Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON ELEMENTARY (EC-3)

MIAMI PUBLIC SCHOOLS

1930 B Street Northeast, Miami, OK 74354 Telephone: (918) 542-3394

58-I023-130

Community Characteristics

Community Group

About this District:

MIAMI

Square Miles Covered by District: 78 Number of School Sites in District: 7

Telephone: (918) 542-8455

26 North Main

Miami, OK 74354-6323



County: OTTAWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	47.6%	46.0%	45.7%	48.5%
Black	1.1%	1.0%	4.7%	8.5%
Asian	5.3%	4.5%	1.3%	2.4%
Hispanic	9.6%	9.1%	20.5%	17.7%
Native American	20.3%	18.1%	14.9%	13.1%
Two or More Races	16.0%	21.2%	12.9%	9.8%
Female	41.7%	45.9%	48.5%	48.7%
Male	58.3%	54.1%	51.5%	51.3%
Bilingual Students	8.6%	8.2%	13.2%	12.7%
Economically Disadvantaged Students	82.9%	68.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$29,666	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	15,141	17,717	7,653
% of Population under 18	25.1%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	60.5%	65.4%
Average Household Income	\$51,590	\$58,509	\$70,262
Median Household Income	\$38,622	DNS	\$51,424
% of Population below Poverty	21.4%	18.7%	16.0%
Unemployment Rate	5.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.9%	12.2%
H.S. Diploma Only	35.0%	33.7%	31.3%
Some College Education but No Degree	23.3%	23.6%	23.6%
Associate's Degree	11.5%	7.9%	7.7%
Bachelor's Degree and Above	16.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.3%	47.7%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	11.7	11.5	10.0
Mobility Rate (Incoming Students)	16.5%	7.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	26.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	201.5	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	75%	72%	73%
Patrons' Volunteer Hours per Student	1.9	1.4	1.9	2.7

2018-19 School Educational Process

assroom & Administration Characteristics			Community	
assi ooni a rammissi and characterisies	School	<u>District</u>	Group Average	State Aver
all Enrollment	187	2,217	2,995	1,29
verage Enrollment throughout the Year (ADM)	187	2,232	2,979	1,28
of Students Eligible for Free/Reduced Lunch	100.0%	76.0%	71.8%	62.89
of Students Identified as Gifted/Talented	0.0%	12.8%	13.8%	13.69
of Students as English Language Learners (ELL)	8.6%	6.2%	8.7%	8.29
of Students in Special Education	15.0%	14.9%	15.5%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	129.6	163.6	70
Average Salary (w/ Fringe)	\$49,369	\$53,505	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	3.6%	22.3%	29.2%	25.1
Average Years of Experience	4.3	11.5	12.1	12
pecial Education Teachers (FTE)	0.1	9.9	19.0	8
Counselors (FTE)	0.0	3.0	7.9	3
other Certified Professional Staff (FTE)	0.5	4.5	15.2	6
dministrators (FTE)	1.0	12.1	17.5	7
eachers per Administrator	11.1	11.5	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$92,517	\$91,526	\$84,790	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Recents' College-Bound Curriculum	DNS	43.0% 95.8%	49.5% 73.8%	47.8 82.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	73.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.4	8
Science	DNS	11.0	9.3	(
Mathematics	DNS	9.0	7.9	5
Computer Education	DNS	0.0	3.6	2
Social Studies	DNS	9.0	9.8	(
English Language Arts (ELA)	DNS	7.0	6.6	5
World Languages	DNS	3.0	3.6	2
Electives	DNS	31.0	27.6	17
Total Number of Courses Offered	DNS	86.0	83.9	53
urces of District Revenues (All Funds)				
sistrict		23.5%	33.7%	39.4
ounty		1.5%	2.3%	2.5
ate Dedicated		6.0%	7.4%	7.1
tate Appropriated		54.4%	44.0%	40.4
ederal		14.5%	12.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		43.5%	49.5%	63.7

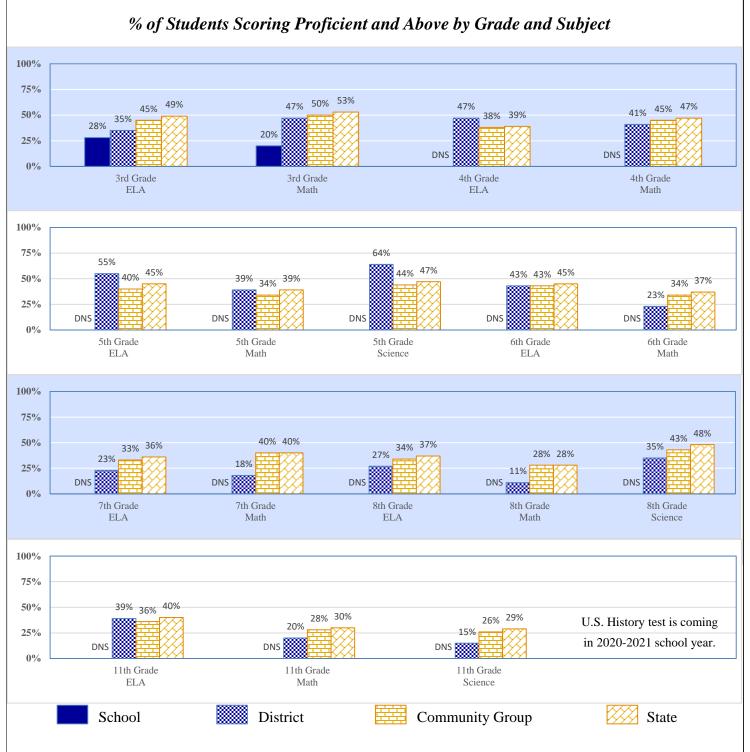
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.6%	\$5,505	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.7%	\$249	4.3%	\$390	3.8%	\$335
Student Support	5.4%	\$488	7.3%	\$658	7.2%	\$636
School Administration	6.2%	\$565	6.0%	\$543	5.8%	\$512
District Administration	2.9%	\$263	2.6%	\$234	2.8%	\$251
District Support	14.4%	\$1,307	17.1%	\$1,545	17.2%	\$1,530
Other	7.9%	\$714	8.9%	\$806	8.6%	\$766
Total		\$9,091		\$9,051		\$8,877
Debt Service in Addition to Above		\$339		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

