Office of Educational Quality and Accountability

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QUAPAW ELEMENTARY (EC-5)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363 Telephone: (918) 674-2236

58-I014-105

Community Characteristics

Community Group

F2

About this District: QUAPAW

Square Miles Covered by District: 77 Number of School Sites in District: 3

Telephone: (918) 674-2501 305 West First Street Quapaw, OK 74363-2869



County: OTTAWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.8%	49.3%	49.2%	48.5%
Black	0.0%	0.3%	2.4%	8.5%
Asian	1.0%	1.0%	0.5%	2.4%
Hispanic	3.0%	2.6%	10.4%	17.7%
Native American	43.8%	46.1%	29.3%	13.1%
Two or More Races	1.3%	0.7%	8.2%	9.8%
Female	49.5%	46.8%	48.4%	48.7%
Male	50.5%	53.2%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	82.8%	72.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$39,290	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,938	4,061	7,653
% of Population under 18	26.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	64.6%	64.7%	65.4%
Average Household Income	\$56,477	\$57,474	\$70,262
Median Household Income	\$44,318	DNS	\$51,424
% of Population below Poverty	20.7%	18.9%	16.0%
Unemployment Rate	6.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	16.0%	12.2%
H.S. Diploma Only	39.9%	38.4%	31.3%
Some College Education but No Degree	24.2%	22.8%	23.6%
Associate's Degree	10.8%	7.4%	7.7%
Bachelor's Degree and Above	10.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.4%	42.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.1	9.4	10.0
Mobility Rate (Incoming Students)	8.0%	6.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.6	11.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	297.0	75.6	183.2	194.5
Parents Attending Parent/Teacher Conference	95%	77%	72%	73%
Patrons' Volunteer Hours per Student	1.8	1.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics		Community			
	<u>School</u>	<u>District</u>	Group Average	State Avera	
Fall Enrollment	297	605	708	1,298	
Average Enrollment throughout the Year (ADM)	287	595	703	1,289	
% of Students Eligible for Free/Reduced Lunch	79.8%	70.7%	76.3%	62.8%	
% of Students Identified as Gifted/Talented	0.0%	7.9%	13.4%	13.6%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%	
% of Students in Special Education	12.5%	14.2%	19.2%	16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	16.0	36.4	44.0	70.	
Average Salary (w/ Fringe)	\$50,988	\$52,057	\$51,051	\$51,99	
% of Teachers with Advanced Degree(s)	31.3%	24.3%	23.8%	25.19	
Average Years of Experience	11.9	14.7	14.1	12.	
Special Education Teachers (FTE)	1.0	3.9	3.9	8.	
Counselors (FTE)	0.3	0.9	1.6	3.	
Other Certified Professional Staff (FTE)	1.0	1.4	3.2	6.	
Administrators (FTE)	1.0	4.1	4.3	7.	
	17.0	9.9	4.3	11.	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$74,794	\$81,979	\$86,766	\$87,09	
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igh School Curriculum (Only for HS with 12th Grade)					
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.5%	65.1%	47.89	
	DNS DNS	79.5% 95.1%	65.1% 81.7%		
% of HS Graduates Completing Regents' College-Bound Curriculum					
% of HS Graduates Completing Regents' College-Bound Curriculum				82.89	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				47.89 82.89	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	95.1%	81.7%	82.89	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	95.1%	81.7%	82.89 8. 6.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	95.1% 4.0 6.0	81.7% 6.9 5.6	82.89 8. 6. 5.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	95.1% 4.0 6.0 4.0	6.9 5.6 5.2	82.89	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	95.1% 4.0 6.0 4.0 2.0	6.9 5.6 5.2 1.8	82.89 8. 6. 5. 2.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	95.1% 4.0 6.0 4.0 2.0 5.0	6.9 5.6 5.2 1.8 6.0	82.89 8. 6. 5. 2.	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0	6.9 5.6 5.2 1.8 6.0 4.8	82.8° 8 6 5 2 6 5 2	
of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0 2.0	6.9 5.6 5.2 1.8 6.0 4.8 1.8	82.8 6 5 2 6 5 2 17	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0 2.0 16.0	6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5	82.8 8 6 5 2 6 5 2 17	
Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0 2.0 16.0 43.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8° 8 6 5 2 6 5 2 177. 53.	
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0 2.0 16.0 43.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8° 8 6 5 2 6 5 2 177. 53.	
Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0 2.0 16.0 43.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8° 8 6 5 2 6 5 5 2 177 53.	
Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0 2.0 16.0 43.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8 8 6 5 2 6 5 2 17 53 39.4 2.5 7.1	
Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	95.1% 4.0 6.0 4.0 2.0 5.0 4.0 2.0 16.0 43.0	81.7% 6.9 5.6 5.2 1.8 6.0 4.8 1.8 16.5 48.6	82.8 8 6 5 2 6 5 2 17 53	

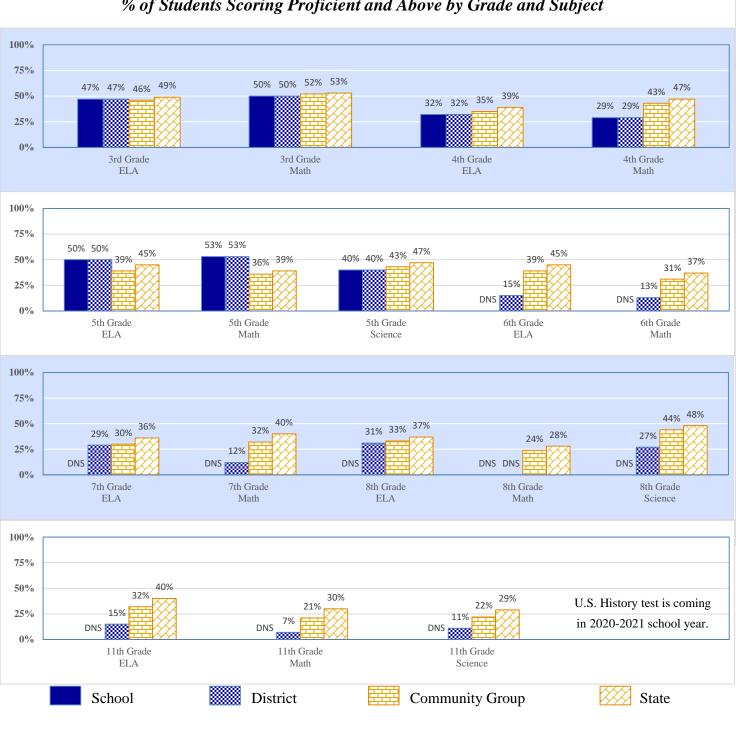
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$5,161	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.4%	\$218	2.7%	\$261	3.8%	\$335
Student Support	5.6%	\$512	6.3%	\$609	7.2%	\$636
School Administration	5.9%	\$547	5.6%	\$547	5.8%	\$512
District Administration	2.8%	\$259	3.9%	\$377	2.8%	\$251
District Support	18.2%	\$1,680	16.8%	\$1,632	17.2%	\$1,530
Other	9.1%	\$839	9.5%	\$926	8.6%	\$766
Total		\$9,216		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

