Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PRUE HIGH SCHOOL (9-12)

PRUE PUBLIC SCHOOLS

Post Office Box 130, Prue, OK 74060 Telephone: (918) 242-3384

57-I050-705

Community Characteristics

Community Group

About this District:

PRUE

Square Miles Covered by District: 111 Number of School Sites in District: 2

Telephone: (918) 242-3351 Post Office Box 130 Prue, OK 74060-0130



County: OSAGE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	CA CO/	70.60	52.20/	40.50/
Caucasian	64.6%	70.6%	52.2%	48.5%
Black	0.0%	1.3%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	8.3%	5.2%	8.1%	17.7%
Native American	10.4%	13.7%	27.4%	13.1%
Two or More Races	16.7%	9.2%	9.8%	9.8%
Female	46.9%	53.6%	48.1%	48.7%
Male	53.1%	46.4%	51.9%	51.3%
Bilingual Students	0.0%	0.3%	2.8%	12.7%
Economically Disadvantaged Students	83.3%	85.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$62,783	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,762	1,997	7,653
% of Population under 18	21.8%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	76.1%	69.7%	65.4%
Average Household Income	\$62,234	\$59,484	\$70,262
Median Household Income	\$48,529	DNS	\$51,424
% of Population below Poverty	12.4%	17.2%	16.0%
Unemployment Rate	5.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.5%	12.2%
H.S. Diploma Only	44.5%	40.7%	31.3%
Some College Education but No Degree	18.3%	22.1%	23.6%
Associate's Degree	8.6%	6.9%	7.7%
Bachelor's Degree and Above	13.7%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.0%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.4	9.2	10.0
Mobility Rate (Incoming Students)	6.9%	13.0%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	10.2	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	35%	38%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.7	1.7	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics		Community			
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	96	306	355	1,298	
Average Enrollment throughout the Year (ADM)	89	290	353	1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%	
% of Students Identified as Gifted/Talented	3.1%	3.6%	12.7%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%	
% of Students in Special Education	26.0%	22.9%	21.0%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	6.1	17.3	23.2	70.	
Average Salary (w/ Fringe)	\$46,671	\$48,118	\$50,728	\$51,99	
% of Teachers with Advanced Degree(s)	0.5%	1.4%	24.4%	25.19	
Average Years of Experience	7.0	10.2	14.0	12.	
Special Education Teachers (FTE)	0.0	1.6	1.8	8.	
Counselors (FTE)	0.5	1.0	0.7	3.	
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.	
Administrators (FTE)	0.3	2.0	2.5	7.	
Feachers per Administrator	22.1	9.5	10.2	11.	
Average Salary (w/ Fringe) per Administrative FTE	\$128,777	\$94,092	\$88,887	\$87,09	
of Juniors & Seniors Taking Career-Tech Offered Courses	16.3%	16.3%	65.9%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	78.3%	78.3%	83.9%	82.8	
Average HS Course Offerings by Site					
Non-electives:					
Fine Arts	6	6.0	3.6	8	
Science	5	5.0	4.5	6	
Mathematics	5	5.0	4.3	5	
Computer Education	1	1.0	1.4	2	
Social Studies	6	6.0	5.4	6	
English Language Arts (ELA)	4	4.0	4.3	5	
World Languages	0	0.0	0.6	2	
Electives	8	8.0	13.1	17	
Total Number of Courses Offered	35	35.0	37.1	53	
ources of District Revenues (All Funds)					
istrict		34.9%	35.0%	39.4	
ounty		2.8%	2.1%	2.5	
ate Dedicated		10.4%	8.3%	7.1	
tate Appropriated		39.8%	40.8%	40.4	
ederal		12.1%	13.9%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		34.8%	32.8%	63.7	
strict Expenditures (Bond Funds Excluded)					
		District	Community Group	Stata	
		District % \$/ADM	Community Group % \$/ADM	State % \$/ADI	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,816	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.5%	\$139	2.5%	\$262	3.8%	\$335
Student Support	4.6%	\$424	6.1%	\$632	7.2%	\$636
School Administration	6.8%	\$622	5.4%	\$564	5.8%	\$512
District Administration	4.6%	\$418	5.1%	\$529	2.8%	\$251
District Support	21.0%	\$1,919	17.8%	\$1,840	17.2%	\$1,530
Other	8.9%	\$814	9.5%	\$979	8.6%	\$766
Total	_	\$9,152		\$10,360		\$8,877
Debt Service in Addition to Above		\$970		\$623		\$1,084

PRUE - PRUE HIGH SCHOOL 57-1050-705

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

