

# 2019 SCHOOL PROFILES

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## **DUNBAR INTERMEDIATE ES (5-8)**

**OKMULGEE PUBLIC SCHOOLS** 

PO Box 1346, Okmulgee, OK 74447

Telephone: (918) 758-2050

56-1001-145

## **Community Characteristics**

Communi	ty Group	About this District: OKMULGEE	
E	2	Square Miles Covered by District: 77 Number of School Sites in District: 3 <i>Telephone: (918) 758-2000</i> <i>PO Box 1346</i> <i>Okmulgee, OK 74447-1346</i>	County: OKMULGEE

Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	27.2%	30.7%	44.3%	48.5%
Black	20.1%	20.8%	4.7%	8.5%
Asian	1.1%	0.7%	1.1%	2.4%
Hispanic	5.1%	4.2%	12.1%	17.7%
Native American	39.4%	35.3%	28.0%	13.1%
Two or More Races	7.1%	8.2%	9.8%	9.8%
Female	49.3%	45.8%	48.0%	48.7%
Male	50.7%	54.2%	52.0%	51.3%
Bilingual Students	0.8%	0.9%	8.1%	12.7%
Economically Disadvantaged Students	92.9%	88.0%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$45,957	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13.564	7,862	7,653
% of Population under 18	22.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	38.2%	60.1%	65.4%
Average Household Income	\$48,164	\$54,899	\$70,262
Median Household Income	\$32,433	DNS	\$51,424
% of Population below Poverty	28.0%	21.5%	16.0%
Unemployment Rate	11.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	16.5%	12.2%
H.S. Diploma Only	34.1%	39.0%	31.3%
Some College Education but No Degree	25.8%	22.8%	23.6%
Associate's Degree	11.9%	7.8%	7.7%
Bachelor's Degree and Above	12.8%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.7%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	11.7	10.4	10.0
Mobility Rate (Incoming Students)	7.2%	11.1%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.4	6.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	88.3	79.8	144.4	194.5
Parents Attending Parent/Teacher Conference	67%	77%	66%	73%
Patrons' Volunteer Hours per Student	0.6	0.8	2.5	2.7

#### 56-1001-145

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	353	1,276	1,377	1,298
Average Enrollment throughout the Year (ADM)	358	1,265	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	16.4%	14.7%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	5.0%	8.2%
% of Students in Special Education	16.7%	19.0%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.1	71.0	79.5	70.4
Average Salary (w/ Fringe)	\$48,032	\$48,922	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	26.1%	19.8%	20.2%	25.1%
Average Years of Experience	7.6	11.8	13.4	12.1
Special Education Teachers (FTE)	4.5	11.4	9.0	8.3
Counselors (FTE)	0.7	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	1.0	9.4	6.9	6.6
Administrators (FTE)	2.0	10.5	7.6	7.0
Teachers per Administrator	11.8	7.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,212	\$82,456	\$83,784	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.7%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.5	8.2
Science	DNS	5.0	7.1	6.2
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	9.0	7.5	6.9
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	14.0	20.4	17.3
Total Number of Courses Offered	DNS	50.0	62.3	53.8

### Sources of District Revenues (All Funds)

District	27.0%	27.1%	39.4%
County	1.3%	2.0%	2.5%
State Dedicated	5.3%	7.3%	7.1%
State Appropriated	48.6%	48.2%	40.4%
Federal	17.8%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.3%	50.0%	63.7%

### District Expenditures (Bond Funds Excluded)

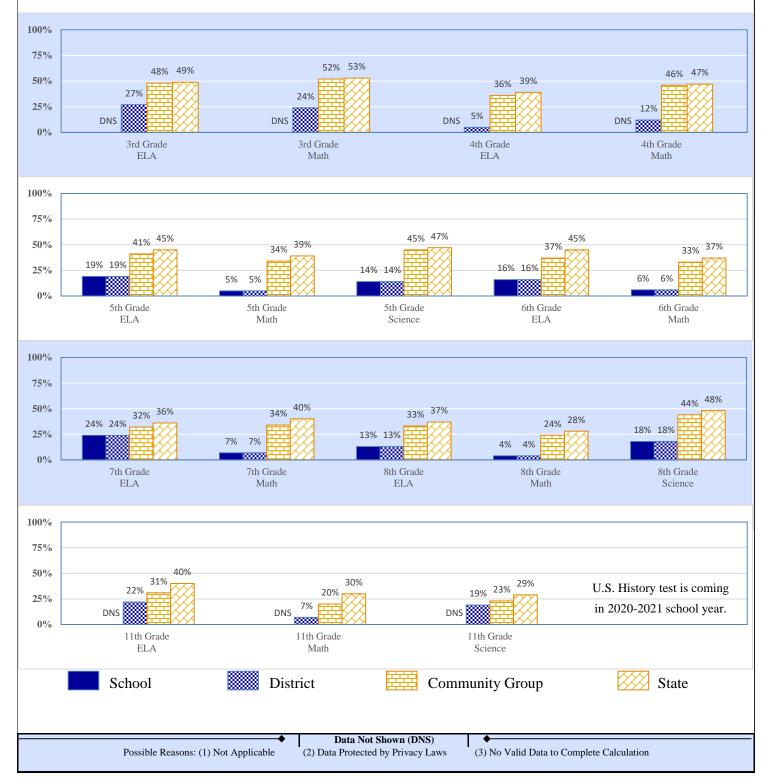
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.7%	\$4,871	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	5.5%	\$572	3.0%	\$282	3.8%	\$335
Student Support	7.3%	\$762	6.4%	\$603	7.2%	\$636
School Administration	6.2%	\$647	5.7%	\$535	5.8%	\$512
District Administration	2.2%	\$230	3.1%	\$288	2.8%	\$251
District Support	23.5%	\$2,457	16.9%	\$1,588	17.2%	\$1,530
Other	8.6%	\$899	9.2%	\$863	8.6%	\$766
Total		\$10,437		\$9,378		\$8,877
Debt Service in Addition to Above		\$937		\$663		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

