2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKLAHOMA CONNECTIONS ACADEMY MIDDLE SCHOOL (6-8)

OKLAHOMA CONNECTIONS ACADEMY

2425 Nowata Pl, Bartlesville, OK 74006
Telephone: (918) 977-3285

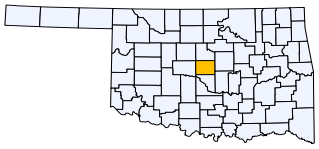
55-Z003-971

Community Characteristics

Community Group

ZV

About this District:
OKLAHOMA CONNECTIONS ACADEMY
Square Miles Covered by District: 0
Number of School Sites in District: 3
Telephone: (918) 977-3287
2425 Nowata Place Suite 202
BARTLESVILLE, OK 74006-6808



County: OKLAHOMA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.5%	63.6%	65.5%	48.5%
Black	6.6%	6.0%	5.1%	8.5%
Asian	1.6%	1.3%	0.9%	2.4%
Hispanic	10.7%	9.5%	9.2%	17.7%
Native American	9.8%	8.3%	15.9%	13.1%
Two or More Races	9.8%	11.3%	3.5%	9.8%
Female	54.3%	53.4%	53.3%	48.7%
Male	45.7%	46.6%	46.7%	51.3%
Bilingual Students	3.2%	2.0%	1.3%	12.7%
Economically Disadvantaged Students	60.3%	49.3%	64.6%	60.2%
Average Property Valuation per Student	DNS	$0	DNS	$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		DNS	DNS	7,653
% of Population under 18		DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household		DNS	DNS	65.4%
Average Household Income		DNS	DNS	$70,262
Median Household Income		DNS	DNS	$51,424
% of Population below Poverty		DNS	DNS	16.0%
Unemployment Rate		DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		DNS	DNS	12.2%
H.S. Diploma Only		DNS	DNS	31.3%
Some College Education but No Degree		DNS	DNS	23.6%
Associate's Degree		DNS	DNS	7.7%
Bachelor's Degree and Above		DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.7%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	1.4	1.0	1.5	10.0
Mobility Rate (Incoming Students)	11.7%	10.8%	41.7%	10.1%
Student Suspension Ratio: (***Higher number is better.***)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	100%	100%	90%	73%
Patrons' Volunteer Hours per Student	3.2	2.3	1.0	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	317	1,280	4,488	1,298
Average Enrollment throughout the Year (ADM)	297	1,192	4,541	1,289
% of Students Eligible for Free/Reduced Lunch	59.6%	48.8%	64.5%	62.8%
% of Students Identified as Gifted/Talented	3.5%	2.1%	0.9%	13.6%
% of Students as English Language Learners (ELL)	1.6%	1.0%	0.5%	8.2%
% of Students in Special Education	14.2%	13.0%	17.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	119.4	70.4
Average Salary (w/ Fringe)	$0	$0	$37,174	$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	33.3%	25.1%
Average Years of Experience	0.0	0.0	9.6	12.1
Special Education Teachers (FTE)	0.0	0.0	2.7	8.3
Counselors (FTE)	0.0	0.0	0.5	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	6.5	6.6
Administrators (FTE)	0.0	0.0	13.6	7.0
Teachers per Administrator	DNS	DNS	9.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	$0	$0	$35,333	$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.3%	66.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.5	8.2
Science	DNS	12.0	9.5	6.2
Mathematics	DNS	7.0	6.8	5.4
Computer Education	DNS	2.0	3.3	2.1
Social Studies	DNS	7.0	11.0	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	4.0	6.5	2.5
Electives	DNS	12.0	33.3	17.3
Total Number of Courses Offered	DNS	52.0	82.8	53.8

Sources of District Revenues (All Funds)

District	10.8%	0.8%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	81.4%	94.4%	40.4%
Federal	7.8%	4.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	61.6%	$4,142	75.0%	$4,872	54.6%	$4,846
Instructional Support	2.0%	$136	5.2%	$338	3.8%	$335
Student Support	15.1%	$1,019	7.4%	$480	7.2%	$636
School Administration	4.3%	$287	5.1%	$332	5.8%	$512
District Administration	7.4%	$497	4.1%	$265	2.8%	$251
District Support	9.6%	$644	3.2%	$210	17.2%	$1,530
Other	0.0%	$0	0.0%	$0	8.6%	$766
Total		$6,726		$6,496		$8,877
Debt Service in Addition to Above		$0		$0		$1,084

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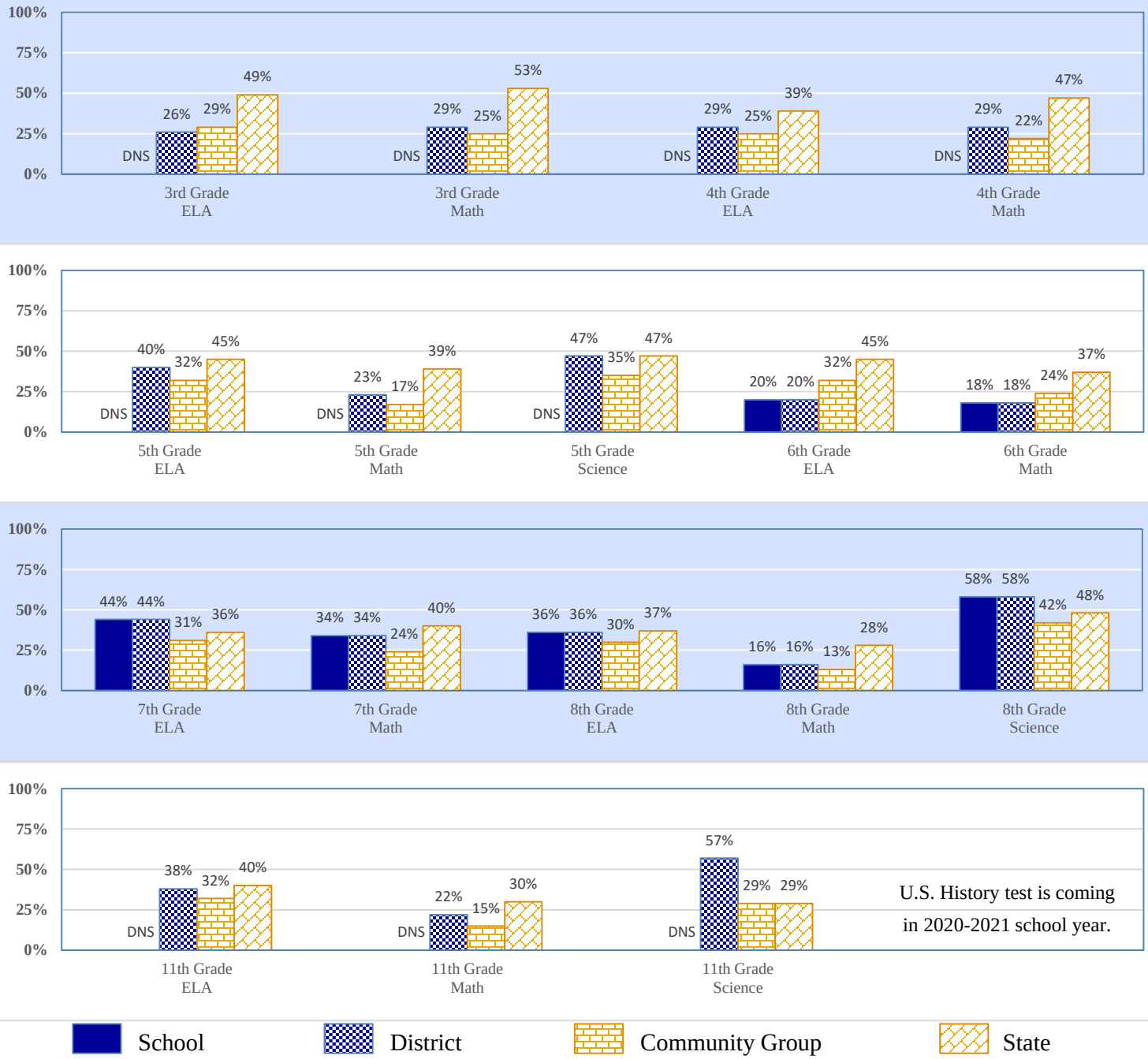
2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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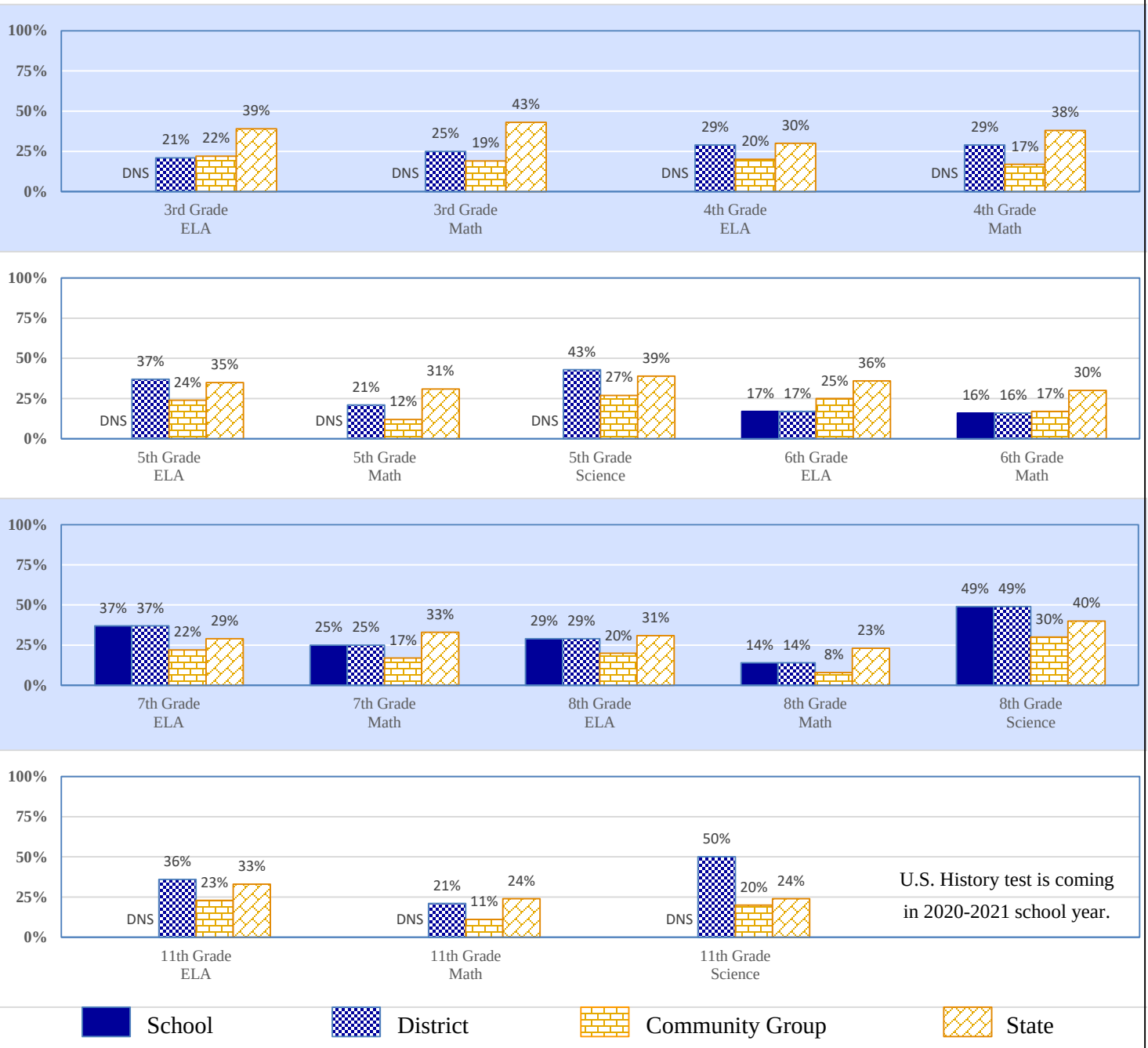
2018-19 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.6%	91.6%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	27.4%	28.0%	9.6%
Average GPA of HS Seniors	DNS	2.8	2.8	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.2	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.9%	5.2%	13.3%
Out-of-State College-Going Rate	DNS	4.9%	4.0%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	31.7%	23.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	48.5%	42.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	80.2%	73.0%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	5.0	9.3	28.6