Office of Educational Quality and Accountability
840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NICHOLS UPPER ELEMENTARY (4-5)

MIAMI PUBLIC SCHOOLS

504 14th NW, Miami, OK 74354 Telephone: (918) 542-3309

58-I023-140

Community Characteristics

Community Group

About this District:

MIAMI

Square Miles Covered by District: 78 Number of School Sites in District: 7

Telephone: (918) 542-8455

26 North Main

Miami, OK 74354-6323



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		4.5.00		10 50
Caucasian	42.9%	46.0%	45.7%	48.5%
Black	0.8%	1.0%	4.7%	8.5%
Asian	3.8%	4.5%	1.3%	2.4%
Hispanic	9.2%	9.1%	20.5%	17.7%
Native American	18.9%	18.1%	14.9%	13.1%
Two or More Races	24.5%	21.2%	12.9%	9.8%
Female	43.9%	45.9%	48.5%	48.7%
Male	56.1%	54.1%	51.5%	51.3%
Bilingual Students	8.9%	8.2%	13.2%	12.7%
Economically Disadvantaged Students	67.9%	68.7%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$29,666	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	15,141	17,717	7,653
% of Population under 18	25.1%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	56.1%	60.5%	65.4%
Average Household Income	\$51,590	\$58,509	\$70,262
Median Household Income	\$38,622	DNS	\$51,424
% of Population below Poverty	21.4%	18.7%	16.0%
Unemployment Rate	5.7%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	14.9%	12.2%
H.S. Diploma Only	35.0%	33.7%	31.3%
Some College Education but No Degree	23.3%	23.6%	23.6%
Associate's Degree	11.5%	7.9%	7.7%
Bachelor's Degree and Above	16.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.7%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.7	11.5	10.0
Mobility Rate (Incoming Students)	8.9%	7.9%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.7	26.7	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	371.0	201.5	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	75%	72%	73%
Patrons' Volunteer Hours per Student	0.8	1.4	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
aussi voit & Haitenssi autori Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	371	2,217	2,995	1,29
Average Enrollment throughout the Year (ADM)	368	2,232	2,979	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	76.0%	71.8%	62.89
6 of Students Identified as Gifted/Talented	1.3%	12.8%	13.8%	13.69
6 of Students as English Language Learners (ELL)	7.3%	6.2%	8.7%	8.29
6 of Students in Special Education	16.7%	14.9%	15.5%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	129.6	163.6	70
Average Salary (w/ Fringe)	\$52,791	\$53,505	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	20.3%	22.3%	29.2%	25.1
Average Years of Experience	10.7	11.5	12.1	12
pecial Education Teachers (FTE)	0.2	9.9	19.0	8
ounselors (FTE)	0.0	3.0	7.9	3
ther Certified Professional Staff (FTE)	0.3	4.5	15.2	3
· · ·				
dministrators (FTE)	2.0	12.1	17.5	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	10.1 \$75,265	11.5 \$91,526	10.4 \$84,790	11 \$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.0%	49.5%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	73.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	15.4	8
Science	DNS	11.0	9.3	ϵ
Mathematics	DNS	9.0	7.9	5
Computer Education	DNS	0.0	3.6	2
Social Studies	DNS	9.0	9.8	ϵ
English Language Arts (ELA)	DNS	7.0	6.6	4
World Languages	DNS	3.0	3.6	2
Electives	DNS	31.0	27.6	17
Total Number of Courses Offered	DNS	86.0	83.9	5.
urces of District Revenues (All Funds)				
istrict		23.5%	33.7%	39.4
ounty		1.5%	2.3%	2.5
tate Dedicated		6.0%	7.4%	7.1
tate Appropriated		54.4%	44.0%	40.4
ederal		14.5%	12.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		43.5%	49.5%	63.7
strict Expenditures (Bond Funds Excluded)				

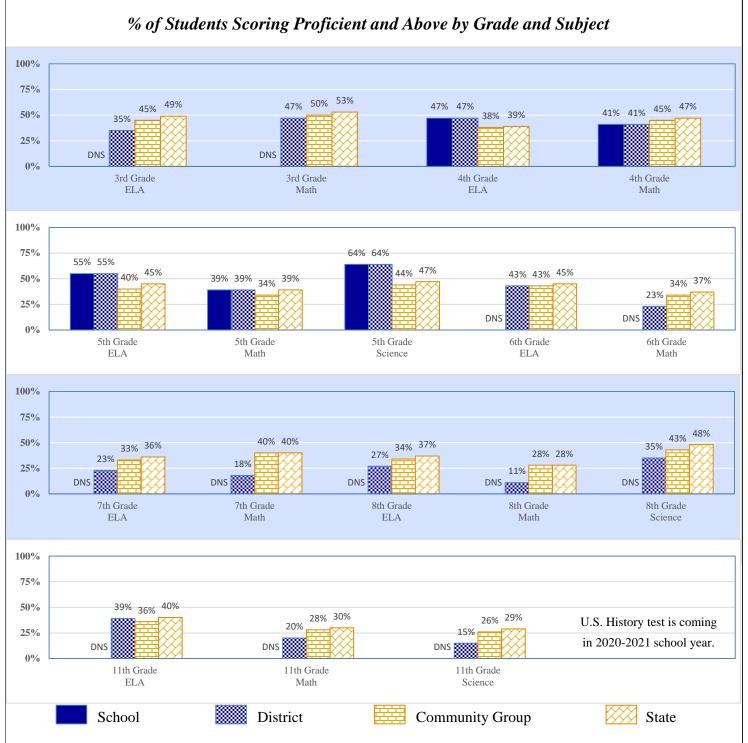
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.6%	\$5,505	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	2.7%	\$249	4.3%	\$390	3.8%	\$335
Student Support	5.4%	\$488	7.3%	\$658	7.2%	\$636
School Administration	6.2%	\$565	6.0%	\$543	5.8%	\$512
District Administration	2.9%	\$263	2.6%	\$234	2.8%	\$251
District Support	14.4%	\$1,307	17.1%	\$1,545	17.2%	\$1,530
Other	7.9%	\$714	8.9%	\$806	8.6%	\$766
Total		\$9,091		\$9,051		\$8,877
Debt Service in Addition to Above		\$339		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

