Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

INSIGHT SCHOOL OF OKLAHOMA HS (9-12)

INSIGHT SCHOOL OF OKLAHOMA

1156 S Douglas Blvd, Midwest City, OK 73130 Telephone: (405) 835-2133

55-Z004-972

Community Characteristics

Community Group

About this District:

INSIGHT SCHOOL OF OKLAHOMA

Square Miles Covered by District: 0 Number of School Sites in District: 2 Telephone: (405) 835-2133

1156 S Douglas Blvd Midwest City, OK 73130-5237



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.9%	61.1%	65.5%	48.5%
Black	6.0%	5.8%	5.1%	8.5%
Asian	0.6%	0.5%	0.9%	2.4%
Hispanic	11.4%	10.8%	9.2%	17.7%
Native American	5.8%	5.8%	15.9%	13.1%
Two or More Races	16.3%	16.0%	3.5%	9.8%
Female	54.1%	52.4%	53.3%	48.7%
Male	45.9%	47.6%	46.7%	51.3%
Bilingual Students	2.4%	2.4%	1.3%	12.7%
Economically Disadvantaged Students	66.1%	68.3%	64.6%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.3	5.3	1.5	10.0
Mobility Rate (Incoming Students)	40.6%	47.3%	41.7%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	15%	15%	90%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	1.0	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u> :	tate Avera
Fall Enrollment	466		586		4,488		1,298
Average Enrollment throughout the Year (ADM)	451		586		4,541		1,289
% of Students Eligible for Free/Reduced Lunch	66.1%		68.3%		64.5%		62.8%
% of Students Identified as Gifted/Talented	0.2%		0.3%		0.9%		13.6%
% of Students as English Language Learners (ELL)	1.5%		1.5%		0.5%		8.2%
% of Students in Special Education	26.8%		27.5%		17.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		0.0		119.4		70.4
Average Salary (w/ Fringe)	\$0		\$0		\$37,174		\$51,991
% of Teachers with Advanced Degree(s)	0.0%		0.0%		33.3%		25.1%
Average Years of Experience	0.0		0.0		9.6		12.1
Special Education Teachers (FTE)	0.0		0.0		2.7		8.3
Counselors (FTE)	0.0		0.0		0.5		3.0
Other Certified Professional Staff (FTE)	0.0		0.0		6.5		6.6
Administrators (FTE)	0.0		0.0		13.6		7.0
Teachers per Administrator	DNS		DNS		9.0		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$0		\$35,333		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		0.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.5%		97.5%		66.5%		82.8%
Average HS Course Offerings by Site	91.570		91.370		00.570		02.070
Non-electives:							
Fine Arts	1		1.0		7.5		8.2
Science	4		4.0		9.5		6.2
Mathematics	3		3.0		6.8		5.4
Computer Education	0		0.0		3.3		2.1
Social Studies	7		7.0		11.0		6.9
English Language Arts (ELA)	4		4.0		5.0		5.2
World Languages	3		3.0		6.5		2.5
Electives	7		7.0		33.3		17.3
Total Number of Courses Offered	29		29.0		82.8		53.8
ources of District Revenues (All Funds)							
District			0.1%		0.8%		39.4%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		7.1%
State Appropriated			95.0%		94.4%		40.4%
Federal			4.9%		4.8%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To atmostice.	_	% 91.10/	\$/ADM	% 75.00/ l	\$/ADM	% 54.60/	\$/ADM
Instruction		81.1%	\$5,455	75.0%	\$4,872	54.6%	\$4,846
Instructional Support		2.7%	\$181	5.2%	\$338	3.8%	\$335
Student Support		11.5%	\$772	7.4%	\$480	7.2%	\$636
School Administration		0.0%	\$1	5.1%	\$332	5.8%	\$512
District Administration		2.8%	\$185	4 1%	\$265	2.8%	\$25

Data Not Shown (DNS)

2.8%

2.0%

0.0%

\$185

\$134

\$6,728

\$0

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.1%

3.2%

0.0%

\$265

\$210

\$6,496

\$0

\$0

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

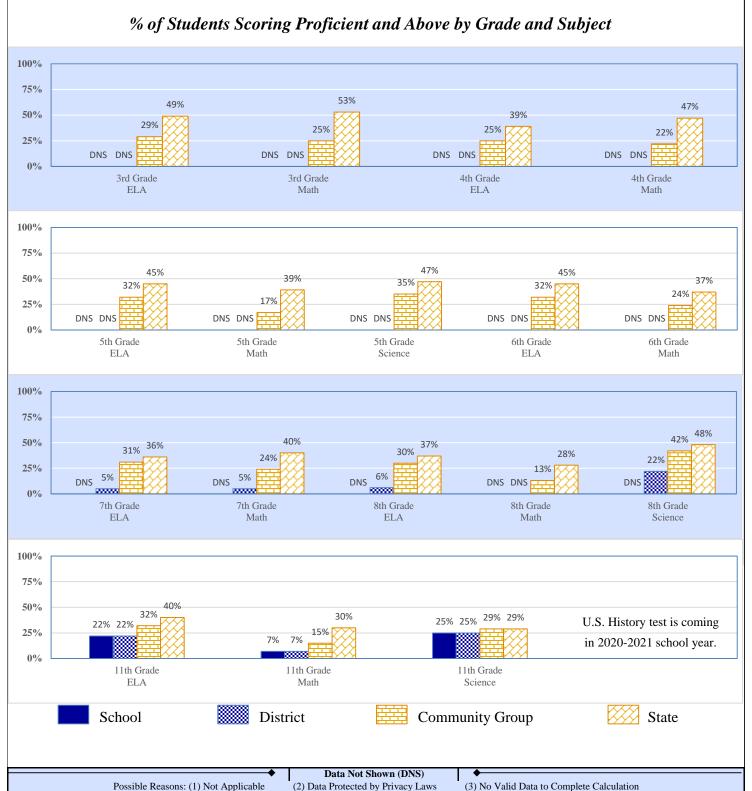
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

