# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### McCORD ELEMENTARY (EC-6)

#### McCORD PUBLIC SCHOOL

977 South McCord Road, Ponca City, OK 74604 Telephone: (580) 765-8806

57-C077-105

### **Community Characteristics**

#### **Community Group**

#### **About this District:** McCORD

Square Miles Covered by District: 15 Number of School Sites in District: 1 Telephone: (580) 765-8806

977 South McCord Road Ponca City, OK 74604-5965



County: OSAGE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.5%	67.5%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.3%	0.3%	0.5%	2.4%
Hispanic	6.7%	6.7%	11.0%	17.7%
Native American	10.3%	10.3%	10.9%	13.1%
Two or More Races	15.2%	15.2%	7.9%	9.8%
Female	50.5%	50.5%	48.3%	48.7%
Male	49.5%	49.5%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	57.1%	57.1%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$33,514	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,055	1,838	7,653
% of Population under 18	22.3%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	75.2%	75.4%	65.4%
Average Household Income	\$68,816	\$70,397	\$70,262
Median Household Income	\$59,803	DNS	\$51,424
% of Population below Poverty	12.8%	13.3%	16.0%
Unemployment Rate	8.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	12.1%	12.2%
H.S. Diploma Only	44.9%	39.6%	31.3%
Some College Education but No Degree	23.4%	22.6%	23.6%
Associate's Degree	7.8%	6.9%	7.7%
Bachelor's Degree and Above	12.0%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.6%	27.6%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.5	8.3	10.0
Mobility Rate (Incoming Students)	0.3%	0.3%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.9	32.9	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	98%	98%	80%	73%
Patrons' Volunteer Hours per Student	5.6	5.6	3.8	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	~		<b>.</b> .		Community		
	School		<u>District</u>	Gro	oup Average	<u>s</u>	tate Avera
Fall Enrollment	329		329		349		1,298
Average Enrollment throughout the Year (ADM)	330		330		347		1,289
% of Students Eligible for Free/Reduced Lunch	54.1%		54.1%		51.6%		62.8%
% of Students Identified as Gifted/Talented	8.8%		8.8%		11.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.7%		8.2%
% of Students in Special Education	15.8%		15.8%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	13.070		15.670		10.570		10.170
Number of Teachers	17.8		17.8		23.3		70.4
Average Salary (w/ Fringe)	\$52,318		\$52,318		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	21.3%		21.3%		22.2%		25.1%
	11.9		11.9		14.3		12.1
Average Years of Experience							
Special Education Teachers (FTE)	1.0		1.0		1.6		8.3
Counselors (FTE)	0.6		0.6		0.8		3.0
Other Certified Professional Staff (FTE)	2.2		2.2		1.2		6.0
Administrators (FTE)	0.9		0.9		2.5		7.0
Teachers per Administrator	20.2		20.2		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$103,295		\$103,295		\$90,008		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		98.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		5.1		8.
Science	DNS		DNS		4.9		6.3
Mathematics	DNS		DNS		4.1		5.4
	DNS		DNS		1.5		2.
Computer Education							
Social Studies	DNS		DNS		5.3		6.
English Language Arts (ELA)	DNS		DNS		4.6		5.
World Languages	DNS		DNS		1.1		2
Electives	DNS		DNS		14.1		17.
Total Number of Courses Offered	DNS		DNS		40.8		53.
ources of District Revenues (All Funds)							
District			27.3%		46.7%		39.49
~							
County State Dedicated			3.5%		3.2%		2.5%
State Dedicated			1.9%		12.5%		7.1%
State Appropriated			58.4%		30.1%		40.49
Federal			8.9%		7.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			21.7%		36.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM		\$/ADM		\$/ADM
Instruction	_			52.10/		54.60	
Instruction		59.6%	\$4,626	53.1%	\$5,690	54.6%	\$4,84
Instructional Support		2.2%	\$170 \$536	2.2%	\$239 \$656	3.8%	\$33 \$63
AUIGERI AUDDOIT		6 4%	3230	6 1%	1010	1 70%	*6

#### Student Support 6.9% \$536 6.1% \$656 7.2% \$636 2.0% \$153 5.4% \$578 5.8% \$512 School Administration District Administration 5.2% \$404 4.9% \$529 2.8% \$251 18.7% \$2,003 17.2% District Support 15.4% \$1,198 \$1,530 \$671 \$1,020 Other 8.6% 9.5% 8.6% \$766 \$7,758 \$10,715 \$8,877 \$920 Debt Service in Addition to Above \$382 \$1,084

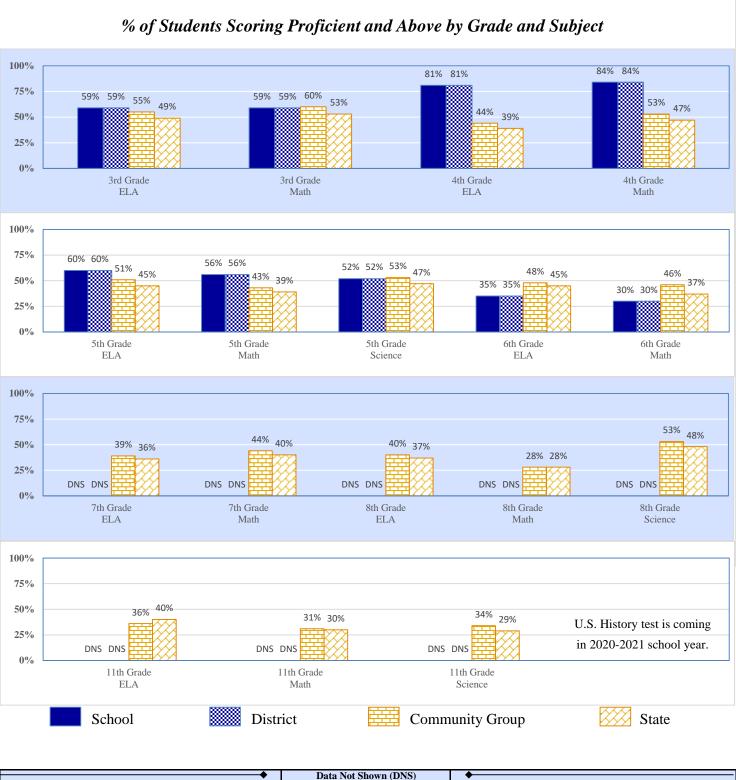
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2018-19 Student Performance (All Students)

