Office of Educational Quality and Accountability

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BEGGS ELEMENTARY (EC-4)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-3631

56-1004-105

Community Characteristics

Community Group

About this District: BEGGS

Square Miles Covered by District: 170 Number of School Sites in District: 3

Telephone: (918) 267-3628 1201 West Ninth Street Beggs, OK 74421-1201



County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.60/	52.20/	44.20/	40.50/
Caucasian	59.6%	53.3%	44.3%	48.5%
Black	8.8%	7.6%	4.7%	8.5%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	5.0%	5.6%	12.1%	17.7%
Native American	10.9%	15.4%	28.0%	13.1%
Two or More Races	15.7%	17.9%	9.8%	9.8%
Female	47.5%	48.7%	48.0%	48.7%
Male	52.5%	51.3%	52.0%	51.3%
Bilingual Students	2.6%	2.6%	8.1%	12.7%
Economically Disadvantaged Students	74.3%	70.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$34,501	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,725	7,862	7,653
% of Population under 18	25.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	63.4%	60.1%	65.4%
Average Household Income	\$66,224	\$54,899	\$70,262
Median Household Income	\$53,750	DNS	\$51,424
% of Population below Poverty	14.2%	21.5%	16.0%
Unemployment Rate	6.9%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	16.5%	12.2%
H.S. Diploma Only	31.2%	39.0%	31.3%
Some College Education but No Degree	24.9%	22.8%	23.6%
Associate's Degree	11.8%	7.8%	7.7%
Bachelor's Degree and Above	15.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.7%	44.7%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.1	10.4	10.0
Mobility Rate (Incoming Students)	7.1%	4.3%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.1	22.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	144.4	194.5
Parents Attending Parent/Teacher Conference	82%	72%	66%	73%
Patrons' Volunteer Hours per Student	2.0	1.2	2.5	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	Cahaa1		District	C	Community	G	tota A
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Averag
Fall Enrollment	421		1,054		1,377		1,298
Average Enrollment throughout the Year (ADM)	422		1,051		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	74.3%		67.8%		79.4%		62.8%
% of Students Identified as Gifted/Talented	1.7%		4.2%		13.5%		13.6%
% of Students as English Language Learners (ELL)	1.4%		1.7%		5.0%		8.2%
% of Students in Special Education	21.6%		19.8%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.8		58.0		79.5		70.4
Average Salary (w/ Fringe)	\$50,380		\$50,915		\$51,304		\$51,991
% of Teachers with Advanced Degree(s)	24.7%		29.9%		20.2%		25.1%
Average Years of Experience	14.0		14.4		13.4		12.1
Special Education Teachers (FTE)	2.0		5.6		9.0		8.3
Counselors (FTE)	1.0		3.0		3.5		3.0
Other Certified Professional Staff (FTE)	2.7		7.1		6.9		6.6
Administrators (FTE)	1.0		6.0		7.6		7.0
Teachers per Administrator	24.8		10.6		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,623		\$79,496		\$83,784		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.3%		56.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.7%		85.1%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		10.5		8.2
Science	DNS		6.0		7.1		6.2
Mathematics	DNS		5.0		6.2		5.4
Computer Education	DNS		4.0		2.5		2.1
Social Studies	DNS		5.0		7.5		6.9
English Language Arts (ELA)	DNS		5.0		5.6		5.2
World Languages	DNS		2.0		2.3		2.5
Electives	DNS		13.0		20.4		17.3
Total Number of Courses Offered	DNS		44.0		62.3		53.8
Sources of District Revenues (All Funds)							
District			29.9%		27.1%		39.4%
County			1.3%		2.0%		2.5%
State Dedicated			7.1%		7.3%		7.1%
State Appropriated			44.8%		48.2%		40.4%
Federal Federal			17.0%		15.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.8%		50.0%		63.7%
District Expenditures (Bond Funds Excluded)			37.670		30.070		03.77
		District		Community Group		Stat	te.
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	53.7%	\$5,171	55.6%	\$5,219	54.6%	\$4,846
Instructional Support		3.8%	\$3,171	3.0%	\$282	3.8%	\$335
Student Support		5.8%	\$304 \$557	6.4%	\$603	7.2%	\$636

Data Not Shown (DNS)

5.8%

5.7%

4.0%

16.7%

10.3%

\$557

\$546

\$381

\$992

\$884

\$1,610

\$9,621

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.4%

5.7%

3.1%

16.9%

9.2%

\$603

\$535

\$288

\$863

\$9,378

\$663

\$1,588

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

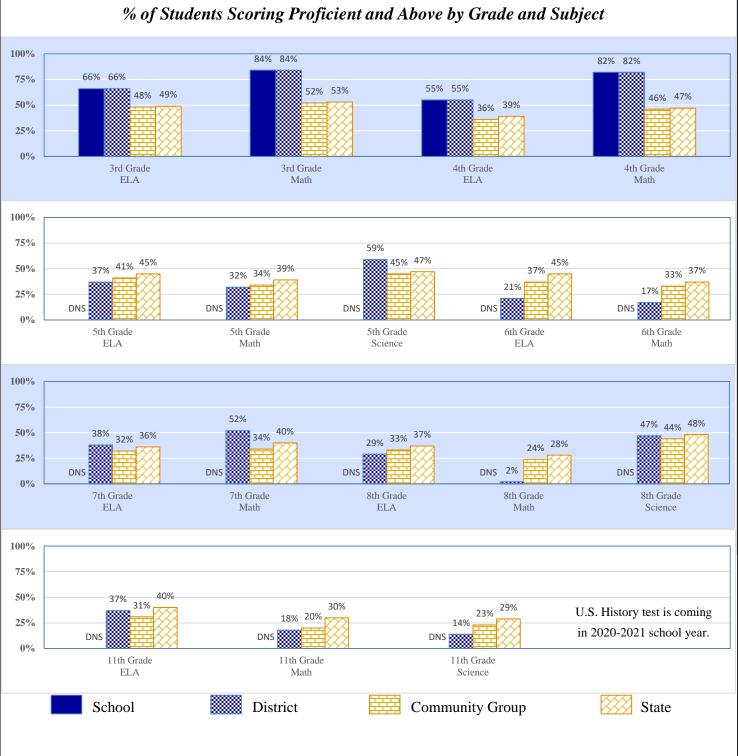
\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

