Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COMMERCE HIGH SCHOOL (9-12)

COMMERCE PUBLIC SCHOOLS

420 DOUG FURNAS BLVD, COMMERCE, OK 74339-3122 Telephone: (918) 675-4343

58-I018-705

Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3

Telephone: (918) 675-4316 217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	37.0%	40.7%	49.2%	48.5%
Black	0.0%	0.7%	2.4%	8.5%
Asian	0.0%	0.8%	0.5%	2.4%
Hispanic	32.4%	25.1%	10.4%	17.7%
Native American	20.8%	25.8%	29.3%	13.1%
Two or More Races	9.7%	7.0%	8.2%	9.8%
Female	47.7%	48.6%	48.4%	48.7%
Male	52.3%	51.4%	51.6%	51.3%
Bilingual Students	25.5%	21.3%	5.9%	12.7%
Economically Disadvantaged Students	77.3%	80.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,628	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,810	4,061	7,653
% of Population under 18	22.9%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	49.8%	64.7%	65.4%
Average Household Income	\$44,305	\$57,474	\$70,262
Median Household Income	\$34,306	DNS	\$51,424
% of Population below Poverty	25.1%	18.9%	16.0%
Unemployment Rate	5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	16.0%	12.2%
H.S. Diploma Only	39.8%	38.4%	31.3%
Some College Education but No Degree	21.5%	22.8%	23.6%
Associate's Degree	7.5%	7.4%	7.7%
Bachelor's Degree and Above	9.8%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.9%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	9.2	9.4	10.0
Mobility Rate (Incoming Students)	1.5%	2.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.0	13.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	72.0	296.0	183.2	194.5
Parents Attending Parent/Teacher Conference	71%	85%	72%	73%
Patrons' Volunteer Hours per Student	0.2	1.2	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Causin com a raministration characteristics	School		District	<u>G</u> 1	oup Average	<u>S</u>	tate Averag
Fall Enrollment	216		888		708		1,298
Average Enrollment throughout the Year (ADM)	208		878		703		1,289
% of Students Eligible for Free/Reduced Lunch	72.7%		76.8%		76.3%		62.8%
% of Students Identified as Gifted/Talented	14.4%		6.5%		13.4%		13.6%
% of Students as English Language Learners (ELL)	18.1%		15.8%		3.4%		8.2%
% of Students in Special Education	21.3%		17.9%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.7		48.6		44.0		70.4
Average Salary (w/ Fringe)	\$52,809		\$51,970		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	65.9%		27.9%		23.8%		25.1%
Average Years of Experience	14.3		14.4		14.1		12.1
Special Education Teachers (FTE)	2.5		5.9		3.9		8.3
Counselors (FTE)	1.0		2.5		1.6		3.0
Other Certified Professional Staff (FTE)	0.2		2.6		3.2		6.6
Administrators (FTE)	1.0		4.9		4.3		7.0
Teachers per Administrator	16.4		11.1		4.5 11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,565		\$95,597		\$86,766		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	53.3%		60.7%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.2%		95.2%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	13		13.0		6.9		8.2
Science	7		7.0		5.6		6.2
Mathematics	4		4.0		5.2		5.4
Computer Education	1		1.0		1.8		2.1
Social Studies	5		5.0		6.0		6.9
English Language Arts (ELA)	4		4.0		4.8		5.2
World Languages	3		3.0		1.8		2.5
Electives	16		16.0		16.5		17.3
Total Number of Courses Offered	53		53.0		48.6		53.8
Sources of District Revenues (All Funds)							
District			22.7%		29.0%		39.4%
County			1.5%		2.1%		2.5%
State Dedicated			6.2%		9.0%		7.1%
State Appropriated			56.9%		45.3%		40.4%
Federal			12.8%		14.6%		10.6%
Tederal			12.070		14.070		10.070
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.7%		39.1%		63.7%
District Expenditures (Bond Funds Excluded)		Dia		C	ter Custom	Cana	
		District		Community Group		State	
Trackmention	_	% 56.00/	\$/ADM	% 55.20/	\$/ADM	% 54.60/	\$/ADM
Instruction		56.9%	\$5,173	55.2%	\$5,354	54.6%	\$4,846
Instructional Support		2.9%	\$267	2.7%	\$261	3.8%	\$335
Student Support		6.5%	\$590	6.3%	\$609	7.2%	\$636

Data Not Shown (DNS)

6.8%

2.8%

15.4%

8.6%

\$617

\$256

\$784

\$19

\$1,398

\$9,085

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.6%

3.9%

16.8%

9.5%

\$547

\$377

\$926

\$590

\$1,632

\$9,706

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

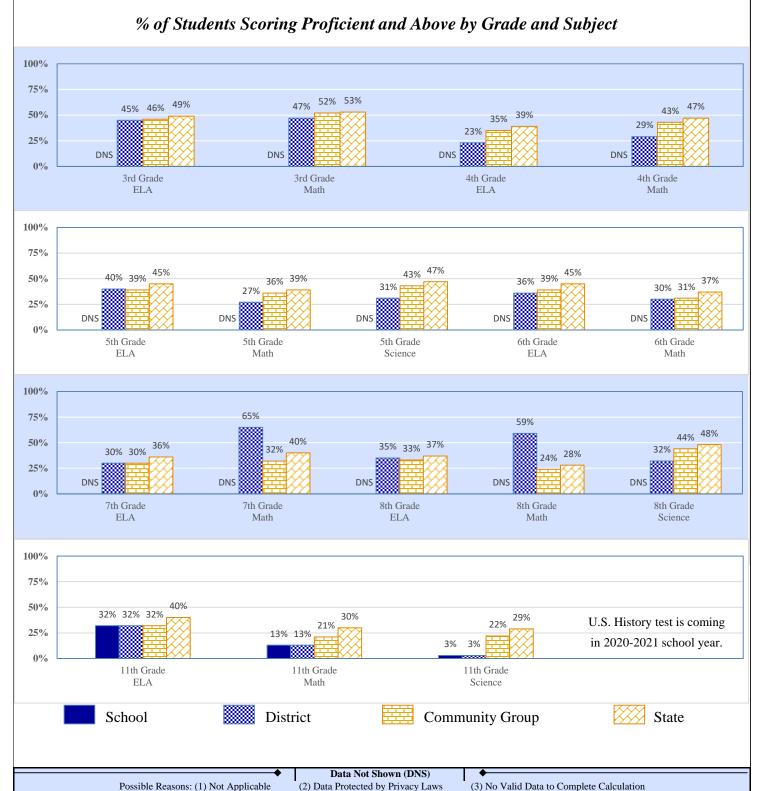
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

