Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKMULGEE PRIMARY SCHOOL (EC-4)

OKMULGEE PUBLIC SCHOOLS

PO Box 1346, Okmulgee, OK 74447 Telephone: (918) 758-2030

56-1001-140

Community Characteristics

Community Group

About this District: OKMULGEE

Square Miles Covered by District: 77 Number of School Sites in District: 3

Telephone: (918) 758-2000

PO Box 1346

Okmulgee, OK 74447-1346



County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.6%	30.7%	44.3%	48.5%
Black	19.8%	20.8%	4.7%	8.5%
Asian	0.3%	0.7%	1.1%	2.4%
Hispanic	3.1%	4.2%	12.1%	17.7%
Native American	32.8%	35.3%	28.0%	13.1%
Two or More Races	10.4%	8.2%	9.8%	9.8%
Female	43.7%	45.8%	48.0%	48.7%
Male	56.3%	54.2%	52.0%	51.3%
Bilingual Students	0.0%	0.9%	8.1%	12.7%
Economically Disadvantaged Students	89.2%	88.0%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$45,957	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,564	7,862	7,653
% of Population under 18	22.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	38.2%	60.1%	65.4%
Average Household Income	\$48,164	\$54,899	\$70,262
Median Household Income	\$32,433	DNS	\$51,424
% of Population below Poverty	28.0%	21.5%	16.0%
Unemployment Rate	11.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	16.5%	12.2%
H.S. Diploma Only	34.1%	39.0%	31.3%
Some College Education but No Degree	25.8%	22.8%	23.6%
Associate's Degree	11.9%	7.8%	7.7%
Bachelor's Degree and Above	12.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.7%	41.7%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.3	11.7	10.4	10.0
Mobility Rate (Incoming Students)	17.3%	11.1%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	6.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	195.3	79.8	144.4	194.5
Parents Attending Parent/Teacher Conference	90%	77%	66%	73%
Patrons' Volunteer Hours per Student	1.4	0.8	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	C .11		District		Community	C	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	586		1,276		1,377		1,298
Average Enrollment throughout the Year (ADM)	583		1,265		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.4%		62.8%
% of Students Identified as Gifted/Talented	5.1%		14.7%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		5.0%		8.2%
% of Students in Special Education	20.8%		19.0%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		17.070		20.070		10.17
Number of Teachers	32.6		71.0		79.5		70.4
Average Salary (w/ Fringe)	\$48,455		\$48,922		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	19.2%		19.8%		20.2%		25.19
Average Years of Experience	14.2		11.8		13.4		12.
Special Education Teachers (FTE)	4.1		11.4		9.0		8.
Counselors (FTE)	1.0		3.0		3.5		3.
Other Certified Professional Staff (FTE)	5.0		9.4		6.9		6.
Administrators (FTE)	2.0		10.5		7.6		7.
Teachers per Administrator	18.4		7.9		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$62,954		\$82,456		\$83,784		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.7%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		85.1%		82.89
	DNS		100.0%		03.1%		02.0
Average HS Course Offerings by Site							
Non-electives:	72.70		- 0		10.5		0
Fine Arts	DNS		6.0		10.5		8.
Science	DNS		5.0		7.1		6.
Mathematics	DNS		5.0		6.2		5.
Computer Education	DNS		3.0		2.5		2.
Social Studies	DNS		9.0		7.5		6.
English Language Arts (ELA)	DNS		6.0		5.6		5.
World Languages	DNS		2.0		2.3		2.
Electives	DNS		14.0		20.4		17.
Total Number of Courses Offered	DNS		50.0		62.3		53.
ources of District Revenues (All Funds)							
District			27.0%		27.1%		39.4
County			1.3%		2.0%		2.59
State Dedicated			5.3%		7.3%		7.19
State Appropriated			48.6%		48.2%		40.49
Federal			17.8%		15.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			39.3%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	46.7%	\$4,871	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		5.5%	\$572	3.0%	\$282	3.8%	\$33
Student Support		7.3%	\$762	6.4%	\$603	7.2%	\$63
School Administration		6.2%	\$647	5.704	\$535	5 804	¢51

Data Not Shown (DNS)

6.2%

2.2%

23.5%

8.6%

\$647

\$230

\$899

\$937

\$2,457

\$10,437

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$863

\$9,378

\$663

\$1,588

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

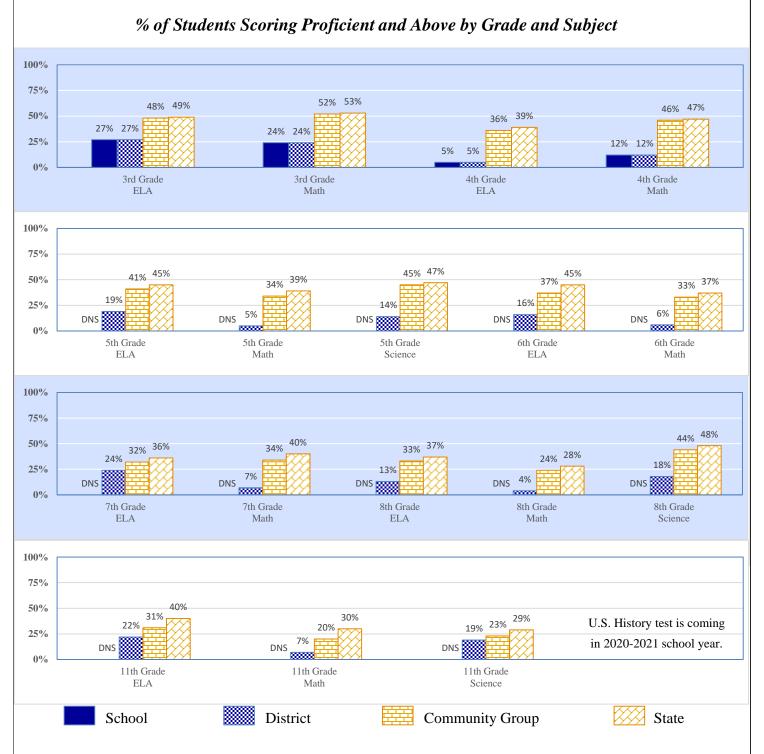
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

