

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ALEXANDER ELEMENTARY (EC-5)

COMMERCE PUBLIC SCHOOLS

601 6TH ST, COMMERCE, OK 74339-1700 Telephone: (918) 675-4336

58-I018-105

Community Characteristics

	Community Group F2	About this District: COMMERCE Square Miles Covered by District: 57 Number of School Sites in District: 3 Telephone: (918) 675-4316 217 COMMERCE ST COMMERCE, OK 74339-2200			County: OTTAWA		
_	Student Demographics		School	District	Community <u>Group Average</u>	State Average	
	Ethnic & Gender Makeup Based upon Fall Enrol	llment:					
	Caucasian		42.0%	40.7%	49.2%	48.5%	

Cuuvusian	1210/0	1011 /0	1212/0	1010 /0
Black	1.0%	0.7%	2.4%	8.5%
Asian	0.6%	0.8%	0.5%	2.4%
Hispanic	21.8%	25.1%	10.4%	17.7%
Native American	29.1%	25.8%	29.3%	13.1%
Two or More Races	5.4%	7.0%	8.2%	9.8%
Female	49.5%	48.6%	48.4%	48.7%
Male	50.5%	51.4%	51.6%	51.3%
Bilingual Students	19.8%	21.3%	5.9%	12.7%
Economically Disadvantaged Students	83.8%	80.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,628	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3.810	4,061	7,653
% of Population under 18	22.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	49.8%	64.7%	65.4%
Average Household Income	\$44,305	\$57.474	\$70,262
Median Household Income	\$34,306	DNS	\$51,424
% of Population below Poverty	25.1%	18.9%	16.0%
Unemployment Rate	5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	16.0%	12.2%
H.S. Diploma Only	39.8%	38.4%	31.3%
Some College Education but No Degree	21.5%	22.8%	23.6%
Associate's Degree	7.5%	7.4%	7.7%
Bachelor's Degree and Above	9.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.9%	26.9%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.2	9.4	10.0
Mobility Rate (Incoming Students)	2.5%	2.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.7	13.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	296.0	183.2	194.5
Parents Attending Parent/Teacher Conference	92%	85%	72%	73%
Patrons' Volunteer Hours per Student	2.1	1.2	1.9	2.7

(3) No Valid Data to Complete Calculation

58-1018-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	481	888	708	1,298
Average Enrollment throughout the Year (ADM)	482	878	703	1,289
% of Students Eligible for Free/Reduced Lunch	79.4%	76.8%	76.3%	62.8%
% of Students Identified as Gifted/Talented	1.7%	6.5%	13.4%	13.6%
% of Students as English Language Learners (ELL)	17.0%	15.8%	3.4%	8.2%
% of Students in Special Education	17.9%	17.9%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	48.6	44.0	70.4
Average Salary (w/ Fringe)	\$51,566	\$51,970	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	4.6%	27.9%	23.8%	25.1%
Average Years of Experience	13.9	14.4	14.1	12.1
Special Education Teachers (FTE)	2.0	5.9	3.9	8.3
Counselors (FTE)	1.0	2.5	1.6	3.0
Other Certified Professional Staff (FTE)	1.7	2.6	3.2	6.6
Administrators (FTE)	2.0	4.9	4.3	7.0
Teachers per Administrator	13.0	11.1	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,080	\$95,597	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.7%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.2%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.9	8.2
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	5.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	3.0	1.8	2.5
Electives	DNS	16.0	16.5	17.3
Total Number of Courses Offered	DNS	53.0	48.6	53.8

Sources of District Revenues (All Funds)

District	22.7%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	6.2%	9.0%	7.1%
State Appropriated	56.9%	45.3%	40.4%
Federal	12.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.7%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

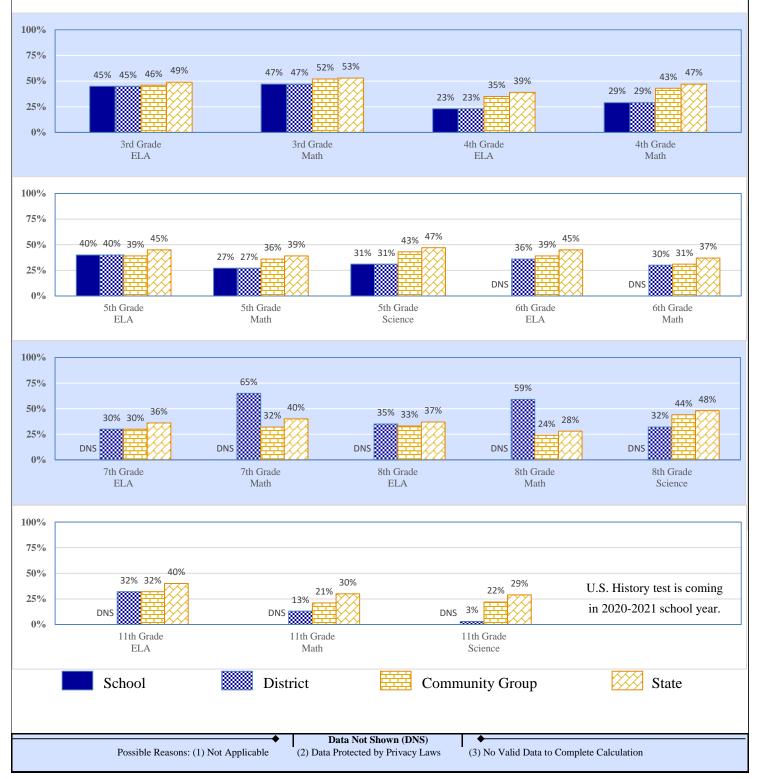
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$5,173	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$267	2.7%	\$261	3.8%	\$335
Student Support	6.5%	\$590	6.3%	\$609	7.2%	\$636
School Administration	6.8%	\$617	5.6%	\$547	5.8%	\$512
District Administration	2.8%	\$256	3.9%	\$377	2.8%	\$251
District Support	15.4%	\$1,398	16.8%	\$1,632	17.2%	\$1,530
Other	8.6%	\$784	9.5%	\$926	8.6%	\$766
Total		\$9,085		\$9,706		\$8,877
Debt Service in Addition to Above		\$19		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

