Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HENRYETTA MIDDLE SCHOOL (6-8)

HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6578

56-I002-505

Community Characteristics

Community Group

About this District: HENRYETTA

Square Miles Covered by District: 48 Number of School Sites in District: 3 Telephone: (918) 652-6523

1801 Troy Aikman Dr Henryetta, OK 74437-3852



County: OKMULGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	59.20/	57.50/	44.20/	40.50/
Caucasian	58.2%	57.5%	44.3%	48.5%
Black	0.4%	0.7%	4.7%	8.5%
Asian	0.7%	0.3%	1.1%	2.4%
Hispanic	7.1%	4.7%	12.1%	17.7%
Native American	21.3%	25.2%	28.0%	13.1%
Two or More Races	12.3%	11.6%	9.8%	9.8%
Female	47.4%	46.2%	48.0%	48.7%
Male	52.6%	53.8%	52.0%	51.3%
Bilingual Students	0.7%	0.5%	8.1%	12.7%
Economically Disadvantaged Students	73.5%	72.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$26,728	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,928	7,862	7,653
% of Population under 18	22.9%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	60.1%	65.4%
Average Household Income	\$49,297	\$54,899	\$70,262
Median Household Income	\$33,410	DNS	\$51,424
% of Population below Poverty	22.6%	21.5%	16.0%
Unemployment Rate	11.4%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	16.5%	12.2%
H.S. Diploma Only	38.5%	39.0%	31.3%
Some College Education but No Degree	23.9%	22.8%	23.6%
Associate's Degree	7.9%	7.8%	7.7%
Bachelor's Degree and Above	14.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	9.8	10.4	10.0
Mobility Rate (Incoming Students)	5.5%	14.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.9	13.1	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	134.0	171.7	144.4	194.5
Parents Attending Parent/Teacher Conference	51%	61%	66%	73%
Patrons' Volunteer Hours per Student	37.1	8.9	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	268		1,202		1,377		1,298
Average Enrollment throughout the Year (ADM)	261		1,185		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	73.5%		72.2%		79.4%		62.8%
% of Students Identified as Gifted/Talented	9.3%		9.9%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.4%		0.3%		5.0%		8.2%
% of Students in Special Education	24.6%		25.0%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.7		68.9		79.5		70.4
Average Salary (w/ Fringe)	\$52,353		\$50,531		\$51,304		\$51,991
% of Teachers with Advanced Degree(s)	6.8%		7.3%		20.2%		25.1%
Average Years of Experience	17.2		12.5		13.4		12.1
Special Education Teachers (FTE)	3.4		11.0		9.0		8.3
Counselors (FTE)	1.0		3.0		3.5		3.0
Other Certified Professional Staff (FTE)	0.1		6.1		6.9		6.6
Administrators (FTE)	1.0		5.0		7.6		7.0
Teachers per Administrator	18.2		16.0		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$108,113		\$92,635		\$83,784		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.9%		56.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		88.5%		85.1%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		10.5		8.2
Science	DNS		7.0		7.1		6.2
Mathematics	DNS		7.0		6.2		5.4
Computer Education	DNS		2.0		2.5		2.1
Social Studies	DNS		7.0		7.5		6.9
English Language Arts (ELA)	DNS		4.0		5.6		5.2
World Languages	DNS		0.0		2.3		2.5
Electives	DNS		17.0		20.4		17.3
Total Number of Courses Offered	DNS		55.0		62.3		53.8
Sources of District Revenues (All Funds)							
District			26.4%		27.1%		39.4%
County			1.5%		2.0%		2.5%
State Dedicated			5.8%		7.3%		7.1%
State Appropriated			53.9%		48.2%		40.4%
Federal			12.3%		15.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			69.9%		50.0%		63.7%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	56.5%	\$5,130	55.6%	\$5,219	54.6%	\$4,846
Instructional Support		2.4%	\$219	3.0%	\$282	3.8%	\$335
Student Support		10.7%	\$967	6.4%	\$603	7.2%	\$636
School Administration		5.3%	\$480	5.7%	\$535	5.8%	\$512
District Administration		5.5/0	Ψ+ου	5.1/0	ψυυυ	5.070	Ψ512

Data Not Shown (DNS)

1.7%

15.3%

8.1%

\$156

\$734

\$1,388

\$9,074

\$1,378

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

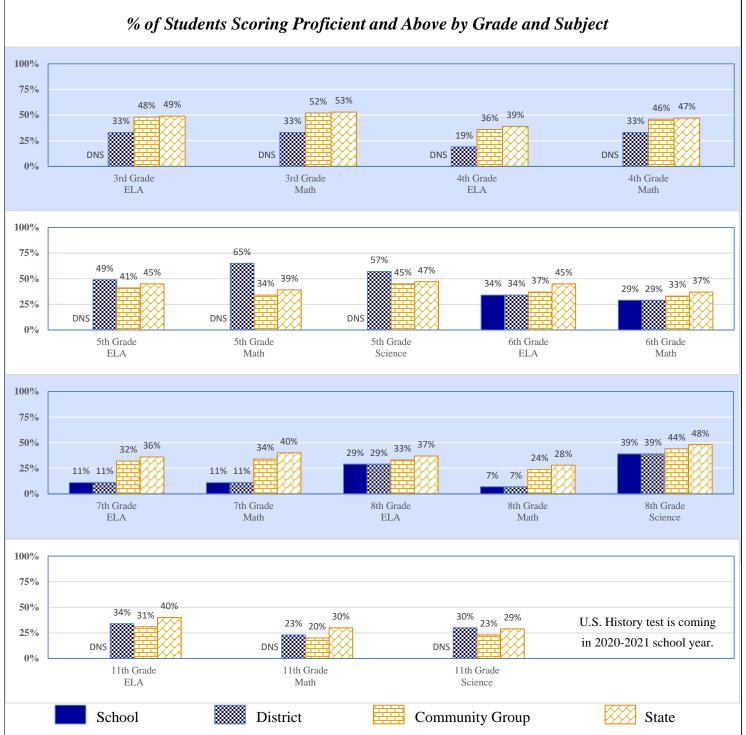
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

