# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## OKLAHOMA CONNECTIONS ACADEMY HIGH SCHOOL (9-12)

#### OKLAHOMA CONNECTIONS ACADEMY

2425 Nowata Pl, Bartlesville, OK 74006 Telephone: (918) 977-3285

55-Z003-972

# **Community Characteristics**

#### **Community Group**

#### **About this District:**

#### OKLAHOMA CONNECTIONS ACADEMY

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (918) 977-3287

2425 Nowata Place Suite 202 BARTLESVILLE, OK 74006-6808



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.0%	63.6%	65.5%	48.5%
Black	4.3%	6.0%	5.1%	8.5%
Asian	1.7%	1.3%	0.9%	2.4%
Hispanic	7.9%	9.5%	9.2%	17.7%
Native American	8.5%	8.3%	15.9%	13.1%
Two or More Races	10.5%	11.3%	3.5%	9.8%
Female	57.1%	53.4%	53.3%	48.7%
Male	42.9%	46.6%	46.7%	51.3%
Bilingual Students	1.5%	2.0%	1.3%	12.7%
Economically Disadvantaged Students	41.7%	49.3%	64.6%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.7%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	1.1	1.0	1.5	10.0
Mobility Rate (Incoming Students)	11.4%	10.8%	41.7%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	100%	100%	90%	73%
Patrons' Volunteer Hours per Student	1.5	2.3	1.0	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Community		~ .	
	<u>School</u>		District	Gr	oup Average	<u>S1</u>	ate Avera
Fall Enrollment	655		1,280		4,488		1,298
Average Enrollment throughout the Year (ADM)	603		1,192		4,541		1,289
% of Students Eligible for Free/Reduced Lunch	41.2%		48.8%		64.5%		62.8%
% of Students Identified as Gifted/Talented	0.9%		2.1%		0.9%		13.6%
% of Students as English Language Learners (ELL)	0.5%		1.0%		0.5%		8.2%
% of Students in Special Education	12.8%		13.0%		17.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		0.0		119.4		70.4
Average Salary (w/ Fringe)	\$0		\$0		\$37,174		\$51,991
% of Teachers with Advanced Degree(s)	0.0%		0.0%		33.3%		25.1%
Average Years of Experience	0.0		0.0		9.6		12.1
Special Education Teachers (FTE)	0.0		0.0		2.7		8.3
Counselors (FTE)	0.0		0.0		0.5		3.0
Other Certified Professional Staff (FTE)	0.0		0.0		6.5		6.6
Administrators (FTE)	0.0		0.0		13.6		7.0
Teachers per Administrator	DNS		DNS		9.0		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$0		\$35,333		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
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% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		0.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.3%		94.3%		66.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:	4		4.0		7.5		0.0
Fine Arts	4		4.0		7.5		8.2
Science	12		12.0		9.5		6.2
Mathematics	7		7.0		6.8		5.4
Computer Education	2		2.0		3.3		2.1
Social Studies	7		7.0		11.0		6.9
English Language Arts (ELA)	4		4.0		5.0		5.2
World Languages	4		4.0		6.5		2.5
Electives Total Number of Courses Offered	12 52		12.0 52.0		33.3 82.8		17.3 53.8
ources of District Revenues (All Funds)							
District			10.8%		0.8%		39.4%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		7.1%
State Appropriated			81.4%		94.4%		40.4%
Federal			7.8%		4.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Testan of an	_	%	\$/ADM	% 75.00/ l	\$/ADM	%	\$/ADM
Instruction		61.6%	\$4,142	75.0%	\$4,872	54.6%	\$4,846
Instructional Support		2.0%	\$136	5.2%	\$338	3.8%	\$335
Student Support		15.1%	\$1,019	7.4%	\$480	7.2%	\$636
School Administration		4.3%	\$287 \$497	5.1%	\$332 \$265	5.8%	\$512 \$251
District Administration							

#### Data Not Shown (DNS)

7.4%

9.6%

0.0%

\$497

\$644

\$6,726

\$0

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

4.1%

3.2%

0.0%

\$265

\$210

\$6,496

\$0

\$0

2.8%

17.2%

8.6%

\$251

\$766

\$8,877

\$1,084

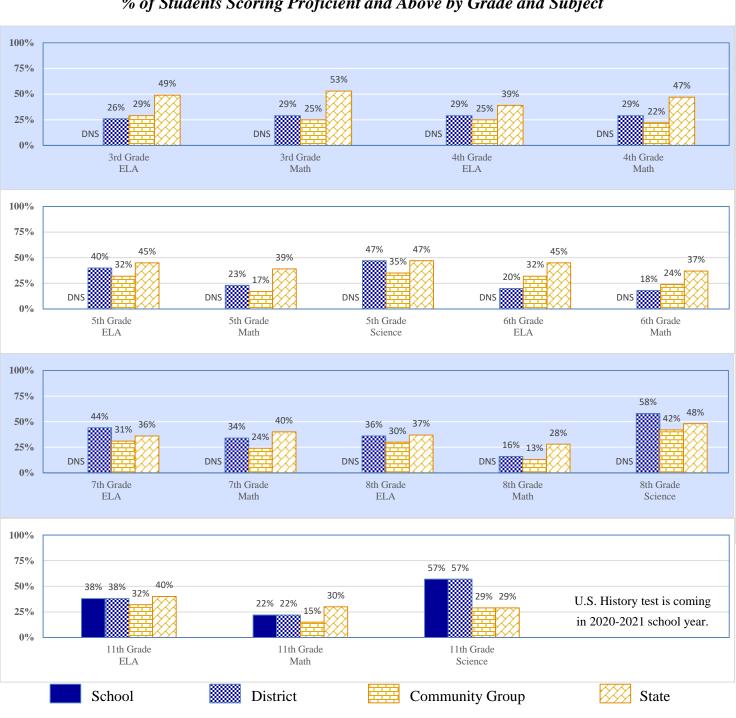
\$1,530

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

