

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

BARNSDALL JR HIGH SCHOOL (7-8)

BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2721

57-1029-615

Community Characteristics

Community Group	About this District: BARNSDALL					
G2	Square Miles Covered by District: 149 Number of School Sites in District: 3 Telephone: (918) 847-2271 Post Office Box 629 Barnsdall, OK 74002-0629	Number of School Sites in District: 3 Telephone: (918) 847-2271 Post Office Box 629		County: OSAGE		
Student Demographics Ethnic & Gender Makeup Based upon Fall En	<u>School</u> rollment:	<u>District</u>	Community <u>Group Average</u>	State Average		
Caucasian	65.1%	56.7%	52.2%	48.5%		
Black	0.0%	1.2%	2.2%	8.5%		
Asian	0.0%	0.0%	0.3%	2.4%		
Hispanic	2.3%	1.9%	8.1%	17.7%		

Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	32.6%	40.2%	9.8%	9.8%
Female	51.2%	48.0%	48.1%	48.7%
Male	48.8%	52.0%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	67.4%	61.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$54,070	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.191	1.997	7,653
% of Population under 18	23.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	69.3%	69.7%	65.4%
Average Household Income	\$58,685	\$59,484	\$70,262
Median Household Income	\$44,052	DNS	\$51,424
% of Population below Poverty	15.7%	17.2%	16.0%
Unemployment Rate	4.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	14.5%	12.2%
H.S. Diploma Only	43.0%	40.7%	31.3%
Some College Education but No Degree	19.4%	22.1%	23.6%
Associate's Degree	7.9%	6.9%	7.7%
Bachelor's Degree and Above	16.8%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.3	9.2	10.0
Mobility Rate (Incoming Students)	5.1%	4.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	12.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	48.8	238.0	194.5
Parents Attending Parent/Teacher Conference	36%	34%	72%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	43	423	355	1,298
Average Enrollment throughout the Year (ADM)	41	420	353	1,289
% of Students Eligible for Free/Reduced Lunch	65.1%	60.5%	79.7%	62.8%
% of Students Identified as Gifted/Talented	20.9%	15.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	14.0%	16.8%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.1	24.9	23.2	70.4
Average Salary (w/ Fringe)	\$49,533	\$48,930	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	26.2%	12.2%	24.4%	25.1%
Average Years of Experience	12.2	12.6	14.0	12.1
Special Education Teachers (FTE)	0.4	1.7	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.1	0.8	1.4	6.6
Administrators (FTE)	0.5	2.8	2.5	7.0
Teachers per Administrator	7.0	9.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,920	\$94,061	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	21.8%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8.2
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	7.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	8.0	13.1	17.3
Total Number of Courses Offered	DNS	36.0	37.1	53.8

Sources of District Revenues (All Funds)

District	39.9%	35.0%	39.4%
County	3.0%	2.1%	2.5%
State Dedicated	12.7%	8.3%	7.1%
State Appropriated	35.6%	40.8%	40.4%
Federal	8.7%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.8%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

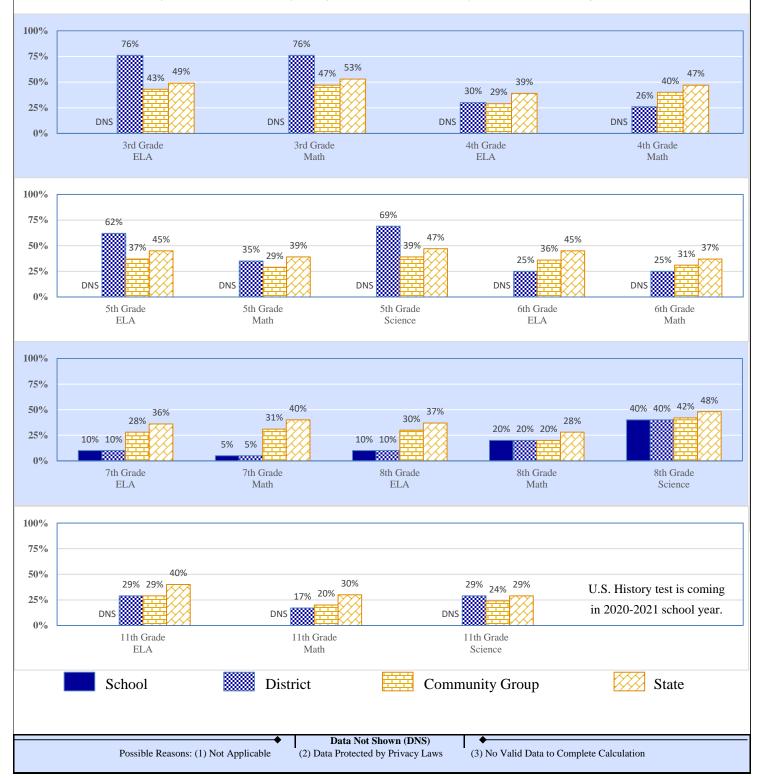
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,258	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.5%	\$205	2.5%	\$262	3.8%	\$335
Student Support	9.7%	\$782	6.1%	\$632	7.2%	\$636
School Administration	7.7%	\$628	5.4%	\$564	5.8%	\$512
District Administration	6.0%	\$490	5.1%	\$529	2.8%	\$251
District Support	16.7%	\$1,351	17.8%	\$1,840	17.2%	\$1,530
Other	4.8%	\$385	9.5%	\$979	8.6%	\$766
Total		\$8,098		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,174		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

