# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## HENRYETTA HIGH SCHOOL (9-12)

#### HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 652-6571

56-I002-705

# **Community Characteristics**

## **Community Group**

#### **About this District:** HENRYETTA

Square Miles Covered by District: 48 Number of School Sites in District: 3 Telephone: (918) 652-6523

1801 Troy Aikman Dr Henryetta, OK 74437-3852



County: OKMULGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.3%	57.5%	44.3%	48.5%
Black	1.6%	0.7%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	4.4%	4.7%	12.1%	17.7%
Native American	25.8%	25.2%	28.0%	13.1%
Two or More Races	11.9%	11.6%	9.8%	9.8%
Female	45.6%	46.2%	48.0%	48.7%
Male	54.4%	53.8%	52.0%	51.3%
Bilingual Students	0.3%	0.5%	8.1%	12.7%
Economically Disadvantaged Students	64.8%	72.2%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$26,728	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,928	7,862	7,653
% of Population under 18	22.9%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	60.1%	65.4%
Average Household Income	\$49,297	\$54,899	\$70,262
Median Household Income	\$33,410	DNS	\$51,424
% of Population below Poverty	22.6%	21.5%	16.0%
Unemployment Rate	11.4%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	16.5%	12.2%
H.S. Diploma Only	38.5%	39.0%	31.3%
Some College Education but No Degree	23.9%	22.8%	23.6%
Associate's Degree	7.9%	7.8%	7.7%
Bachelor's Degree and Above	14.0%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.8	10.4	10.0
Mobility Rate (Incoming Students)	30.6%	14.4%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.0	13.1	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	63.6	171.7	144.4	194.5
Parents Attending Parent/Teacher Conference	41%	61%	66%	73%
Patrons' Volunteer Hours per Student	0.3	8.9	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Community	-		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	318		1,202		1,377		1,298
Average Enrollment throughout the Year (ADM)	314		1,185		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	64.8%		72.2%		79.4%		62.8%
% of Students Identified as Gifted/Talented	17.3%		9.9%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.3%		0.3%		5.0%		8.2%
% of Students in Special Education	17.3%		25.0%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.1		68.9		79.5		70.4
Average Salary (w/ Fringe)	\$52,466		\$50,531		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	4.3%		7.3%		20.2%		25.19
Average Years of Experience	14.6		12.5		13.4		12.
Special Education Teachers (FTE)	3.6		11.0		9.0		8.
Counselors (FTE)	1.0		3.0		3.5		3.
· ·					5.5 6.9		
Other Certified Professional Staff (FTE)	1.0		6.1				6.
Administrators (FTE)	1.0		5.0		7.6		7.
Teachers per Administrator	26.7		16.0		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$107,561		\$92,635		\$83,784		\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	60.9% 88.5%		60.9% 88.5%		56.1% 85.1%		47.8° 82.8°
verage HS Course Offerings by Site	00.570		00.570		05.170		02.0
Non-electives:			11.0		10.7		
Fine Arts	11		11.0		10.5		8.
Science	7		7.0		7.1		6.
Mathematics	7		7.0		6.2		5.
Computer Education	2		2.0		2.5		2.
Social Studies	7		7.0		7.5		6.
English Language Arts (ELA)	4		4.0		5.6		5.
World Languages	0		0.0		2.3		2
Electives	17		17.0		20.4		17
Total Number of Courses Offered	55		55.0		62.3		53
ources of District Revenues (All Funds)							
District			26.4%		27.1%		39.4
County			1.5%		2.0%		2.5
tate Dedicated			5.8%		7.3%		7.1
tate Appropriated			53.9%		48.2%		40.4
ederal			12.3%		15.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			69.9%		50.0%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	% \$/ADM			% \$/ADM		% \$/ADM	
nstruction	_	56.5%	\$5,130	55.6%	\$5,219	54.6%	\$4,84
nstructional Support		2.4%	\$219	3.0%	\$282	3.8%	\$33
Student Support		10.7%	\$967	6.4%	\$603	7.2%	\$63
**			\$480	5.7%	\$535	5.8%	\$51
School Administration		5.3%					V - 1

#### Data Not Shown (DNS)

1.7%

15.3%

8.1%

\$156

\$734

\$1,388

\$9,074

\$1,378

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

16.9%

9.2%

\$288

\$1,588

\$863

\$9,378

\$663

2.8%

8.6%

17.2%

\$251

\$766

\$1,530

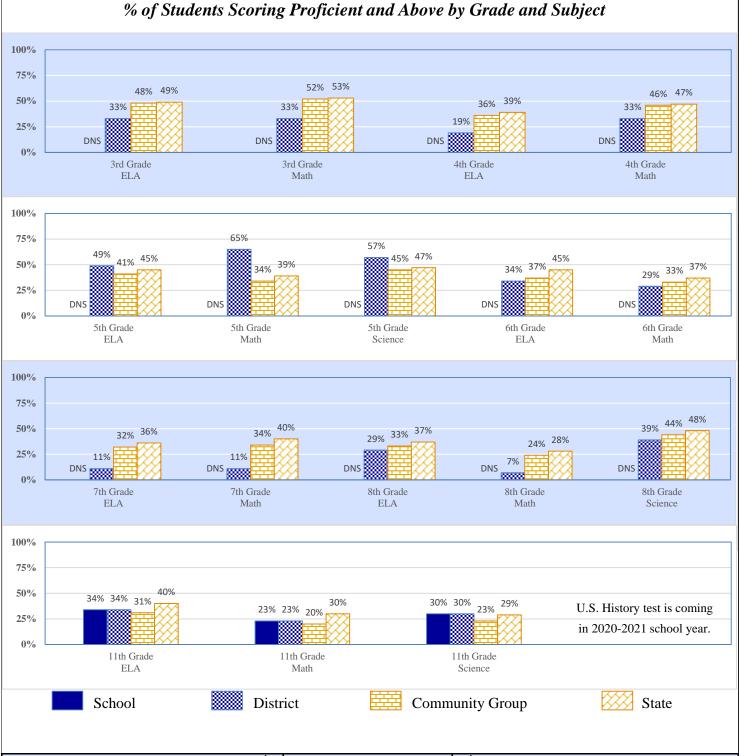
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

