Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HORACE MANN ELEMENTARY (1-5)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-6255

57-I038-105

Community Characteristics

Community Group

About this District: HOMINY

Square Miles Covered by District: 228 Number of School Sites in District: 4 Telephone: (918) 885-6511

200 South Pettit Avenue Hominy, OK 74035-3031



County: OSAGE

| Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment: | School | <u>District</u> | Community Group Average | State Average |
|--|--------|-----------------|-------------------------|---------------|
| Caucasian | 36.6% | 38.7% | 49.2% | 48.5% |
| Black | 2.6% | 3.2% | 2.4% | 8.5% |
| Asian | 0.0% | 0.5% | 0.5% | 2.4% |
| Hispanic | 3.5% | 4.0% | 10.4% | 17.7% |
| Native American | 53.7% | 50.0% | 29.3% | 13.1% |
| Two or More Races | 3.5% | 3.5% | 8.2% | 9.8% |
| Female | 53.7% | 50.9% | 48.4% | 48.7% |
| Male | 46.3% | 49.1% | 51.6% | 51.3% |
| Bilingual Students | 0.0% | 0.9% | 5.9% | 12.7% |
| Economically Disadvantaged Students | 82.8% | 78.7% | 71.4% | 60.2% |
| Average Property Valuation per Student | DNS | \$41,504 | \$40,027 | \$55,097 |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 4,232 | 4,061 | 7,653 |
|---|----------|----------|----------|
| % of Population under 18 | 15.9% | 23.5% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 45.8% | 64.7% | 65.4% |
| Average Household Income | \$50,823 | \$57,474 | \$70,262 |
| Median Household Income | \$40,536 | DNS | \$51,424 |
| % of Population below Poverty | 22.8% | 18.9% | 16.0% |
| Unemployment Rate | 6.8% | 6.5% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 16.0% | 16.0% | 12.2% |
| H.S. Diploma Only | 42.1% | 38.4% | 31.3% |
| Some College Education but No Degree | 24.6% | 22.8% | 23.6% |
| Associate's Degree | 5.9% | 7.4% | 7.7% |
| Bachelor's Degree and Above | 11.4% | 15.4% | 25.2% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | 51.9% | 50.3% | 38.6% | 39.2% |
|--|-------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 8.9 | 8.9 | 9.4 | 10.0 |
| Mobility Rate (Incoming Students) | 7.1% | 8.4% | 9.8% | 10.1% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 113.5 | 47.3 | 19.2 | 14.9 |
| There was 1 suspension (of more than 10 days) for every students. | None | 568.0 | 183.2 | 194.5 |
| Parents Attending Parent/Teacher Conference | 98% | 73% | 72% | 73% |
| Patrons' Volunteer Hours per Student | 9.4 | 4.0 | 1.9 | 2.7 |

2018-19 School Educational Process

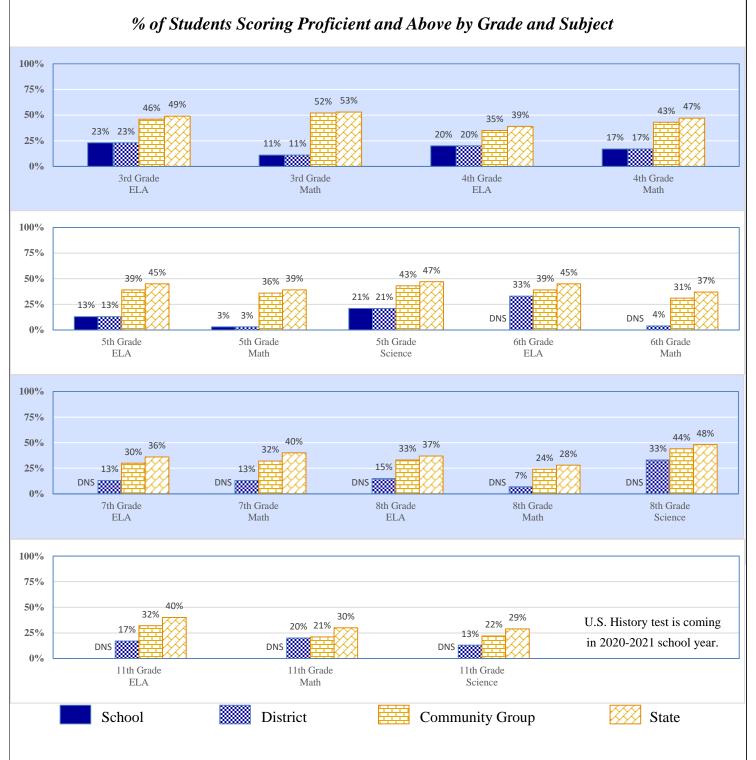
| assroom & Administration Characteristics | | | Community | |
|---|---------------------------------|---|--|---|
| • | <u>School</u> | <u>District</u> | Group Average | State Aver |
| all Enrollment | 227 | 568 | 708 | 1,29 |
| verage Enrollment throughout the Year (ADM) | 230 | 572 | 703 | 1,28 |
| of Students Eligible for Free/Reduced Lunch | 82.8% | 78.7% | 76.3% | 62.89 |
| of Students Identified as Gifted/Talented | 7.0% | 12.0% | 13.4% | 13.69 |
| of Students as English Language Learners (ELL) | 0.0% | 1.6% | 3.4% | 8.29 |
| of Students in Special Education | 24.2% | 19.5% | 19.2% | 16.19 |
| on-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 12.4 | 34.4 | 44.0 | 70. |
| Average Salary (w/ Fringe) | \$49,202 | \$48,049 | \$51,051 | \$51,99 |
| % of Teachers with Advanced Degree(s) | 4.0% | 8.9% | 23.8% | 25.19 |
| Average Years of Experience | 13.2 | 12.2 | 14.1 | 12. |
| pecial Education Teachers (FTE) | 2.0 | 4.0 | 3.9 | 8 |
| Jounselors (FTE) | 0.0 | 1.0 | 1.6 | 3. |
| other Certified Professional Staff (FTE) | 0.3 | 1.0 | 3.2 | 6 |
| dministrators (FTE) | 0.5 | 2.5 | 4.3 | 7 |
| eachers per Administrator | 28.9 | 15.3 | 11.1 | 11 |
| verage Salary (w/ Fringe) per Administrative FTE | \$57,076 | \$78,840 | \$86,766 | \$87,09 |
| of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 71.1% | 81.7% | 82.8 |
| of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 64.6% | 65.1% 81.7% | 47.8° |
| verage HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 8.0 | 6.9 | 8 |
| Science | DNS | 5.0 | 5.6 | 6 |
| N. 4 | DNS | | | |
| Mathematics | DIND | 6.0 | 5.2 | 5 |
| | DNS | 6.0 1.0 | 5.2 1.8 | |
| Mathematics Computer Education Social Studies | | | | 2 |
| Computer Education Social Studies | DNS | 1.0 | 1.8 | 2 6 |
| Computer Education Social Studies English Language Arts (ELA) | DNS DNS DNS | 1.0 5.0 5.0 | 1.8 6.0 4.8 | 2 6 5 |
| Computer Education Social Studies | DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 | 1.8 6.0 4.8 1.8 | 2 6 5 2 |
| Computer Education Social Studies English Language Arts (ELA) World Languages | DNS DNS DNS | 1.0 5.0 5.0 | 1.8 6.0 4.8 | 2 6 5 2 17 |
| Computer Education Social Studies English Language Arts (ELA) World Languages Electives | DNS DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 14.0 | 1.8 6.0 4.8 1.8 16.5 | 2 6 5 2 17 |
| Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered | DNS DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 14.0 | 1.8 6.0 4.8 1.8 16.5 | 2 6 5 2 17 53 |
| Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) | DNS DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 14.0 49.0 | 1.8 6.0 4.8 1.8 16.5 48.6 | 5 2 6 5 2 17. 53. |
| Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) district county tate Dedicated | DNS DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 14.0 49.0 | 1.8 6.0 4.8 1.8 16.5 48.6 | 2 6 5 2 17. 53. 39.4 2.55 7.1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 |
| Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) istrict ounty tate Dedicated tate Appropriated | DNS DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 14.0 49.0 30.1% 2.7% 12.4% 38.8% | 1.8 6.0 4.8 1.8 16.5 48.6 | 2 6 5 2 17 53 39.4 2.5 7.1 40.4 |
| Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered urces of District Revenues (All Funds) istrict ounty ate Dedicated ate Appropriated | DNS DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 14.0 49.0 | 1.8 6.0 4.8 1.8 16.5 48.6 | 2 6 6 5 2 17 53 39.4 2.5 7.1 |
| Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Purces of District Revenues (All Funds) istrict ounty ate Dedicated | DNS DNS DNS DNS DNS | 1.0 5.0 5.0 5.0 14.0 49.0 30.1% 2.7% 12.4% 38.8% | 1.8 6.0 4.8 1.8 16.5 48.6 | 2 6 6 5 2 17 53 39.4 2.5 7.1 40.4 |

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 54.4% | \$5,121 | 55.2% | \$5,354 | 54.6% | \$4,846 |
| Instructional Support | 3.5% | \$329 | 2.7% | \$261 | 3.8% | \$335 |
| Student Support | 8.6% | \$807 | 6.3% | \$609 | 7.2% | \$636 |
| School Administration | 4.9% | \$460 | 5.6% | \$547 | 5.8% | \$512 |
| District Administration | 3.9% | \$367 | 3.9% | \$377 | 2.8% | \$251 |
| District Support | 19.0% | \$1,793 | 16.8% | \$1,632 | 17.2% | \$1,530 |
| Other | 5.7% | \$537 | 9.5% | \$926 | 8.6% | \$766 |
| Total | | \$9,413 | | \$9,706 | | \$8,877 |
| Debt Service in Addition to Above | | \$1,004 | | \$590 | | \$1,084 |

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

