# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## BARNSDALL HIGH SCHOOL (9-12)

#### BARNSDALL PUBLIC SCHOOLS

Post Office Box 629, Barnsdall, OK 74002 Telephone: (918) 847-2721

57-1029-715

# **Community Characteristics**

### **Community Group**

#### **About this District:** BARNSDALL

Square Miles Covered by District: 149 Number of School Sites in District: 3

Telephone: (918) 847-2271 Post Office Box 629 Barnsdall, OK 74002-0629



County: OSAGE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.6%	56.7%	52.2%	48.5%
Black	0.0%	1.2%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.3%	1.9%	8.1%	17.7%
Native American	0.0%	0.0%	27.4%	13.1%
Two or More Races	42.1%	40.2%	9.8%	9.8%
Female	44.7%	48.0%	48.1%	48.7%
Male	55.3%	52.0%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	47.4%	61.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$54,070	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,191	1,997	7,653
% of Population under 18	23.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	69.3%	69.7%	65.4%
Average Household Income	\$58,685	\$59,484	\$70,262
Median Household Income	\$44,052	DNS	\$51,424
% of Population below Poverty	15.7%	17.2%	16.0%
Unemployment Rate	4.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	14.5%	12.2%
H.S. Diploma Only	43.0%	40.7%	31.3%
Some College Education but No Degree	19.4%	22.1%	23.6%
Associate's Degree	7.9%	6.9%	7.7%
Bachelor's Degree and Above	16.8%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	10.3	9.2	10.0
Mobility Rate (Incoming Students)	4.1%	4.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.8	12.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	38.0	48.8	238.0	194.5
Parents Attending Parent/Teacher Conference	33%	34%	72%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	1.7	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				Community	•		
Carlotte Character Character Sheet	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	152		423		355		1,298
Average Enrollment throughout the Year (ADM)	149		420		353		1,289
% of Students Eligible for Free/Reduced Lunch	47.4%		60.5%		79.7%		62.8%
% of Students Identified as Gifted/Talented	24.3%		15.6%		12.7%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.5%		8.2%
% of Students in Special Education	20.4%		16.8%		21.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		10.070		21.070		10.170
Number of Teachers	9.0		24.9		23.2		70.4
Average Salary (w/ Fringe)	\$47,870		\$48,930		\$50,728		\$51,991
% of Teachers with Advanced Degree(s)	13.4%		12.2%		24.4%		25.1%
Average Years of Experience	12.2		12.2%		14.0		12.1
*							
Special Education Teachers (FTE)	0.4		1.7		1.8		8.3
Counselors (FTE)	0.5		1.0		0.7		3.0
Other Certified Professional Staff (FTE)	0.1		0.8		1.4		6.6
Administrators (FTE)	0.5		2.8		2.5		7.0
Teachers per Administrator	18.8		9.7		10.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,278		\$94,061		\$88,887		\$87,094
figh School Curriculum (Only for HS with 12th Grade)							
(1.00)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	21.8%		21.8%		65.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	89.8%		89.8%		83.9%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		3.6		8.
Science	3		3.0		4.5		6.
Mathematics	7		7.0		4.3		5.4
Computer Education	1		1.0		1.4		2.
Social Studies	6		6.0		5.4		6.
English Language Arts (ELA)	5		5.0		4.3		5.:
World Languages	0		0.0		0.6		2.:
Electives	8		8.0		13.1		17.3
Total Number of Courses Offered	36		36.0		37.1		53.
ources of District Revenues (All Funds)							
arees of District Revenues (An Tunus)							
District			39.9%		35.0%		39.49
County			3.0%		2.1%		2.59
State Dedicated			12.7%		8.3%		7.19
State Appropriated			35.6%		40.8%		40.49
Pederal			8.7%		13.9%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			23.8%		32.8%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	52.6%	\$4,258	53.6%	\$5,554	54.6%	\$4,84
							\$33
Instructional Support		2.5%	\$205	2.5%	\$262	3.8%	\$33

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,258	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.5%	\$205	2.5%	\$262	3.8%	\$335
Student Support	9.7%	\$782	6.1%	\$632	7.2%	\$636
School Administration	7.7%	\$628	5.4%	\$564	5.8%	\$512
District Administration	6.0%	\$490	5.1%	\$529	2.8%	\$251
District Support	16.7%	\$1,351	17.8%	\$1,840	17.2%	\$1,530
Other	4.8%	\$385	9.5%	\$979	8.6%	\$766
Total	_	\$8,098		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,174		\$623		\$1,084

#### Data Not Shown (DNS)

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

0%

DNS

Possible Reasons: (1) Not Applicable

5th Grade

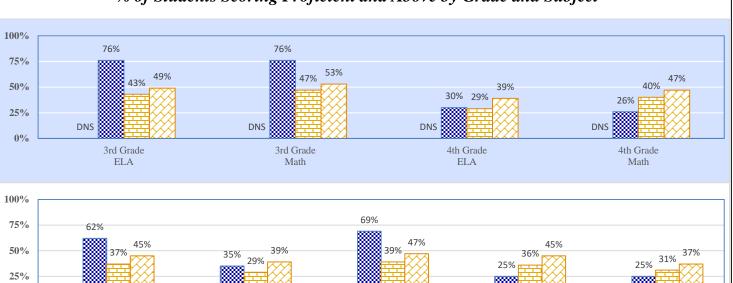
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

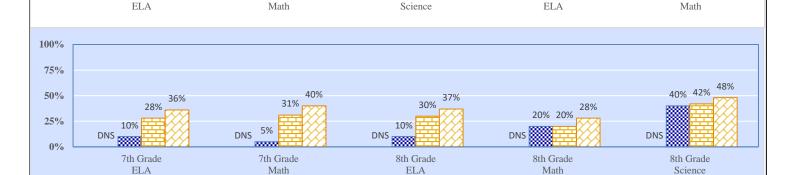
DNS

6th Grade

DNS

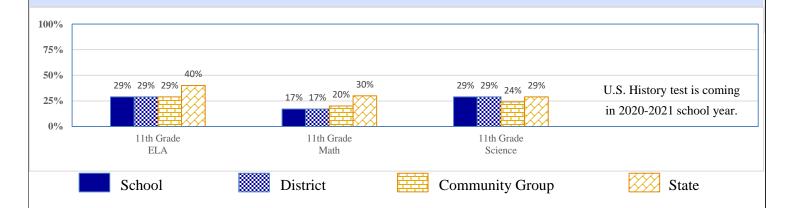
# % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

DNS



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

