

# 2019 SCHOOL PROFILES

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## **PRUE ELEMENTARY (EC-8)**

PRUE PUBLIC SCHOOLS Post Office Box 130, Prue, OK 74060

Telephone: (918) 242-3385

57-1050-105

## **Community Characteristics**

Community Group	About this District: PRUE	
<b>G2</b>	Square Miles Covered by District: 111 Number of School Sites in District: 2 Telephone: (918) 242-3351 Post Office Box 130 Prue, OK 74060-0130	County: OSAGE
Student Demographics		Community

Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.3%	70.6%	52.2%	48.5%
Black	1.9%	1.3%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.8%	5.2%	8.1%	17.7%
Native American	15.2%	13.7%	27.4%	13.1%
Two or More Races	5.7%	9.2%	9.8%	9.8%
Female	56.7%	53.6%	48.1%	48.7%
Male	43.3%	46.4%	51.9%	51.3%
Bilingual Students	0.5%	0.3%	2.8%	12.7%
Economically Disadvantaged Students	87.1%	85.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$62,783	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,762	1,997	7,653
% of Population under 18	21.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	76.1%	69.7%	65.4%
Average Household Income	\$62,234	\$59,484	\$70,262
Median Household Income	\$48,529	DNS	\$51,424
% of Population below Poverty	12.4%	17.2%	16.0%
Unemployment Rate	5.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.5%	12.2%
H.S. Diploma Only	44.5%	40.7%	31.3%
Some College Education but No Degree	18.3%	22.1%	23.6%
Associate's Degree	8.6%	6.9%	7.7%
Bachelor's Degree and Above	13.7%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.0%	64.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.4	9.2	10.0
Mobility Rate (Incoming Students)	15.6%	13.0%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.1	10.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	40%	38%	72%	73%
Patrons' Volunteer Hours per Student	0.8	0.7	1.7	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	210	306	355	1,298
Average Enrollment throughout the Year (ADM)	201	290	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	3.8%	3.6%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	21.4%	22.9%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	17.3	23.2	70.4
Average Salary (w/ Fringe)	\$48,893	\$48,118	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	2.0%	1.4%	24.4%	25.1%
Average Years of Experience	11.8	10.2	14.0	12.1
Special Education Teachers (FTE)	1.6	1.6	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.6
Administrators (FTE)	1.0	2.0	2.5	7.0
Teachers per Administrator	12.9	9.5	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,724	\$94,092	\$88,887	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	16.3%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.3%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.6	8.2
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.3	5.4
Computer Education	DNS	1.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	8.0	13.1	17.3
Total Number of Courses Offered	DNS	35.0	37.1	53.8

### Sources of District Revenues (All Funds)

District	34.9%	35.0%	39.4%
County	2.8%	2.1%	2.5%
State Dedicated	10.4%	8.3%	7.1%
State Appropriated	39.8%	40.8%	40.4%
Federal	12.1%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.8%	32.8%	63.7%

### District Expenditures (Bond Funds Excluded)

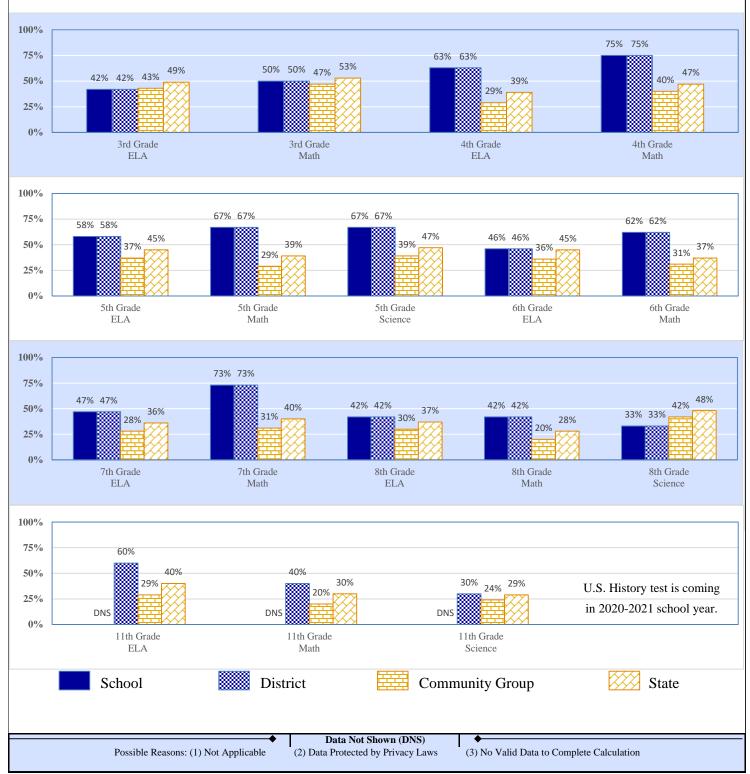
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,816	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.5%	\$139	2.5%	\$262	3.8%	\$335
Student Support	4.6%	\$424	6.1%	\$632	7.2%	\$636
School Administration	6.8%	\$622	5.4%	\$564	5.8%	\$512
District Administration	4.6%	\$418	5.1%	\$529	2.8%	\$251
District Support	21.0%	\$1,919	17.8%	\$1,840	17.2%	\$1,530
Other	8.9%	\$814	9.5%	\$979	8.6%	\$766
Total		\$9,152		\$10,360		\$8,877
Debt Service in Addition to Above		\$970		\$623		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

