Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOMINY MIDDLE SCHOOL (6-8)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-6253

57-I038-505

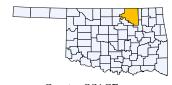
Community Characteristics

Community Group

About this District: HOMINY

Square Miles Covered by District: 228 Number of School Sites in District: 4 Telephone: (918) 885-6511

200 South Pettit Avenue Hominy, OK 74035-3031



County: OSAGE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	25.40	20.50	40.007	10.50
Caucasian	36.4%	38.7%	49.2%	48.5%
Black	2.5%	3.2%	2.4%	8.5%
Asian	0.0%	0.5%	0.5%	2.4%
Hispanic	7.4%	4.0%	10.4%	17.7%
Native American	47.9%	50.0%	29.3%	13.1%
Two or More Races	5.8%	3.5%	8.2%	9.8%
Female	50.4%	50.9%	48.4%	48.7%
Male	49.6%	49.1%	51.6%	51.3%
Bilingual Students	0.8%	0.9%	5.9%	12.7%
Economically Disadvantaged Students	78.5%	78.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$41,504	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,232	4,061	7,653
% of Population under 18	15.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	45.8%	64.7%	65.4%
Average Household Income	\$50,823	\$57,474	\$70,262
Median Household Income	\$40,536	DNS	\$51,424
% of Population below Poverty	22.8%	18.9%	16.0%
Unemployment Rate	6.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	16.0%	12.2%
H.S. Diploma Only	42.1%	38.4%	31.3%
Some College Education but No Degree	24.6%	22.8%	23.6%
Associate's Degree	5.9%	7.4%	7.7%
Bachelor's Degree and Above	11.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.1	8.9	9.4	10.0
Mobility Rate (Incoming Students)	7.3%	8.4%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.3	47.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	568.0	183.2	194.5
Parents Attending Parent/Teacher Conference	48%	73%	72%	73%
Patrons' Volunteer Hours per Student	0.3	4.0	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Classic Contract Characteristics	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	121		568		708		1,298	
Average Enrollment throughout the Year (ADM)	120		572		703		1,289	
% of Students Eligible for Free/Reduced Lunch	78.5%		78.7%		76.3%		62.8%	
% of Students Identified as Gifted/Talented	19.0%		12.0%		13.4%		13.6%	
% of Students as English Language Learners (ELL)	1.7%		1.6%		3.4%		8.2%	
% of Students as English Language Learners (ELL) % of Students in Special Education	18.2%		19.5%		19.2%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.270		19.5%		19.270		10.170	
Number of Teachers	6.6		34.4		44.0		70.4	
	6.6						70.4	
Average Salary (w/ Fringe)	\$45,208		\$48,049		\$51,051		\$51,991	
% of Teachers with Advanced Degree(s)	19.4%		8.9%		23.8%		25.1%	
Average Years of Experience	11.3		12.2		14.1		12.1	
Special Education Teachers (FTE)	1.0		4.0		3.9		8.3	
Counselors (FTE)	0.0		1.0		1.6		3.0	
Other Certified Professional Staff (FTE)	0.3		1.0		3.2		6.6	
Administrators (FTE)	0.5		2.5		4.3		7.0	
Teachers per Administrator	15.3		15.3		11.1		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$64,702		\$78,840		\$86,766		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		64.6%		65.1%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		71.1%		81.7%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		8.0		6.9		8.2	
Science	DNS		5.0		5.6		6.2	
Mathematics	DNS		6.0		5.2		5.4	
Computer Education	DNS		1.0		1.8		2.1	
Social Studies	DNS		5.0		6.0		6.9	
English Language Arts (ELA)	DNS		5.0		4.8		5.2	
World Languages	DNS		5.0		1.8		2.5	
Electives	DNS		14.0		16.5		17.3	
Total Number of Courses Offered	DNS		49.0		48.6		53.8	
Sources of District Revenues (All Funds)								
District			30.1%		29.0%		39.4%	
County			2.7%		2.1%		2.5%	
State Dedicated			12.4%		9.0%		7.1%	
State Appropriated			38.8%		45.3%		40.4%	
Federal			16.0%		14.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.6%		39.1%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Star	te.	
		% \$/ADM		% \$/ADM		% \$/ADM		
Instruction	_		\$5,121		\$/ADM \$5,354		\$4,846	
		54.4%		55.2%		54.6%		
Instructional Support		3.5%	\$329	2.7%	\$261	3.8%	\$335	

Data Not Shown (DNS)

8.6%

4.9%

3.9%

19.0%

5.7%

\$807

\$460

\$367

\$537

\$1,793

\$9,413

\$1,004

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

6.3%

5.6%

3.9%

16.8%

9.5%

\$609

\$547

\$377

\$926

\$590

\$1,632

\$9,706

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

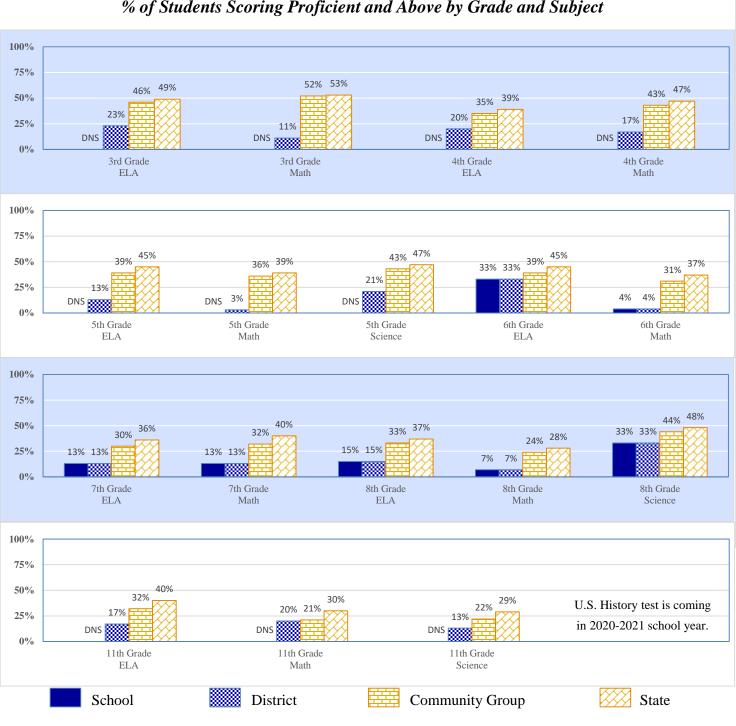
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

