

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### HENRYETTA ELEMENTARY (EC-5)

HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6587

56-1002-105

13.1% 9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

### **Community Characteristics**

<b>Community Group</b>	About this District: HENRYETTA				
<b>E2</b>	Square Miles Covered by District: 48 Number of School Sites in District: 3 <i>Telephone: (918) 652-6523</i> <i>1801 Troy Aikman Dr</i> <i>Henryetta, OK 74437-3852</i>		County: OKMULGEE		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enro	School	District	Community Group Average	State Average	
Caucasian	57.8%	57.5%	44.3%	48.5%	
Black	0.5%	0.7%	4.7%	8.5%	
Asian	0.3%	0.3%	1.1%	2.4%	
Hispanic	3.7%	4.7%	12.1%	17.7%	

Native American	26.6%	25.2%	28.0%
Two or More Races	11.0%	11.6%	9.8%
Female	45.9%	46.2%	48.0%
Male	54.1%	53.8%	52.0%
Bilingual Students	0.5%	0.5%	8.1%
Economically Disadvantaged Students	75.5%	72.2%	75.0%
Average Property Valuation per Student	DNS	\$26,728	\$35,865

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,928	7,862	7,653
% of Population under 18	22.9%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	60.1%	65.4%
Average Household Income	\$49,297	\$54,899	\$70,262
Median Household Income	\$33,410	DNS	\$51,424
% of Population below Poverty	22.6%	21.5%	16.0%
Unemployment Rate	11.4%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	16.5%	12.2%
H.S. Diploma Only	38.5%	39.0%	31.3%
Some College Education but No Degree	23.9%	22.8%	23.6%
Associate's Degree	7.9%	7.8%	7.7%
Bachelor's Degree and Above	14.0%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.9%	38.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.8	10.4	10.0
Mobility Rate (Incoming Students)	10.7%	14.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.0	13.1	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	171.7	144.4	194.5
Parents Attending Parent/Teacher Conference	76%	61%	66%	73%
Patrons' Volunteer Hours per Student	1.1	8.9	2.5	2.7

4

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	616	1,202	1,377	1,298
Average Enrollment throughout the Year (ADM)	611	1,185	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	75.5%	72.2%	79.4%	62.8%
% of Students Identified as Gifted/Talented	6.3%	9.9%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.3%	0.3%	5.0%	8.2%
% of Students in Special Education	29.1%	25.0%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.0	68.9	79.5	70.4
Average Salary (w/ Fringe)	\$48,221	\$50,531	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	9.7%	7.3%	20.2%	25.1%
Average Years of Experience	8.7	12.5	13.4	12.1
Special Education Teachers (FTE)	4.0	11.0	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	5.0	6.1	6.9	6.6
Administrators (FTE)	2.0	5.0	7.6	7.0
Teachers per Administrator	17.5	16.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,743	\$92,635	\$83,784	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

				-
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.9%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	2.0	2.5	2.1
Social Studies	DNS	7.0	7.5	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	0.0	2.3	2.5
Electives	DNS	17.0	20.4	17.3
Total Number of Courses Offered	DNS	55.0	62.3	53.8

### Sources of District Revenues (All Funds)

District	26.4%	27.1%	39.4%
County	1.5%	2.0%	2.5%
State Dedicated	5.8%	7.3%	7.1%
State Appropriated	53.9%	48.2%	40.4%
Federal	12.3%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	69.9%	50.0%	63.7%

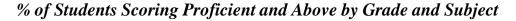
### District Expenditures (Bond Funds Excluded)

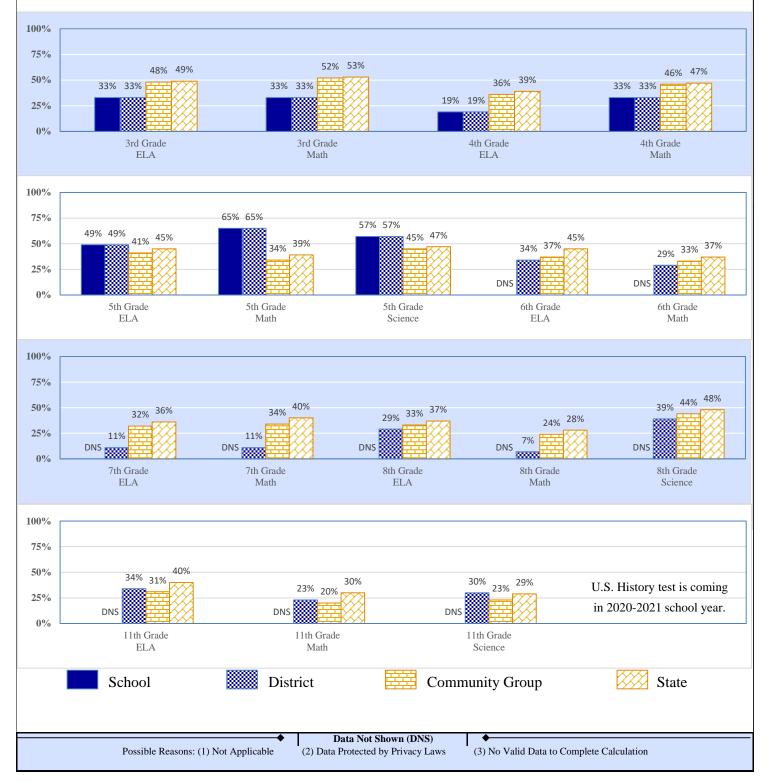
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$5,130	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.4%	\$219	3.0%	\$282	3.8%	\$335
Student Support	10.7%	\$967	6.4%	\$603	7.2%	\$636
School Administration	5.3%	\$480	5.7%	\$535	5.8%	\$512
District Administration	1.7%	\$156	3.1%	\$288	2.8%	\$251
District Support	15.3%	\$1,388	16.9%	\$1,588	17.2%	\$1,530
Other	8.1%	\$734	9.2%	\$863	8.6%	\$766
Total		\$9,074		\$9,378		\$8,877
Debt Service in Addition to Above		\$1,378		\$663		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

