

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLAND UPPER ELEMENTARY (5-8)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637 Telephone: (918) 738-4286

57-1090-110

13.1% 9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District: WOODLAND			
G2	Square Miles Covered by District:350Number of School Sites in District:3Telephone:(918) 642-3297100 North 6th StreetFairfax, OK 74637-1000	Number of School Sites in District: 3 Telephone: (918) 642-3297 100 North 6th Street		JE CONTRACTOR
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	36.4%	40.0%	52.2%	48.5%
Black	0.8%	0.5%	2.2%	8.5%
Asian	0.8%	0.2%	0.3%	2.4%
Hispanic	3.8%	3.3%	8.1%	17.7%

	Native American	58.3%	54.7%	27.4%
	Two or More Races	0.0%	1.4%	9.8%
	Female	50.0%	47.0%	48.1%
	Male	50.0%	53.0%	51.9%
Bi	lingual Students	0.0%	0.0%	2.8%
Ec	onomically Disadvantaged Students	78.0%	76.7%	72.7%
Av	verage Property Valuation per Student	DNS	\$61,306	\$56,193

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.439	1,997	7,653
x	23.0%	22.6%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	66.0%	69.7%	65.4%
Average Household Income	\$55,823	\$59,484	\$70,262
Median Household Income	\$37,454	DNS	\$51,424
% of Population below Poverty	19.7%	17.2%	16.0%
Unemployment Rate	12.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.5%	14.5%	12.2%
H.S. Diploma Only	41.7%	40.7%	31.3%
Some College Education but No Degree	19.4%	22.1%	23.6%
Associate's Degree	8.4%	6.9%	7.7%
Bachelor's Degree and Above	13.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.6	9.2	10.0
Mobility Rate (Incoming Students)	3.6%	4.4%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.3	12.3	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	77%	85%	72%	73%
Patrons' Volunteer Hours per Student	0.4	1.3	1.7	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)
 (2) Data Protected by Privacy Laws

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(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	132	430	355	1,298
Average Enrollment throughout the Year (ADM)	130	428	353	1,289
% of Students Eligible for Free/Reduced Lunch	78.0%	76.7%	79.7%	62.8%
% of Students Identified as Gifted/Talented	3.8%	7.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	21.2%	18.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	29.9	23.2	70.4
Average Salary (w/ Fringe)	\$48,915	\$48,297	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	28.4%	16.0%	24.4%	25.1%
Average Years of Experience	9.5	15.8	14.0	12.1
Special Education Teachers (FTE)	1.0	3.0	1.8	8.3
Counselors (FTE)	0.3	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.2	0.2	1.4	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	7.7	11.1	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,833	\$110,308	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	68.2%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.6	8.2
Science	DNS	6.0	4.5	6.2
Mathematics	DNS	6.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	9.0	13.1	17.3
Total Number of Courses Offered	DNS	35.0	37.1	53.8

Sources of District Revenues (All Funds)

District	31.5%	35.0%	39.4%
County	2.7%	2.1%	2.5%
State Dedicated	14.3%	8.3%	7.1%
State Appropriated	42.0%	40.8%	40.4%
Federal	9.5%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.4%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

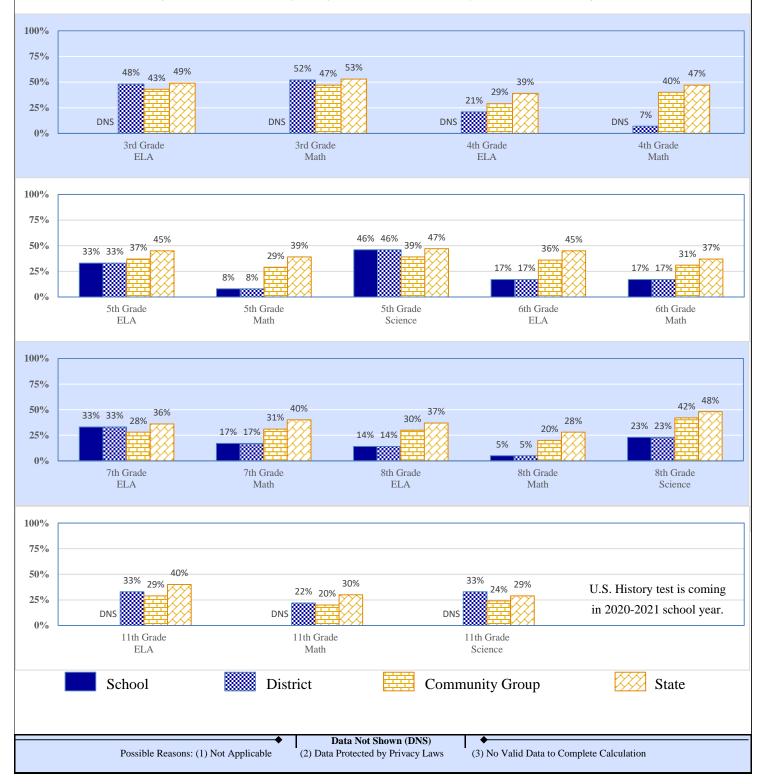
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,649	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.8%	\$296	2.5%	\$262	3.8%	\$335
Student Support	4.3%	\$460	6.1%	\$632	7.2%	\$636
School Administration	7.4%	\$794	5.4%	\$564	5.8%	\$512
District Administration	3.4%	\$369	5.1%	\$529	2.8%	\$251
District Support	21.4%	\$2,288	17.8%	\$1,840	17.2%	\$1,530
Other	7.7%	\$828	9.5%	\$979	8.6%	\$766
Total	•	\$10,685		\$10,360		\$8,877
Debt Service in Addition to Above		\$21		\$623		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

