

2019 SCHOOL PROFILES

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BOWRING ELEMENTARY (EC-8)

BOWRING PUBLIC SCHOOL

87 County Road 3304, Pawhuska, OK 74056 *Telephone: (918) 336-6892*

57-C007-105

Community Characteristics

Community Group	About this District: BOWRING					
H2	Square Miles Covered by District: 279 Number of School Sites in District: 1 Telephone: (918) 336-6892 87 County Road 3304 Pawhuska, OK 74056-9318	Number of School Sites in District: 1 Telephone: (918) 336-6892 87 County Road 3304		GE		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall Enro	llment:					
Caucasian	48.5%	48.5%	47.9%	48.5%		
Black	0.0%	0.0%	1.8%	8.5%		
	0.001	0.011				

Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	6.1%	6.1%	8.0%	17.7%
Native American	33.3%	33.3%	32.5%	13.1%
Two or More Races	12.1%	12.1%	9.2%	9.8%
Female	54.5%	54.5%	48.9%	48.7%
Male	45.5%	45.5%	51.1%	51.3%
Bilingual Students	6.1%	6.1%	4.8%	12.7%
Economically Disadvantaged Students	71.2%	71.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$127,008	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

507	1,032	7,653
18.3%	23.7%	24.5%
90.3%	71.1%	65.4%
\$61,493	\$58,663	\$70,262
\$33,750	DNS	\$51,424
11.5%	17.2%	16.0%
10.5%	6.1%	5.3%
15.6%	15.1%	12.2%
40.8%	40.9%	31.3%
16.6%	21.4%	23.6%
7.1%	7.5%	7.7%
19.9%	15.1%	25.2%
	90.3% \$61,493 \$33,750 11.5% 10.5% 15.6% 40.8% 16.6% 7.1%	18.3% 23.7% 90.3% 71.1% \$61,493 \$58,663 \$33,750 DNS 11.5% 17.2% 10.5% 6.1% 15.6% 15.1% 40.8% 40.9% 16.6% 21.4% 7.1% 7.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	34.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.9	9.9	10.0
Mobility Rate (Incoming Students)	47.6%	47.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	58%	58%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	3.2	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	66	66	153	1,298
Average Enrollment throughout the Year (ADM)	63	63	153	1,289
% of Students Eligible for Free/Reduced Lunch	69.7%	69.7%	85.9%	62.8%
% of Students Identified as Gifted/Talented	4.5%	4.5%	11.1%	13.6%
% of Students as English Language Learners (ELL)	3.0%	3.0%	2.3%	8.2%
% of Students in Special Education	27.3%	27.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	7.1	11.9	70.4
Average Salary (w/ Fringe)	\$48,982	\$48,982	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	2.8%	2.8%	27.1%	25.1%
Average Years of Experience	18.0	18.0	14.0	12.1
Special Education Teachers (FTE)	0.5	0.5	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.6	0.6	0.7	6.6
Administrators (FTE)	0.8	0.8	1.5	7.0
Teachers per Administrator	8.9	8.9	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,663	\$94,663	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	47.2%	35.1%	39.4%
County	1.8%	1.8%	2.5%
State Dedicated	7.6%	7.4%	7.1%
State Appropriated	28.4%	39.0%	40.4%
Federal	14.9%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.2%	23.3%	63.7%

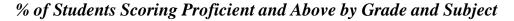
District Expenditures (Bond Funds Excluded)

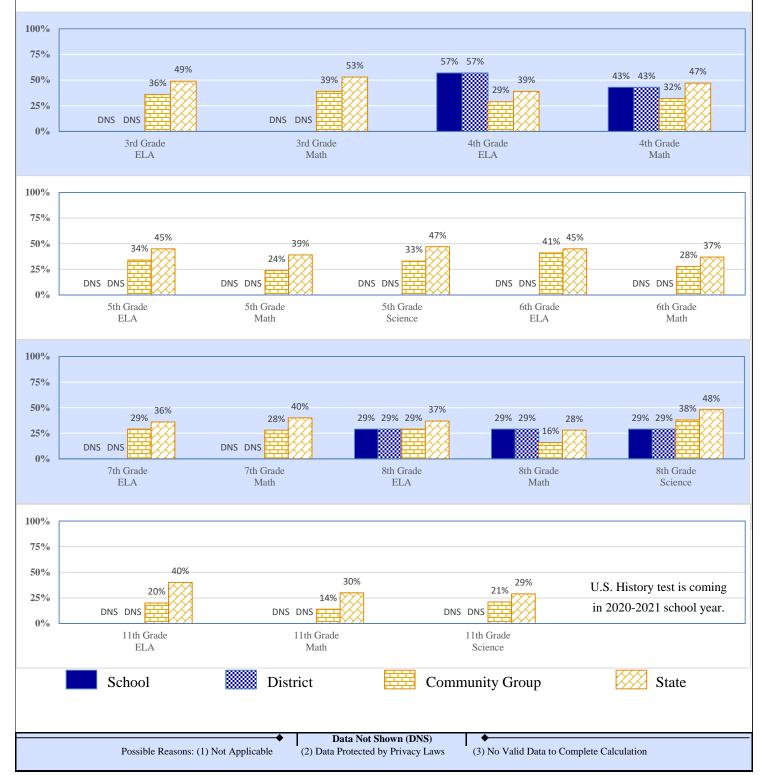
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.7%	\$8,343	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	9.9%	\$1,815	2.9%	\$354	3.8%	\$335
Student Support	0.4%	\$82	5.0%	\$620	7.2%	\$636
School Administration	1.7%	\$316	4.6%	\$569	5.8%	\$512
District Administration	8.5%	\$1,548	6.6%	\$811	2.8%	\$251
District Support	25.7%	\$4,697	17.9%	\$2,211	17.2%	\$1,530
Other	8.1%	\$1,472	10.4%	\$1,280	8.6%	\$766
Total	•	\$18,272		\$12,344		\$8,877
Debt Service in Addition to Above		\$809		\$447		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

