Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOMINY HIGH SCHOOL (9-12)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-2141

57-I038-705

Community Characteristics

Community Group

About this District: HOMINY

Square Miles Covered by District: 228 Number of School Sites in District: 4 Telephone: (918) 885-6511

200 South Pettit Avenue Hominy, OK 74035-3031



County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	40.0%	38.7%	49.2%	48.5%
Black	3.2%	3.2%	2.4%	8.5%
Asian	1.3%	0.5%	0.5%	2.4%
Hispanic	3.2%	4.0%	10.4%	17.7%
Native American	49.0%	50.0%	29.3%	13.1%
Two or More Races	3.2%	3.5%	8.2%	9.8%
Female	47.1%	50.9%	48.4%	48.7%
Male	52.9%	49.1%	51.6%	51.3%
Bilingual Students	1.9%	0.9%	5.9%	12.7%
Economically Disadvantaged Students	70.3%	78.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$41,504	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,232	4,061	7,653
% of Population under 18	15.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	45.8%	64.7%	65.4%
Average Household Income	\$50,823	\$57,474	\$70,262
Median Household Income	\$40,536	DNS	\$51,424
% of Population below Poverty	22.8%	18.9%	16.0%
Unemployment Rate	6.8%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	16.0%	12.2%
H.S. Diploma Only	42.1%	38.4%	31.3%
Some College Education but No Degree	24.6%	22.8%	23.6%
Associate's Degree	5.9%	7.4%	7.7%
Bachelor's Degree and Above	11.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.3%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.9	9.4	10.0
Mobility Rate (Incoming Students)	4.0%	8.4%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.1	47.3	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	155.0	568.0	183.2	194.5
Parents Attending Parent/Teacher Conference	48%	73%	72%	73%
Patrons' Volunteer Hours per Student	0.3	4.0	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	0.11	Community		~	
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	155	568	708	1,298	
Average Enrollment throughout the Year (ADM)	151	572	703	1,289	
% of Students Eligible for Free/Reduced Lunch	70.3%	78.7%	76.3%	62.8%	
% of Students Identified as Gifted/Talented	18.7%	12.0%	13.4%	13.69	
% of Students as English Language Learners (ELL)	3.9%	1.6%	3.4%	8.29	
% of Students in Special Education	13.5%	19.5%			
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	11.9	34.4	44.0	70.	
Average Salary (w/ Fringe)	\$49,195	\$48,049	\$51,051	\$51,99	
% of Teachers with Advanced Degree(s)	10.8%	8.9%	23.8%	25.1	
Average Years of Experience	12.6	12.2	14.1	12.	
Special Education Teachers (FTE)	1.0	4.0	3.9	8.	
Counselors (FTE)	1.0	1.0	1.6	3.	
Other Certified Professional Staff (FTE)	0.3	1.0	3.2	6.	
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Administrators (FTE)	0.5	2.5	4.3	7	
Feachers per Administrator	25.7	15.3	11.1	11	
Average Salary (w/ Fringe) per Administrative FTE	\$58,486	\$78,840	\$86,766	\$87,09	
6 of Juniors & Seniors Taking Career-Tech Offered Courses	53.2%	64.6%	65.1%	47.8	
6 of HS Graduates Completing Regents' College-Bound Curriculum	71.1%	71.1%	81.7%	82.8	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	8	8.0	6.9	8	
Science	5	5.0	5.6	6	
Mathematics	6	6.0	5.2	5	
Computer Education	1	1.0	1.8	2	
Social Studies	5	5.0	6.0	6	
English Language Arts (ELA)	5	5.0	4.8	5	
World Languages	5	5.0	1.8	2	
Electives	14	14.0	16.5	17	
Total Number of Courses Offered	49	49.0	48.6	53	
urces of District Revenues (All Funds)					
District		30.1%	29.0%	39.4	
2		2.7%	2.1%	2.5	
county		12.4%	9.0%	7.1	
·				40.4	
tate Dedicated		38.8%	45.3%	40.4	
tate Dedicated tate Appropriated		38.8% 16.0%	45.3% 14.6%	10.6	
tate Dedicated tate Appropriated ederal				10.6	
Atate Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		16.0%	14.6%	10.6	
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		16.0% 63.6% District	14.6% 39.1% Community Group	10.6 63.7 State	
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		16.0% 63.6%	14.6% 39.1%	10.6 63.7	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,121	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.5%	\$329	2.7%	\$261	3.8%	\$335
Student Support	8.6%	\$807	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$460	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$367	3.9%	\$377	2.8%	\$251
District Support	19.0%	\$1,793	16.8%	\$1,632	17.2%	\$1,530
Other	5.7%	\$537	9.5%	\$926	8.6%	\$766
Total		\$9,413		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,004		\$590		\$1,084

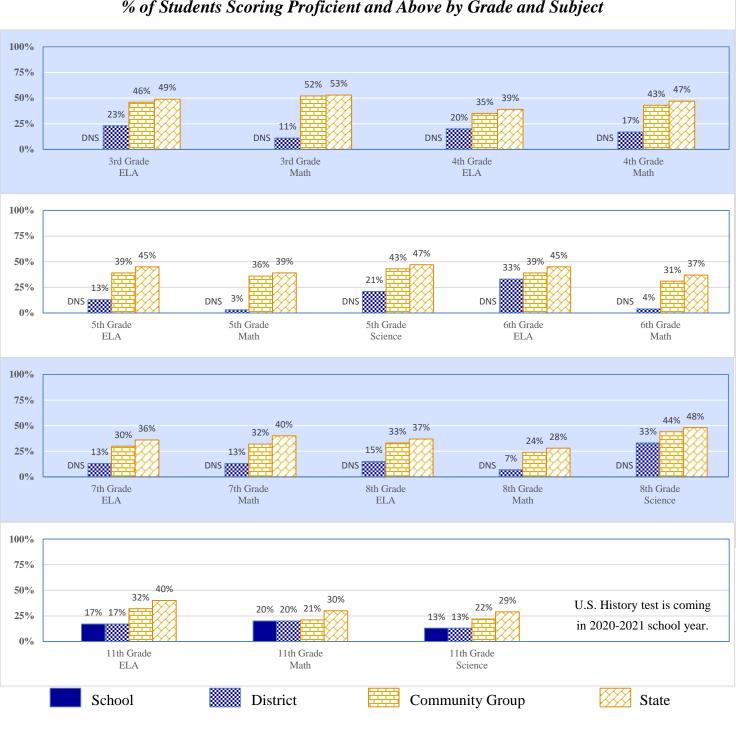
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2018-19 Student Performance (All Students)

