Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

BEGGS HIGH SCHOOL (9-12)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-3625

56-I004-705

Community Characteristics

Community Group

About this District: BEGGS

Square Miles Covered by District: 170

Number of School Sites in District: 3 Telephone: (918) 267-3628

1201 West Ninth Street Beggs, OK 74421-1201



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	44.5%	53.3%	44.3%	48.5%
Black	7.9%	7.6%	4.7%	8.5%
Asian	0.6%	0.2%	1.1%	2.4%
Hispanic	4.5%	5.6%	12.1%	17.7%
Native American	21.2%	15.4%	28.0%	13.1%
Two or More Races	21.2%	17.9%	9.8%	9.8%
Female	49.1%	48.7%	48.0%	48.7%
Male	50.9%	51.3%	52.0%	51.3%
Bilingual Students	2.1%	2.6%	8.1%	12.7%
Economically Disadvantaged Students	64.8%	70.3%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$34,501	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,725	7,862	7,653
% of Population under 18	25.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	63.4%	60.1%	65.4%
Average Household Income	\$66,224	\$54,899	\$70,262
Median Household Income	\$53,750	DNS	\$51,424
% of Population below Poverty	14.2%	21.5%	16.0%
Unemployment Rate	6.9%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.3%	16.5%	12.2%
H.S. Diploma Only	31.2%	39.0%	31.3%
Some College Education but No Degree	24.9%	22.8%	23.6%
Associate's Degree	11.8%	7.8%	7.7%
Bachelor's Degree and Above	15.7%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.7%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	9.1	10.4	10.0
Mobility Rate (Incoming Students)	2.1%	4.3%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.8	22.9	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	144.4	194.5
Parents Attending Parent/Teacher Conference	56%	72%	66%	73%
Patrons' Volunteer Hours per Student	0.9	1.2	2.5	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics	0.1.1	Community		•		
	School	<u>District</u>	Group Average	State Aver		
Fall Enrollment	330	1,054	1,377	1,29		
Average Enrollment throughout the Year (ADM)	328	1,051	1,362	1,28		
% of Students Eligible for Free/Reduced Lunch	60.0%	67.8%	79.4%	62.89		
% of Students Identified as Gifted/Talented	6.7%	4.2%	13.5%	13.69		
% of Students as English Language Learners (ELL)	1.8%	1.7%	5.0%	8.29		
% of Students in Special Education	17.9%	19.8%	20.0%	16.19		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	17.5	58.0	79.5	70.		
Average Salary (w/ Fringe)	\$54,110	\$50,915	\$51,304	\$51,99		
% of Teachers with Advanced Degree(s)	38.4%	29.9%	20.2%	25.19		
Average Years of Experience	17.3	14.4	13.4	12.		
pecial Education Teachers (FTE)	1.7	5.6	9.0	8		
Counselors (FTE)	1.0	3.0	3.5	3		
Other Certified Professional Staff (FTE)	3.6	7.1	6.9	6		
dministrators (FTE)	2.0	6.0	7.6	7		
eachers per Administrator	9.6	10.6	11.6	11		
verage Salary (w/ Fringe) per Administrative FTE	\$71,254	\$79,496	\$83,784	\$87,0		
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	57.3%	57.3%	56.1%	47.8		
of HS Graduates Completing Regents' College-Bound Curriculum	97.7%	97.7%	85.1%	82.8		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	4	4.0	10.5	8		
Science	6	6.0	7.1	6		
Mathematics	5	5.0	6.2	5		
Computer Education	4	4.0	2.5	2		
Social Studies	5	5.0	7.5	ϵ		
English Language Arts (ELA)	5	5.0	5.6	5		
World Languages	2	2.0	2.3	2		
Electives	13	13.0	20.4	17		
Total Number of Courses Offered	44	44.0	62.3	53		
urces of District Revenues (All Funds)		29.9%	27.1%	39.4		
			2.0%	2.5		
		1 3%	2.070			
ounty		1.3%				
ounty ate Dedicated		7.1%	7.3%	7.1		
ounty rate Dedicated rate Appropriated		7.1% 44.8%	7.3% 48.2%	7.1 40.4		
ounty ate Dedicated ate Appropriated		7.1%	7.3%	7.1 40.4		
ounty ate Dedicated ate Appropriated deral		7.1% 44.8%	7.3% 48.2%	7.1 40.4 10.6		
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		7.1% 44.8% 17.0%	7.3% 48.2% 15.5%	7.1		
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County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Fistrict Expenditures (Bond Funds Excluded) Instruction		7.1% 44.8% 17.0% 57.8%	7.3% 48.2% 15.5% 50.0%	7.1 40.4 10.6 63.7 State		

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$5,171	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.8%	\$364	3.0%	\$282	3.8%	\$335
Student Support	5.8%	\$557	6.4%	\$603	7.2%	\$636
School Administration	5.7%	\$546	5.7%	\$535	5.8%	\$512
District Administration	4.0%	\$381	3.1%	\$288	2.8%	\$251
District Support	16.7%	\$1,610	16.9%	\$1,588	17.2%	\$1,530
Other	10.3%	\$992	9.2%	\$863	8.6%	\$766
Total		\$9,621		\$9,378		\$8,877
Debt Service in Addition to Above		\$884		\$663		\$1,084

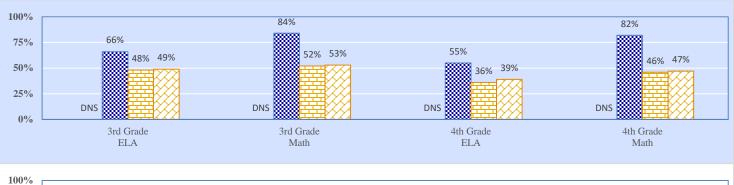
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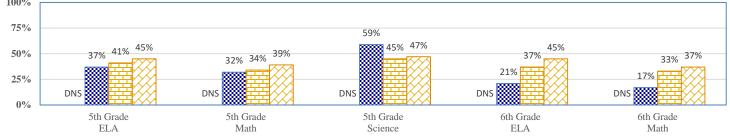
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

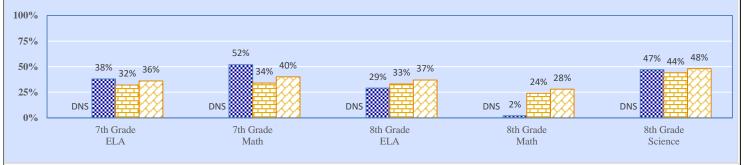


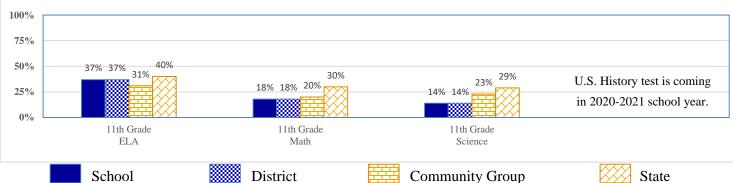
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

