Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYNONA HIGH SCHOOL (9-12)

WYNONA PUBLIC SCHOOLS

Post Office Box 700, Wynona, OK 74084 Telephone: (918) 846-2467

57-I030-705

Community Characteristics

Community Group

About this District: WYNONA

Square Miles Covered by District: 93 Number of School Sites in District: 2

Telephone: (918) 846-2467 Post Office Box 700 Wynona, OK 74084-0700



County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	52.9%	62.5%	47.9%	48.5%
Black	0.0%	1.9%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	0.0%	8.0%	17.7%
Native American	47.1%	35.6%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	50.0%	53.8%	48.9%	48.7%
Male	50.0%	46.2%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	79.4%	77.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$99,367	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	606	1,032	7,653
% of Population under 18	20.0%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	48.8%	71.1%	65.4%
Average Household Income	\$46,681	\$58,663	\$70,262
Median Household Income	\$32,500	DNS	\$51,424
% of Population below Poverty	12.5%	17.2%	16.0%
Unemployment Rate	6.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.3%	15.1%	12.2%
H.S. Diploma Only	55.6%	40.9%	31.3%
Some College Education but No Degree	19.8%	21.4%	23.6%
Associate's Degree	6.1%	7.5%	7.7%
Bachelor's Degree and Above	5.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	69.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	12.2	9.9	10.0
Mobility Rate (Incoming Students)	6.5%	10.8%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.7	5.2	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	17.0	26.0	399.2	194.5
Parents Attending Parent/Teacher Conference	95%	92%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.4	3.2	2.7

WYNONA - WYNONA HIGH SCHOOL 57-I030-705

2018-19 School Educational Process

Classroom & Administration Characteristics			.	-	Community		
	School		<u>District</u>	Gre	oup Average	<u>S1</u>	tate Avera
Fall Enrollment	34		104		153		1,298
Average Enrollment throughout the Year (ADM)	32		101		153		1,289
% of Students Eligible for Free/Reduced Lunch	79.4%		77.9%		85.9%		62.8%
% of Students Identified as Gifted/Talented	11.8%		4.8%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	44.1%		38.5%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	111270		0.01077				
Number of Teachers	3.4		9.0		11.9		70.4
Average Salary (w/ Fringe)	\$45,604		\$46,817		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	0.0%		0.9%		27.1%		25.1%
Average Years of Experience	25.0		19.1		14.0		12.
Special Education Teachers (FTE)	0.3		0.6		0.7		8.3
Counselors (FTE)	0.1		0.0		0.7		3.0
Other Certified Professional Staff (FTE)	0.0		0.1		0.3		6.6
` '							
Administrators (FTE)	0.1		0.7		1.5		7.0
Teachers per Administrator	74.2		14.0		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,720		\$94,274		\$81,869		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	38.1% 100.0%		38.1% 100.0%		65.8% 83.8%		47.89 82.89
Average HS Course Offerings by Site	100.0%		100.0%		03.0%		02.0%
Non-electives:							
Fine Arts	0		0.0		2.6		8.3
	2						
Science Mathematics	3		2.0 3.0		3.6 3.6		6.3
	0						5.4
Computer Education			0.0		1.0		2.
Social Studies	7		7.0		5.0		6.
English Language Arts (ELA)	5		5.0		4.2		5.2
World Languages	0		0.0		0.5		2.:
Electives	5 22		5.0		10.4		17.3
Total Number of Courses Offered	22		22.0		30.8		53.
ources of District Revenues (All Funds)							
District			41.0%		35.1%		39.4%
County			2.2%		1.8%		2.5%
State Dedicated			11.6%		7.4%		7.1%
State Appropriated			23.1%		39.0%		40.4%
Federal			22.1%		16.6%		10.6%
			∠∠.170		10.070		10.0%
rederan							
			23.4%		23.3%		63.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.4%		23.3%		63.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distri	ict	Communit	y Group	Stat	
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	Distri % 54.5%		Communit		Stat % 54.6%	

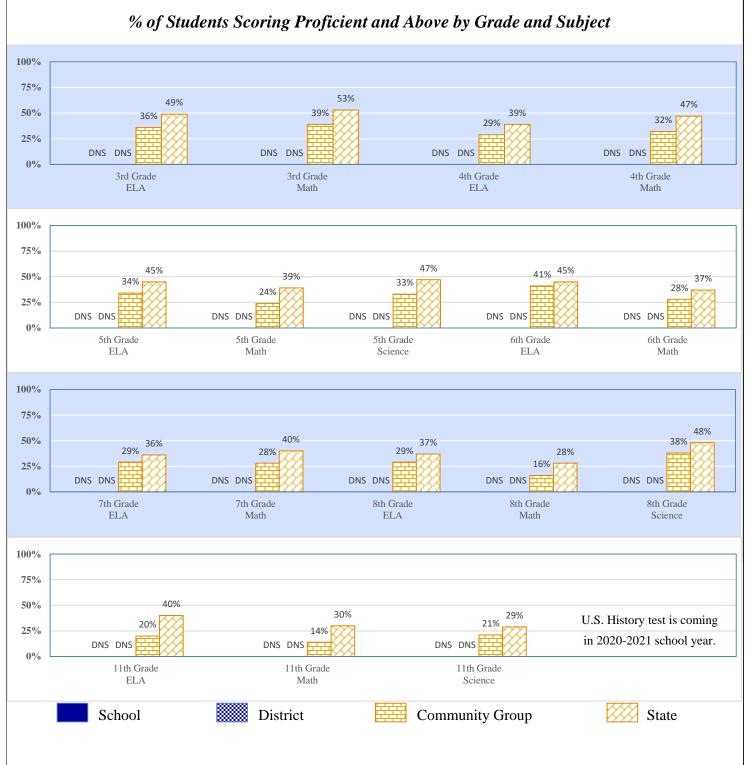
Instructional Support 5.4% \$736 2.9% \$354 3.8% \$335 5.1% \$697 5.0% \$620 7.2% Student Support \$636 2.3% \$316 4.6% \$569 5.8% \$512 School Administration District Administration 6.9% \$944 6.6% \$811 2.8% \$251 17.9% District Support 20.1% \$2,757 \$2,211 17.2% \$1,530 10.4% \$1,280 Other 5.8% \$796 8.6% \$766 \$13,725 \$12,344 \$8,877 Debt Service in Addition to Above \$1,044 \$447 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

