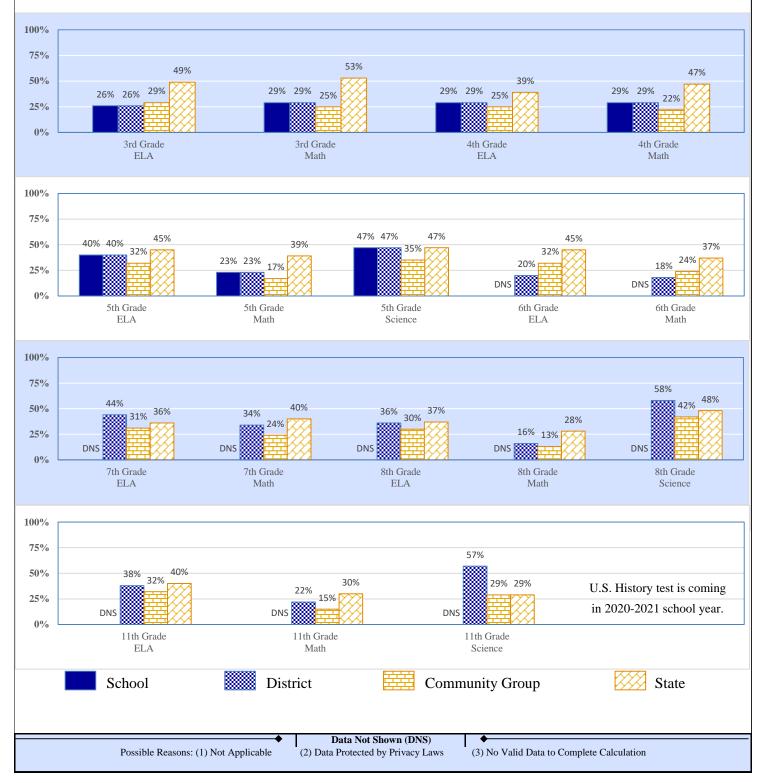
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.6%	\$4,142	75.0%	\$4,872	54.6%	\$4,846
Instructional Support	2.0%	\$136	5.2%	\$338	3.8%	\$335
Student Support	15.1%	\$1,019	7.4%	\$480	7.2%	\$636
School Administration	4.3%	\$287	5.1%	\$332	5.8%	\$512
District Administration	7.4%	\$497	4.1%	\$265	2.8%	\$251
District Support	9.6%	\$644	3.2%	\$210	17.2%	\$1,530
Other	0.0%	\$0	0.0%	\$0	8.6%	\$766
Total		\$6,726		\$6,496		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2018-19 Student Performance (All Students)

